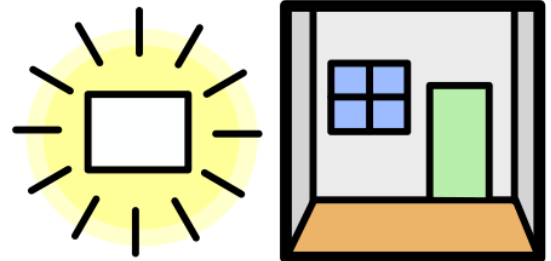


Help Sheet

0 – 25 Specialist Teaching And Support Service

How to support transitions between settings or year groups in Early Years



Why?

- This is to support children with SEND to make successful transitions between settings or year groups.
- This can also be used to support children at home to make successful transitions into schools or settings.
- This is beneficial because children will settle into their new setting or year group quickly - they will be well-regulated and ready to learn.

You will need:

- The transition checklist that is linked to the type of transition being supported.
- Assessment tools e.g. Early Years Developmental Journal, Leuven Scale, ERIC Toileting Readiness Checklist.
- A SEND document to record observations and parent view e.g. Celebratory Profile.
- Time to meet and plan with key adults including parents / carers.
- Time to implement the agreed actions.

How?

- Establish who will be involved in sharing information for the transition – parents, private day nursery practitioners, childminder, teacher or practitioners from the previous year group.
- Ensure that the parent has given consent for information to be shared.

Help Sheet

0 – 25 Specialist Teaching And Support Service

- Establish how you will meet the child to observe, gather information and begin to form a positive relationship – will it require a home visit, private day nursery visit or a within school visit?
- Complete a transition checklist with the key stakeholders to carefully plan the transition – the practitioners (or parents) the child is ‘leaving’ and the practitioners who are ‘receiving’ the child.
- Implement the agreed actions on the transition checklist.

Things to note:

This is part of the Transition Toolkit.

01.HS How to support transition between settings or year groups in Early Years

02.T Celebratory Profile

03.T How to create a ‘My New Classroom / Setting’ document to share with children and parent / carers

04.T How to support transition from home to Nursery or Reception

05.T How to support transition from PVI to Nursery or Reception (For Schools)

06.T How to support transition from Nursery to Reception

07.T How to support transition from Reception to Year 1