ST CUTHBERT’S & ST. SEBASTIAN’S FEDERATION

PREVENT LESSON PLAN

Teacher: MR, JD.
Class / Set: Year 2
Supportive staff:

Creative Curriculum Theme:
Cycle B - Here Comes the Sun (Geography – United Kingdom)

Number in class: 30

Prior Learning:
- Name of city / town / local area they live in.
- Can list some cities / towns within the UK.
- Can express their opinion about a locality e.g. what they like / dislike.

Number in class: 30

Objectives:
Can I name some of the main towns & cities in the UK?

Learning Outcomes:
- Children can name the continents of the world & find them on an atlas.
- Children can describe some human features of their own locality e.g. jobs people do.
- Children can explain what makes a locality special.
- Children can use a variety of resources to find out about different localities within the UK.

Related PREVENT Theme:
B1 - 10 (Living in Britain)
C2, 3, 4, 5, 6, 10.
D2, 3.

C2, 3, 4, 5, 6, 10.
D2, 3.

Structure of Lesson

<table>
<thead>
<tr>
<th>Time (mins)</th>
<th>Activities: Teacher / Pupil</th>
<th>RESOURCES</th>
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<tbody>
<tr>
<td>10 mins.</td>
<td>Play a video clip of the Opening Ceremony from the most recent Olympic Games. Encourage the children to look at national dress / flags can they identify different countries around the world?</td>
<td>Video clip Globe Flags of world Google Earth Atlas Challenge Cards</td>
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<td>10 mins.</td>
<td>Where in the world do we live? Encourage children to use an atlas to identify continents; countries within continents; capital cities of countries. Reinforce English skills taught within Information Texts e.g. Contents page, retrieve information quickly, etc. Peer assessment: Work in pairs to complete Challenge Cards (Where in the world am I?) Children are encouraged to use geographical vocabulary e.g. continent, country, city.</td>
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Teacher led:
- Display power-point of Olympic Values. Discuss in groups which values are important for us to follow in our lives in Britain today.
- On IWB, show a map of the UK – highlight where the 4 countries of the UK are situated.

Pupil Activity:
- Does anyone know the capital city of these countries?
- Has anyone visited these cities or other cities / towns in these countries?
- Can you name any famous landmarks for these places?
- What is the national dress / anthem (music) / food / sports for each of these countries in the UK?

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<td>10 mins.</td>
<td>Teacher led:</td>
<td>Power-point (Olympic Values) Interactive Whiteboard (IWB)</td>
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<td></td>
<td>Pupil Activity:</td>
<td></td>
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<td>Teacher led:</td>
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**Time (mins) 40 mins** | **Activities: Teacher / Pupil** | **RESOURCES**
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Teacher led:  
- Children are split into 4 groups, based on each country of the UK. (Mixed ability groups) Using ipads or secondary resources, children research information about their assigned country.

Pupil Activity:  
Children should find out facts about each country’s:  
- Capital City  
- Other major cities & towns  
- Famous Landmarks  
- Major rivers & mountains  
- Patron Saint of Country & day of celebration  
- Music, Food, Sport, National dress  
- Famous people  
- Children work with a partner to create a presentation / information fact file about their country to encourage visitors to the UK.

*Additional activities that could be undertaken include:  
- Computing – multimedia presentation: programming (beebots)  
- Art – sketching / painting landmarks  
- PE – sports day based on each country of the UK’s most popular sports e.g. Highland Games (Scotland); rugby (Wales); Gaelic Football (Ireland); tennis (England).  
- Maths – co-ordinates (position & direction); data (population of towns / cities)  
- DT – Nutrition (making a local dish of a country in the UK)  
- MFL – speaking Gaelic  
- History – Olympic Games; Commonwealth Games; Royal Family; Scottish Referendum; Brexit.

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**Time (mins) 15 mins.** | **Activities: Teacher / Pupil** | **RESOURCES**
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Plenary /Homework  
- Encourage children to share their findings about each country of the UK, explaining what they like / dislike about that country.  
- *Establish that each country is diverse & has many different traditions & cultures.*  
- Using the template of the UK Map, children write/draw/label values that they think are important to be a good British citizen.  
- Each group feeds back to whole class – prompts a discussion about which values are important e.g. law & order; respect; equality; acceptance.

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**ASSESSMENT**  
☐ Can children name the continents of the world & find them on an atlas?  
☐ Can children describe some human features of their own locality e.g. jobs people do?  
☐ Can children explain what makes a locality special?  
☐ Can children use a variety of resources to find out about different localities within the UK?  
**SIGNPOSTING**  
Sensitive issues of prejudice, racism experienced by pupils may arise. Teachers may wish to inform class of School reporting Systems.