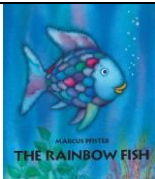


# ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

## PREVENT LESSON PLAN

Year group - F2 St Sebs	Key stage - EYFS	Ability - Mixed	Curriculum Links
Subject - EYO Personal, Social & Emotional Development.	Curriculum Theme - Managing Feelings and behaviour	Prior Learning- Children have discussed different feelings. Children are ready to explore actions that impact these feelings.	Maths, creative, Literacy, communication and language, expressive arts and design.
Related PREVENT Theme A1- making right choices A6 - resolving conflict A8 - showing initiative B4 - equality	<p>Objectives:</p> <p>EYO- PSED (40-60): understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.</p> <p>EYO- PSED (40-60): takes steps to resolve conflicts with other children, e.g finding a compromise.</p>		
	<p>Learning Outcomes:</p> <p>Children will understand the importance of sharing, build healthy relationships and resolve conflict.</p>		

## Structure of Lesson

Time (mins)	Teacher Led	RESOURCES
	<p>Children to be introduced to the story Rainbow fish (Adapted version).</p> <p>Teacher to stop at key parts of the story to ask differentiated questions and consolidate understand/address misconceptions.</p> <p>Children to think about how the fish/they would feel in different scenarios using feeling mat. Show facial expression of the different feelings discussed</p> <p>Key Vocabulary - Sad, Happy, Angry, lonely, excited</p> <p>How could we solve these issues? Has this happened to you? How did it make you feel?</p>	 <p>Story</p> <p>Feelings mat</p>

Time (mins)	Small group work	RESOURCES
<p>Teacher to base in Writing area with feeling masks used in main activity. Teacher to model language. Children to use the masks for inspiration to verbalise before they write about different feelings using the masks.</p>		<p>Feelings masks Rainbow fish paper</p>

Time (mins)	Child initiated	RESOURCES
<p>Creative - resources will be placed in creative area for children to make feelings masks. Maths extended provision - coloured fish to be shared into group Role play - fish puppets and story to be based in role play area.</p>		<p>Paper plates Pens Facial feature Coloured fish/hoops Fish puppets</p>

Time (mins)	Key person	RESOURCES
<p>Plenary -  Story and fish available to retell using role play. Conversation to be directed to their own feelings and feelings of the characters in the story. Why do we share in our class? How do you feel when someone doesn't share? If everyone shares how we feel?</p>		<p>Fish puppets</p>

<p>ASSESSMENT</p> <p>During discussion children to show an understanding of the issues in the story and relate it to the classroom.</p> <p>I can share. I feel happy when people share with me. I can make my friends feel better.</p>	<p>Further activities</p> <p>Children to role play story using a costume of colourful scales to be shared amongst the class. Children to think about how they feel receiving scale/giving out scale and teacher to relate this to other things e.g. birthdays cake/toys/bikes.</p> <p>Make rainbow fish style biscuits to share with another year group.</p>
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