

Template

0 – 25 Specialist Teaching And Support Service

STAR analysis for children in early years.

Name:	Class:
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<u>S</u> etting	<u>T</u> rigger	<u>A</u> ction	<u>R</u> esults	Possible Communication
Where, when, what? Day / Date / Time / Place / Task Personal settings e.g. hunger, pain, temperature.	What appeared to start the behaviour?	What did the individual do / say? What did the adult / other children do / say?	What was the immediate outcome for the individual?	What was the individual trying to convey? What skill would individual need to prevent this happening again?

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Things to note:

This help sheet is part of the STAR Analysis Early Years Toolkit.

- How to use a STAR Analysis
- [STAR Analysis Template for Children in Early Years](#)
- STAR Analysis Template for Children in Early Years - Example

Reference / Evidence base – informed by:

Zarkowska, E. and Clements, J. (1994): Problem Behaviour and People with Severe Learning Disabilities: the STAR Approach. London, Chapman and Hall.

Team Teach