0-25 Specialist Teaching & Support Service

Social, Communication, Interaction & Learning (SCIL) Team

Communication & Interaction

Online Resources To Support Reintegration Into School

After The Coronavirus Outbreak

**Resources for children and young people**

**Social Stories about going back to school:**

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| Website address | Source |
| <https://www.reachoutasc.com/attachments/article/13/Easy%20read%20school%20soon%20SS.pdf>  *School Soon*: easy read overview of school closures and reopening with Widgit symbols | Reachout ASC- Lynn McCann  Website |
| <https://www.reachoutasc.com/attachments/article/13/We%20will%20be%20going%20back%20to%20school%20sometime.pdf>  *We Will Be Going Back To School Sometime*: more detailed overview of school closures and reopening with Widgit symbols and space to note individual experiences | Reachout ASC- Lynn McCann  Website |

Social stories about what to expect in school:

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| Help sheet | Source |
| *When I Go Back To School/Nursery, When I Go Back To School & Going Back To School:* three social stories with differing levels of language that explain why pupils have not been able to attend school and how and why schools may look different in the future, information and photos can be individualised  *Social Stories™ To Support Reintegration Into School (Post-lockdown):* guide on how to use the above | © City of Bradford Metropolitan District Council 2012 |

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| Website address | Source |
| <https://www.sheffieldchildrens.nhs.uk/download/766/coronavirus-resources/9730/school-is-different.pdf>  *Why Is School Different?* – easy read social story reassuring pupils about the changes they will see in school with Widgit symbols | Sheffield Children’s NHS Foundation Trust  Website |
| <https://www.reachoutasc.com/attachments/article/13/Easy%20read-%20Safe%20in%20school.pdf>  *Safe In School:* easy read social story explaining some of the changes pupils will see in school with Widgit symbols and space to add individual details | Reachout ASC- Lynn McCann  Website |

Social distancing:

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| Website address | Source |
| <https://siobhantimmins.uk/wp-content/uploads/2020/06/social-distancing-final.pdf>  *What Is Social Distancing? by Dr Siobhan Timmins:* easy read social story explaining the whys and hows of social distancing with line drawn illustrations | About Siobhan Timmins- Siobhan Timmins  Website |
| <https://www.reachoutasc.com/attachments/article/13/School%20Bubble%20SS%20.pdf>  *What Is A School Bubble? –* social story explaining the term “bubble” and what it may look like in practice with Widgit symbols | Reachout ASC- Lynn McCann  Website |

Hand hygiene:

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| Website address | Source |
| <https://siobhantimmins.uk/wp-content/uploads/2020/03/Social-Article-Learning-to-wash-hands-carefully.pdf>  *Learning To Wash Hands Carefully by Dr Siobhan Timmins:* description of how to wash hands effectively with photo illustrations | About Siobhan Timmins- Siobhan Timmins  Website |
| <https://www.sheffieldchildrens.nhs.uk/download/766/coronavirus-resources/9732/washing-hands.pdf>  *Washing Your Hands:* easy read overview of when and how to wash hands with Widgit symbols | Sheffield Children’s NHS Foundation Trust  Website |

One-way system:

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| Website address | Source |
| <https://siobhantimmins.uk/wp-content/uploads/2020/06/one-way-system-final.pdf>  *What Is A One-way System In School? By Dr Siobhan Timmins:* description of why schools may implement one-way systems and what it might look like with line drawn illustrations | About Siobhan Timmins- Siobhan Timmins  Website |

PPE:

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| Website address | Source |
| <https://siobhantimmins.uk/wp-content/uploads/2020/06/Face-masks-final.pdf>  *Why Do People Wear Face Masks? By Dr Siobhan Timmins:*  *A* social story about different types of face mask and why they may be needed in school with line drawn illustrations | About Siobhan Timmins- Siobhan Timmins  Website |
| <https://www.sheffieldchildrens.nhs.uk/download/766/coronavirus-resources/10620/create-your-own-7.pdf>  Cut out characters and personal protective equipment for children to create their own hospital figures | Sheffield Children’s NHS Foundation Trust  Website |

**Supporting bereavement and loss:**

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| Website address | Source |
| <https://booksbeyondwords.co.uk/s/Lets-talk-about-when-someone-dies-from-COVID-online-support.pdf>  *Let’s Talk About When Someone Is Ill Or Dies From Coronavirus:* a picture book without words depicting the impact of a loved one dying from Coronavirus, includes ideas of how to use this resource | Beyond Words  Website |

