



# ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST SCHOOL

## Ilkley Grammar School Admission Arrangements

The Academy will admit up to 300 students in Year 7 if sufficient applications are received. All applicants will be admitted if 300 or fewer apply.

### Students with an Education, Health and Care Plan

The admission of students with an Education, Health and Care Plan is dealt with by a separate procedure. Such children will be admitted to the named school without reference to the oversubscription criteria below.

### Multiple Births

Where a family of multiple births (twins, triplets etc.) request admission and only one of the siblings can be offered a place, the remaining siblings will also be offered places above the admission number.

### Tie Break

When demand exceeds places in any of the following criteria, the distance between the child's home and school, measured by a straight line distance from the Ordnance Survey address point of the home to the main entrance of the school building, will be used to decide who is given a place; those living nearest being given the available places. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection.

### Where the number of preferences exceeds the number of places available, priority will be given to:

1. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1).
2. Previously looked after children from outside of England and Wales who were adopted (see Note 2).
3. Children who have exceptional social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why Ilkley Grammar School is the only suitable school to meet the child's needs and why no other school could provide the appropriate support.
4. Children resident in the school's priority admission area\* who have an older brother or sister, residing at the same home address, who are at present in Year 7-10 and who will still be attending the school at the time of admission (in-area siblings) (see Notes 3 and 4).
5. Other children whose home address is in the school's priority admission area\* (see Note 4).
6. Children resident outside the school's priority admission area\* who have an older brother or sister, attending from the same home address, who are at present in Years 7-10 and who will still be attending the school at the time of admission (out-of-area siblings) (see Notes 3 and 4).



7. Other children whose home address is outside the school's priority admission area\* (see Note 4).

\*As the school has more than one school priority admission area, criteria 4 and 5 above will apply for the whole of priority one and then for the whole of priority two; if there are remaining unallocated places, after criteria 4 and 5 have then been applied, criterion 6 will then be considered before criterion 7.

## Notes

1. A 'looked after child' is a child who is in the care of the local authority, or being provided with accommodation by a local authority in the exercise of their social services functions. A previously 'looked after child' who is no longer looked after in England and Wales because he/she is the subject of an adoption, special guardianship or child arrangements order which includes arrangements relating to with whom the child is to live.
2. A 'previously looked after child' who has been in 'state care' outside of England and Wales, accommodated by a public authority, a religious organisation or any other organisation the sole or main purpose of which is to benefit society and legally adopted.
3. The terms 'sisters' and 'brothers' refer to children who reside with the same family at the same address. Children living with the same family e.g. foster children and stepsisters and brothers are also included.
4. 'Home address' refers to the child's permanent home at the date of admission. Where the child lives with parents with shared responsibility, it is for the parents to determine which address to use when applying for a secondary school. Proof of residency may be required at any time during or after the allocation process.

## Admission Policy for Entry to the Designated Specialist Provision (DSP) for Autism

The total number of places is 12 across all year groups 7-11 and the maximum number per year group is 3 places per year. Referrals for the DSP come via the Special Educational Needs Inclusion Panel which meets weekly at Education Bradford. Parents or professionals who are considering a DSP placement should first consult with their SEN Officer who will then make the necessary arrangements. SEN Bradford will consult with the DSP regarding the suitability of potential candidates for DSP places at the initial stages of the admissions process in accordance with the SEN Code of Practice.

## Admission Policy for Entry into Post-16 at Ilkley Grammar School

The minimum entry requirement for admission to Post-16 is a minimum of 5 grade 4s or equivalent and above at GCSE, including English Language and /or mathematics, at grade 4 as well as meeting any subject specific entry requirements outlined in the prospectus. Details of the application process, can be found in the post-16 prospectus and on the school website.