

The Good to Outstanding Programme (G2O) Level 2

Moving from Good to Outstanding

The programme is designed to give individual teachers time and space to reflect on their classroom practice. In particular delegates will be focusing on moving their practice forward from good to outstanding. The programme does not provide a checklist for achieving an Ofsted outstanding grade but focuses the delegates on key areas of classroom practice and how to move that forward to the highest possible level. The programme also recognises that outstanding practitioners can make a difference system wide and gives the delegates the skills needed to work with adults back in their organisations.

Outcomes

Development of a higher level of understanding of what Outstanding teaching and learning looks like.
Development of a common language about teaching and learning.
An understanding of adult learning and how it can be facilitated.

The Structure

The programme is a combination of Face to Face mostly twilight sessions followed by a range of inter-sessional activities that are completed back in schools and classrooms to further deepen the learning and the impact of the Face to Face sessions. These activities are an extremely important part of the programme and will include lesson observations, discussions with students and classroom experimentation. Each session will allow for reflection on this task and an opportunity to discuss them with other colleagues.

The delivery of the sessions is very interactive and learning will be facilitated by the course leaders. The most important aspect of these sessions is allowing time for reflection about current practice, to share strategies and to learn from and with other delegates on the programme.

The content of the programme will be tailored to meet the needs of the group but will cover a range of teaching and learning issues such as what makes outstanding learning, questioning, differentiation, using Bloom's Taxonomy, assessment for learning, challenge, participation and engagement and facilitating learning.



"The course has equipped me with the skills I need to draw out the best in terms of classroom knowledge and practice from staff I work with"

"An extremely positive experience – allowing the opportunity for reflection and the belief that I can do this. I believe that I can move forward and help others move forward too. Success – two outstanding lesson observations – fab!"



Time Commitment

	Session Title	Session	Date
1	What is Outstanding? and Participation and Engagement	Afternoon*	Thursday 11 th February (1.30 pm – 5.00 pm)
2	Questioning and Challenge	Twilight	Thursday 3 rd March (4.00 pm – 5:45 pm)
3	Facilitating Independent Learning	Twilight	Thursday 17 th March (4.00 pm – 5:45 pm)
4	Assessment and Feedback	Twilight	Thursday 14 th April (4.00 pm – 5:45 pm)
5	What does Outstanding Look Like Now?	Twilight	Thursday 28 th April (4.00 pm – 5:45 pm)
6	Reflection and Planning Future Steps	Twilight	Thursday 26 th May (4.00 pm – 5:45 pm)

* Allows for a 'learning walk' to observe classroom practitioners in the host school

Entry requirements for delegates include:

- Teachers must be at least good practitioners with the capacity and willingness to improve.
- Delegates must have the desire to bring about improvements in themselves and other teachers.
- Delegates must be willing to become fully engaged in the programme, complete the inter-sessional tasks and attend all sessions.
- Delegates must be willing to take learning back into schools and to move forward other people's practice.

For Headteachers:

- The number of participants a school sends will depend on their context. However, three colleagues is ideal as they can coach and challenge each other back in school and continue to develop their thinking outside the session.
- Ensure that colleagues commit to attending every session.
- Support the teachers throughout the programme as planning time is required for some of the activities.
- Use the skills and knowledge acquired to bring about system wide improvement.

Programme Facilitators:

Jo Fawcett, Learning Director: Science and Jodie Smith, Curriculum Leader: Geography, Skipton Girls' High School

Venue:

Titus Salt School, Higher Coach Road, Baildon, Shipley, Yorkshire BD17 5RH

Programme Duration:

Thursday, 11th February 2016 to Thursday, 26th May 2016 (6 sessions)

Cost:

£495 + VAT (discount : 3+ delegates – 10%, 4+ delegates - 20%)

To register for the programme please download the booking form below, complete and e-mail to shine@northernlightstsa.org
[Click here to download booking form](#)

Please note that the number of places on this programme is limited. However, if the minimum number of delegates is not reached we reserve the right to withdraw the course.