

Assessment

0 – 25 Specialist Teaching & Support Service

Assessment to measure well-being and involvement – The Leuven Scale.



	Well being	Involvement
1. Extremely Low	Visible signs of distress such as crying or screaming. The child may look, sad, frightened or angry. They do not respond to the environment, may avoid contact and appear withdrawn. The child may behave aggressively, hurting him/herself or others. The child may have a passive presentation.	Activities are simple, restricted, repetitive and passive. The child may appear to lack energy and motivation. They may show little interest in their environment and resources available to them. They do not yet look around to see what others are doing.
2. Low	Observable features such as posture, facial expression and actions indicate that the child does not feel at ease. However, the signals are less explicit than under level 1 or the sense of distress is not expressed the whole time.	Frequently interrupted activity. The child will be engaged in the activity for some of the time they are observed, but there will be moments of non-activity. They may be easily distracted and drawn away from an activity.
3. Moderate	Body posture looks relaxed. Facial expression and posture may show little or no emotion suggesting neutrality. There are no visible signs of either sadness or pleasure, comfort or discomfort.	Mainly continuous activity. The child is busy with the activity but at a fairly routine level and there are few signs of purposeful or creative play. They make some progress with what they are doing but don't show much energy and concentration and can still be easily distracted. May not yet access all available provision.



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<p>4. High</p>	<p>The child shows obvious signs of satisfaction such as smiling, laughing, positive language. However, these signals are not yet constantly present with the same intensity.</p>	<p>Continuous activity with intense moments of focus and concentration. The child appears involved in their play at all times and are not easily distracted. They demonstrate some perseverance and resilience and often try new activities.</p>
<p>5. Extremely High</p>	<p>The child looks happy and cheerful, smiles, cries out with pleasure. They may be lively and full of energy. Actions will be spontaneous and expressive. The child may talk to him/herself, play with sounds, hum, sing. The child appears relaxed and does not show any signs of stress or tension. The child expresses self-confidence and self-assurance and may have a sense of their own abilities..</p>	<p>The child shows continuous and intense activity. They are concentrated, creative, energetic and persistent. They can problem solve and persist within activities until completion.</p>

Things to note:

This is part of the Measuring Well-being and Involvement Tool Kit:

- [Help Sheet - Measuring Well-being and Involvement](#)
- [Assessment - Measuring Well-being and Involvement](#)

Reference / Evidence base – informed by:

The Leuven Scale