Metacognition and Self-regulated Learning

This course from Bradford Research School and the Research Schools Network uses the best available evidence on Metacognition and Self-Regulated Learning to ensure that schools can implement strategies to promote these

Evidence suggests the use of 'metacognitive strategies' – which get pupils to think about their own learning - can be worth the equivalent of an additional +7 months' progress when used well. However, while the potential impact of these approaches is very high, particularly for disadvantaged pupils, less is known about how to apply them effectively in the classroom.

This three day course reviews the best available research to offer teachers and senior leaders practical advice on how to develop their pupils' metacognitive skills and knowledge. We will explore the seven recommendations from the EEF's guidance report and 'myth bust' common misconceptions teachers have about metacognition. You will be given the tools and support to allow you implement effective approaches to metacognition and self-regulated learning.

Day one - 12th March
Day two - 11th June
Day three - 3rd July

The course costs £295 for all three days and will be held at Dixons City Academy. Schools can send an additional delegate for £95.

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Education Endowment Foundation

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All courses are at 9.15 - 15.30 - Dixons City Academy, Ripley Street, Bradford BD5 7RR