

# Resource

0 – 25 Specialist Teaching & Support Service

Resource to provide questions that could be used during a meeting with a parent / carer.



## The Family

- What makes \_\_\_ special / happy?
- Who is special to \_\_\_? *family, friends, pets, special toy*
- Who lives in your house?
- What do you hope \_\_\_ will gain from coming to our setting?
- Who else supports \_\_\_? *other settings / childminders, informal childcare, health professionals, social care*
- Do you have a support network? *family, friends, social groups*

## The Child

- What are \_\_\_ strengths?
- What is important to \_\_\_?
- What does \_\_\_ choose to do?
- What does \_\_\_ like to play with?

## Personal, Social and Emotional (Interaction)

- How does \_\_\_ interact with other children? *plays alongside, looks towards them, shows interest in what they are doing, joins in by \_\_\_, reacts to them when \_\_\_*
- How close to other children / adults does \_\_\_ like to be?
- How does \_\_\_ react to familiar adults? *smiles, looks, raises arms, takes hand*
- How does \_\_\_ seek attention? *pulls, taps, makes noises*

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### Physical Development

- How does \_\_\_ move about?
- How are \_\_\_'s toileting needs met?
- What support does \_\_\_ need with eating and drinking?
- Are there any dietary needs? Allergies, likes, dislikes.
- What can \_\_\_ do to help with dressing and undressing? Lift arms, pull trousers up, take shoes off, put wellies on.
- How does \_\_\_ use his hands? Picks objects up with whole hand, fist grip, picks things up with finger and thumb.

### Communication

- How does \_\_\_ communicate? Words, phrases, noises, non-verbal actions, gestures, eye gaze.
- How does \_\_\_ make choices or communicate his wants and needs? Looks, takes an adult's hand, brings their coat /cup.

### Thinking

- What play activities does \_\_\_ show interest in?
- What happens when \_\_\_ has a problem?
- How long does \_\_\_ spend on an activity that s/he enjoys?
- What happens when a favourite activity has to stop?
- How does \_\_\_ share his play with adults or children?

### Things to note:

This resource sheet is part of the Positive Conversations with Parents / Carers Toolkit.

- How to hold positive conversations with parents / carers.



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- Resource to provide questions that could be used during a meeting with a parent / carer.
- Celebratory Profile Template.
- Parent / Carer Voice Template.

### Reference / Evidence base – informed by:

A Celebratory Approach to Early Years' pages 57-69