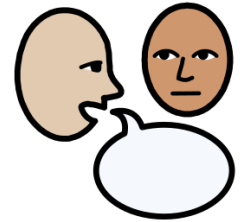


Resource

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Resources to develop vocabulary in early years.



Books and Story Sacks

- Choose books with an appropriate level of language e.g. 'Where's Spot?', 'Dear Zoo'.
- Use books with repeated refrains or repetitive language to encourage the child to join in.
- Use props with stories to help the child make links and learn new vocabulary.
- Read the same book lots of times to help the child to remember the vocabulary.
- Provide opportunities for the child to revisit the book independently.



Songs and Rhymes

- Sing rhymes and songs regularly.
- Start with 2 or 3 songs and gradually add more as the child becomes familiar with them.
- Leave phrases unfinished to encourage the child to fill the gap.
- Use objects to represent songs and support the child to make choices e.g. star or boat.



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Vocabulary Stars

- Think about the vocabulary that you want the child to learn.
- Plan in a range of words – objects, actions and descriptions.
- Share the words you are working on with the staff team and parents e.g. use a vocabulary star – see photo.
- Repeat the same words many times alongside play based activities.



Brilliant books to use:

- Where's Spot – Eric Hill
- Oi Frog – Kes Gray
- Brown Bear, Brown Bear, What Do You See? – Bill Martin/Eric Carle
- Dear Zoo – Rod Campbell
- Jasper's Beanstalk – Nick Butterworth/Mick Inkpen
- The Very Hungry Caterpillar – Eric Carle
- We're Going on a Bear Hunt – Michael Rosen
- The Elephant and the Bad Baby – Elfrida Vipont/Raymond Briggs
- Handa's Surprise – Eileen Browne
- Goodnight Owl – Pat Hutchins

Things to note:

- This resource sheet is part of the Developing Vocabulary in Early Years Tool Kit.



Resource

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Reference / Evidence base – informed by:

Early Years Professional Development Programme 2020

Liz Elks & Henrietta McLachlan 'ELKLAN Language Builders' 2013