

# ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

## PREVENT LESSON PLAN

Teacher: MR, JD.	Class / Set: Year 2	Supportive staff:	Curriculum Links Computing – multimedia; programming. DT – Nutrition. PE – Dance, Games. Music – Songs from other Cultures. MFL – exploring new languages. Art – Portraits; Paintings.
Creative Curriculum Theme: Cycle B - Here Comes the Sun (Geography – United Kingdom)	Number in class: 30	Prior Learning: <ul style="list-style-type: none"> <li>• Name of city / town / local area they live in.</li> <li>• Can list some cities / towns within the UK.</li> <li>• Can express their opinion about a locality e.g. what they like / dislike.</li> </ul>	
Related PREVENT Theme: B1 - 10 (Living in Britain) C2, 3, 4, 5, 6, 10. D2, 3.	Objectives: Can I name some of the main towns & cities in the UK?		
	Learning Outcomes: <ul style="list-style-type: none"> <li>✓ Children can name the continents of the world &amp; find them on an atlas.</li> <li>✓ Children can describe some human features of their own locality e.g. jobs people do.</li> <li>✓ Children can explain what makes a locality special.</li> <li>✓ Children can use a variety of resources to find out about different localities within the UK.</li> </ul>		

### Structure of Lesson

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins.		
	<ul style="list-style-type: none"> <li>➤ Play a video clip of the Opening Ceremony from the most recent Olympic Games. Encourage the children to look at national dress / flags can they identify different countries around the world?</li> <li>➤ Where in the world do we live? Encourage children to use an atlas to identify continents; countries within continents; capital cities of countries. Reinforce English skills taught within Information Texts e.g. Contents page, retrieve information quickly, etc.</li> <li>• Peer assessment: Work in pairs to complete Challenge Cards (Where in the world am I?) Children are encouraged to use geographical vocabulary e.g. continent, country, city.</li> </ul>	Video clip Globe Flags of world Google Earth Atlas Challenge Cards

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	<b>Teacher led:</b> <ul style="list-style-type: none"> <li>➤ Display power-point of Olympic Values. Discuss in groups which values are important for us to follow in our lives in Britain today.</li> <li>➤ On IWB, show a map of the UK – highlight where the 4 countries of the UK are situated.</li> </ul> <b>Pupil Activity:</b> <ul style="list-style-type: none"> <li>➤ Does anyone know the capital city of these countries?</li> <li>➤ Has anyone visited these cities or other cities / towns in these countries?</li> <li>➤ Can you name any famous landmarks for these places?</li> <li>➤ What is the national dress / anthem (music) / food / sports for each of these countries in the UK?</li> </ul>	Power-point (Olympic Values) Interactive Whiteboard (IWB)

Time (mins) 40 mins	Activities: Teacher / Pupil	RESOURCES
	<p>Teacher led:</p> <ul style="list-style-type: none"> <li>Children are split into 4 groups, based on each country of the UK. (Mixed ability groups) Using ipads or secondary resources, children research information about their assigned country.</li> </ul> <p>Pupil Activity:</p> <p>Children should find out facts about each country's:</p> <ul style="list-style-type: none"> <li>➤ Capital City</li> <li>➤ Other major cities &amp; towns</li> <li>➤ Famous Landmarks</li> <li>➤ Major rivers &amp; mountains</li> <li>➤ Patron Saint of Country &amp; day of celebration</li> <li>➤ Music, Food, Sport, National dress</li> <li>➤ Famous people</li> </ul> <ul style="list-style-type: none"> <li>Children work with a partner to create a presentation / information fact file about their country to encourage visitors to the UK.</li> </ul> <p>*Additional activities that could be undertaken include:</p> <ul style="list-style-type: none"> <li>- <u>Computing</u> – multimedia presentation: programming (beebots)</li> <li>- <u>Art</u> – sketching / painting landmarks</li> <li>- <u>PE</u> – sports day based on each country of the UK's most popular sports e.g. Highland Games (Scotland); rugby (Wales); Gaelic Football (Ireland); tennis (England).</li> <li>- <u>Maths</u> – co-ordinates (position &amp; direction); data (population of towns / cities)</li> <li>- <u>DT</u> – Nutrition (making a local dish of a country in the UK)</li> <li>- <u>MFL</u> – speaking Gaelic</li> <li>- <u>History</u> – Olympic Games; Commonwealth Games; Royal Family; Scottish Referendum; Brexit.</li> </ul>	<p>Ipads / laptops Atlas</p>

Time (mins) 15 mins.	Activities: Teacher / Pupil	RESOURCES
	<p>Plenary /Homework</p> <ul style="list-style-type: none"> <li>Encourage children to share their findings about each country of the UK, explaining what they like / dislike about that country. <b><i>*Establish that each country is diverse &amp; has many different traditions &amp; cultures.</i></b></li> <li>➤ Using the template of the UK Map, children write/draw/label values that they think are important to be a good British citizen.</li> <li>➤ Each group feeds back to whole class – prompts a discussion about which values are important e.g. law &amp; order; respect; equality; acceptance.</li> </ul>	<p>Children's presentations / information fact files Templates of UK</p>

<p>ASSESSMENT</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Can children name the continents of the world &amp; find them on an atlas?</li> <li><input type="checkbox"/> Can children describe some human features of their own locality e.g. jobs people do?</li> <li><input type="checkbox"/> Can children explain what makes a locality special?</li> <li><input type="checkbox"/> Can children use a variety of resources to find out about different localities within the UK?</li> </ul>	<p>SIGNPOSTING</p> <p>Sensitive issues of prejudice, racism experienced by pupils may arise. Teachers may wish to inform class of School reporting Systems.</p>
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