Resources for adults

Writing social stories:

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| Website address | Source |
| <https://www.yourtherapysource.com/blog1/2017/11/18/write-social-story-visual-supports/>  *How To Write A Social Story With Visual Supports:* step by step instructions on creating and using social stories | Your Therapy Source  Website |
| <https://reachoutasc.com/attachments/article/46/Social%20stories%20SC228.pdf>  *Social Stories For Children With Autism by Lynn McCann:* the rationale behind social stories and advice on how to write them effectively | Reachout ASC- Lynn McCann  Website |
| <https://www.pbisworld.com/tier-3/social-stories/how-to-make-a-social-story-fact-sheet/>  *Social Stories by Barry K Morris*: advice on writing social stories with example phrases | PBIS World.com  Website |

**Transitioning back to school:**

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| Website address | Source |
| <https://www.schudio.tv/courses/preparing-autistic-send-children-for-going-back-to-school>  *Preparing Autistic & SEND Children for going back to school: a* video-based online course providing practical help and resources to help prepare children with autism and SEND to go back to school when the time comes | Schudio – School website, Compliance and Engagement Software  Website |
| <https://www.schudio.tv/courses/the-big-transitions-for-autistic-and-send-pupils-after-lockdown>  *The Big Transitions for Autistic and SEND Pupils after Lockdown:* online training course for school staff offering practical help, advice and resources to help prepare children with autism and SEND for the big transitions as lockdown begins to ease | Schudio – School website, Compliance and Engagement Software  Website |
| <https://www.barnsley.gov.uk/media/14535/sci-early-years-and-primary-transitionre-integration-booklet-pdf.pdf>  *Supporting Children with Social Communication & Interaction Needs: A Re-integration & Transition Guide for During and After the Covid-19 Pandemic* – a summary of the impact of **early years and primary school** closures on children with social communication and interaction needs with practical strategies to reduce anxiety and help ease transition and re-integration | Barnsley Council  Website. |
| <https://www.barnsley.gov.uk/media/14536/secondary-and-post-16-sci-transition-booklet.pdf>  *Supporting Students with Social Communication & Interaction Needs: A Re-integration & Transition Guide for During and After the COVID-19 Pandemic* - a summary of the impact of **secondary and post-16** closures on young people with social communication and interaction needs with practical strategies to reduce anxiety and help ease transition and re-integration | Barnsley Council  Website. |

Social distancing visual supports:

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| Website address | Source |
| <https://www.reachoutasc.com/attachments/article/13/key%20ring%20symbols%20.pdf>    *Key Ring Symbols:* Widgit symbols to be used to support teacher to pupil communication around social distancing and hand hygiene | Reachout ASC- Lynn McCann  Website |

Mental health and Wellbeing Support:

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| Website address | Source |
| <https://bso.bradford.gov.uk/userfiles/file/Virtual%20School/Healthy%20Minds%20resources%20and%20services%20for%20children%20and%20young%20people.pdf>  *Mental health and wellbeing resources and services for children and young people in Bradford district and Craven:* updated during the Coronavirus outbreak by Healthy Minds | Bradford Schools Online  Website |
| <https://www.autism.org.uk/~/media/nas/our-services/coronavirus/managing%20anxiety%20in%20children%20and%20young%20people%20on%20the%20autism%20spectrum.ashx?la=en-gb>  *Managing anxiety in children and young people on the autism spectrum:* advice for parents on dealing with the Coronavirus from the National Autistic Society | National Autistic Society: Autism Support  Website |
| <https://www.sheffieldchildrens.nhs.uk/download/766/coronavirus-resources/9746/comic-the-covid-19-storm.pdf>  *The COVID19 Storm*: comic strip about staying positive during the Coronavirus outbreak | Sheffield Children’s NHS Foundation Trust  Website |

**Supporting bereavement and loss:**

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| Website address | Source |
| <https://coronavirus.lgfl.net/Inclusion/bereavement>  *Supporting A Bereaved Pupil & Managing A Sudden Death In The School Community:* online resources to support schools experiencing bereavement | Coronavirus  Website |
| <https://booksbeyondwords.co.uk/s/When-someone-dies-from-coronavirus-V1.pdf>  *When Someone Dies From Coronavirus: A Guide For Family And Carers –* ideas on how to support others dealing with bereavement as a result of Coronavirus | Beyond Words  Website |