

Local Authority Links

The project will aim to integrate service provision already available in Bradford and offer additional support at the Early Help Gateway.

- Promoting partnership approaches.
- Working alongside admissions teams within the BACS/FAP protocols.
- Inter-professional collaboration using existing structures: EHP, MSP and EHCP.
- APIF project supporting the development and maintenance of systems that support collaboration, consistency and the sharing of good practice.

Further Information

To discuss the scope of the project further, or to request an inclusion audit, contact the APIF Project Manager, **Yasir Hussain**.



Our Partners

Funded by



Department for Education



University of Sussex

ECORYS



Central



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APIF Project

The DfE has funded nine projects nationally under the Alternative Provision Innovation Fund (APIF) which broadly covers three themes:

Three Policy Themes for APIF

1

Supporting children to re-integrate into mainstream school placements

2

Supporting children to make good progress in AP and access transition into post-16

3

Enabling better outcomes for children in relation to parent/carer engagement

The Bradford based project will support young people who have been permanently excluded from school or are accessing intervention placements to re-integrate into mainstream education.

Ensuring inclusion is at the forefront of the project. We will support all stakeholders to ensure transition planning is in place to support young people and families, liaising with front line services in the local area.

Addressing the challenges to inclusive practice in schools is fundamental to creating a sustainable model which meets the needs of young people in Bradford.

Inclusion Audit

The APIF Project is able to offer schools the opportunity to conduct a free reflective inclusion audit:

- Funding to offer a free 'Bradford Inclusion Audit' drawn across trusts, NLEs and SLEs.
- Establish opportunities for reflection on current policies and procedures.
- Creation of an action plan based on the inclusion audit to support improved practice.
- Implementation of outcomes from the audit to be supported by key staff from the project, including NLE, LLE and SLE input.



Targeted School Support

- Provide alternative intervention routes for Wave 2 and 3 support and assist with a graduated response across the range model.
- Support pupils in school so that further movement disrupting education is not necessary.
- Advocacy for schools with parents/carers.
- Enable schools to proactively engage in contextual safeguarding prevention work by keeping pupils in school and reducing risk and vulnerability to grooming and exploitation.

Key Worker Support for Pupils

A multi-disciplinary team of Key Workers will promote re-integration and intervention, aiming to improve the rates of successful transfer to mainstream settings. They will:

- Work with pupils on a 1:1 basis, coaching and mentoring pre, during and post re-integration to school.
- Build links with parents/carers to support engagement in the process.
- Support with inclusion aims of specific school settings.
- Assist in the referral processes for Local Authority or agency intervention.
- Targeted interventions for larger impact, matched to specific needs or behavioural issues.
- Deliver interventions to raise aspirations, improve self-esteem and develop motivation.
- Offer a flexible time scale of intervention suited for impact, across two to six months.

