

## Evidence informed teaching and leadership

### Maximising Memory for the Primary Curriculum

This programme provides primary leaders and teachers with an understanding of the evidence from cognitive science to help avoid the potential pitfalls of curriculum change. We will look at how best to design a curriculum, learning sequences and lessons to maximise retention including how to ensure that practices are varied and accessible.

#### Day one - 4 March: How we learn

- Memory myths and models of memory
- Retrieval practice and elaboration to support long term memory
- Aligning use of knowledge organisers with the evidence

#### Day two - 1 April: Designing lessons with learning in mind

- What we know and don't know about cognitive load and working memory
- Metacognition and modelling thinking

#### Day three - 17 June: Implementation in your context

- Spacing and interleaving
- Mistakes we made: learning from local case studies
- Successful implementation in your school

This course is delivered over three days and will be held at Dixons City Academy. Programme cost £295. Schools can send an additional delegate for £95. Sign up below or contact us to find out more.

## Sign up here

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