

HOLDING DIFFICULT CONVERSATIONS

11-19 YEARS EDUCATION (TEACHER) TRAINING – FREE TO ATTEND

A bespoke training programme to build confidence and expertise about extremism for frontline education staff from schools and colleges: Teachers, personal tutors, safeguarding leads, and pastoral staff should attend. This session is led by the Foundation for Peace, drawing on its work as a leading UK and European deliverer of Prevention based programmes with young people, schools and wider communities.

WHEN AND WHERE

Date	Time	Venue
03/02/16	9.00am – 5.00pm	TBC – check Eventbrite for updates

WHY

Extreme group's show no signs of abating in their keenness to recruit our young people. The trusting relationships that teachers have with young people can be key to supporting the development of critical thinking and approaches that help build resilience.

The PREVENT DUTY: the obligation on statutory bodies to prevent people becoming drawn into extremism, places significant obligations on schools. There is a need for many frontline staff to acquire the awareness, skills, knowledge, and confidence to ensure that they can spot signs of concern and vulnerability. Importantly however, there is also a need to build and further develop resilience. This course will help teachers to challenge prejudice constructively, counter extreme ideas and narratives by broadening perspectives, and provide alternatives to the persuasive narratives that can appeal to our young people.

"[The programme] Allowed me to think in a strategic way about how to develop whole staff capability in this area"

- Assistant Headteacher

Foundation for Peace has been working in schools, with teachers and communities for 20 years on *Prevent-ion* and has developed education resources across the UK, Canada and Europe. The programme draws on significant experience and a strong curriculum developed to help create safe environments for difficult conversations with an emphasis on conflict resolution approaches to dialogue and discourse.



Our philosophy is that conflict sensitive approaches to tackling 'difficult issues' at the earliest stages is key to prevention and can help truly transform the classroom keeping young people safe. This is what informs this programme.

“There were many aspects that have encouraged me to reflect on previous scenarios and how I would deal with them now in light of this course.”

- Deputy Head Teacher

THEMES

- **Understanding the challenge** – understanding and identifying extreme behaviour, attitudes and ideas. Knowing what radicalisation is and how it can manifest itself
- **Understanding vulnerability and motivations** – increased understanding of why young people are drawn to these groups and how to respond to signs of vulnerability
- **Identity and belonging, values and beliefs** – developing knowledge about the complexity of identities and values and how to talk about difference in the classroom
- **Challenge prejudice constructively** – recognising the breeding ground for ideas that can lead to divided groups and communities; how to challenge and counter extreme ideas and narratives in practice
- **Conflict Resolution** – learn techniques that can help to promote constructive confrontation of the issues rather than dodging the subject

RESULT

- Front-line teaching staff who participated described the workshop as **valuable, interesting, interactive, challenging, insightful and helpful.**
- **95%** stated there was an **improvement in their confidence** in holding difficult conversations around political conflict and terrorism, after taking part in the course.
- **100%** of participants cited an **improvement in their understanding** of styles of questioning that can be used to hold safe dialogue in the classroom.

OTHER BENEFITS OF THE WORKSHOP:

- AWARENESS
- CONFIDENT TEACHERS ABLE TO TACKLE THIS ISSUE ON THE FRONTLINE
- PUTTING LEARNING INTO PRACTICE
- PLACING LEARNING IN CONTEXT
- NETWORKING AND PEER SUPPORT
- MAINSTREAMING
- CONTINUING PROFESSIONAL DEVELOPMENT

TO REGISTER FOR THE REMAINING EVENTS, PLEASE SIGN UP USING THE EVENTBRITE LINKS BELOW:

Date	Link to Event Registration
03/02/16	https://www.eventbrite.co.uk/e/bradford-holding-difficult-conversations-11-19-years-education-foundation-for-peace-tickets-20943265872

If you have any problems with registering through via the Eventbrite link please contact commissions@foundation4peace.org