

# ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

## PREVENT LESSON PLAN

Teacher: Laura Leneghan	Class / Set: Year 1	Supportive staff: Kelly McKeown	Curriculum Links Music – Music From Around The World
Creative Curriculum Theme Out of this world	Number in class: 30	Prior Learning Foundation stage topic work Stories from other cultures	
Related PREVENT Theme C4 Acceptance and understanding of different cultural traditions C6 The Global Community	Objectives: <ul style="list-style-type: none"> <li>• Can I identify different music from around the world to compose an anthem?</li> </ul>		
	Learning Outcomes: <ul style="list-style-type: none"> <li>• To appreciate music from different countries</li> <li>• To identify musical instruments popular in each country</li> <li>• To compose St. Sebastian's/St. Cuthbert's national anthem</li> </ul>		

### Structure of Lesson

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	<p>Focus on Rio Olympics 2016 Discussion about the different countries and the significance of their national anthem/how does it make people feel? What does it represent? Explain to children that we will be creating a national anthem for our school.</p> <p>Mixed ability groups - world map on IWB - each group will have a laminated map of the world and will be given 1 minute to identify as many countries who participated in the Olympics as they can by placing counters on each country (classroom timer on board) Children to share their findings with the rest of the class</p>	<p>Map of the world on IWB Laminated maps of the world Images of the Rio Olympics 2016 Counters Classroom timer on IWB</p>

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	<p>Teacher led: Mixed ability groups Flags of different countries on PowerPoint with national anthems to match – children to listen to national anthems and identify rhythms/musical instruments/words – opportunity to ‘magpie’ these elements during composition stage</p>	<p>PowerPoint of flags of countries National anthems of different countries</p>

Time (mins) 20 mins	Activities: Teacher / Pupil	RESOURCES
	<p>Teacher led: Explain to the children that we will now be composing our own anthem for our school. Mixed ability groups– each group assigned a laminated coloured circle Each group given a different instrument - wooden/tambourines/voices/bodies etc and given a different rhythm to follow Use laminated coloured circles to conduct children in creating national anthem – record on Ipad</p>	<p>Range of instruments Laminated coloured circles Ipad</p>

Time (mins) 10 mins	Activities: Teacher / Pupil	RESOURCES
	<p>Plenary /Homework Show children recording on iPad and allow them to peer assess each other's performance – which rhythms/musical instruments worked well? What country did they come from? Which country had the best national anthem? Why?</p>	<p>Ipad Interactive whiteboard</p>

<p><b>ASSESSMENT</b> Can children recognise music styles in different countries? Can children recognise the significance of a national anthem? Can children compose a piece of music using instruments?</p>	<p><b>SIGNPOSTING</b></p>
---	---------------------------