



Social



Communication



Interaction



Learning



Skills 4  
Bradford



City of  
**BRADFORD**  
METROPOLITAN DISTRICT COUNCIL

City of Bradford MDC  
**0-25 Specialist Teaching & Support Services**  
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## News and Updates from the Social, Communication, Interaction & Learning (SCIL) Team

We hope you had a lovely Easter break and are looking forward to the longer lighter days and sunshine the summer term should hopefully bring. On behalf of the team, below are a few key messages and updates.

### Tiers Amended

The way we describe our offer of support using the language of tiers has slightly changed.

Now, as soon as we look at the provision in place for an individual, this is described as targeted within Tier 2. Also, the Intervention Centre will be shortly welcoming its first cohort, so Tier 4 now describes the short term, part-time placement as well as outreach support.



The updated offer document can be found at: [Social, Communication, Interaction & Learning Team \(SCIL Team\) | Skills 4 Bradford](#)

### Special Educational Needs Funding (SENIF)

[Special Educational Needs Inclusion Fund | Bradford Schools Online](#)

A reminder that the Summer Term cohort summary submission deadline is **Friday 17th April 2026**.

### Children's Community Support Team (C.C.S.T)

From Monday, mainstream school SENDCos are able to request C.C.S.T support at home directly via the application process at: [Bradford Local Offer | Children's Community Support Team \(C.C.S.T.\)](#)

Please take note of the criteria and if you would like an informal telephone call about the request before completing the form, contact the duty line on **01274 436684**.

### Snap Survey Feedback

We wish to seek school / setting feedback on our offer of support via the short questionnaire, found via the link / QR code in the separate document.

Your feedback is very important to us to help inform any changes for next academic year. We politely ask that replies are received by **Friday 8th May**.

### Vision



“To offer a flexible and responsive service, supporting schools, settings and families to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances”

### Values

Recognising i.e. supporting schools/families to better understand need

Responding i.e. the right support at the right time in the right place

Resourcing i.e. equipping schools/families to meet the needs of children and young people with SEND

