

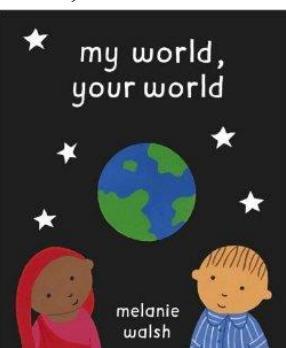
Time (mins)	Activities: Teacher / Pupil	RESOURCES
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ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

PREVENT LESSON PLAN

Class : F2	Key Stage: EYFS	Ability: Mixed	Curriculum Links UOW/SEAL/PSED
Curriculum Theme: UW – Similarities and Differences between us	Number in class: 30	Prior Learning Children have been getting to know each other within class e.g. learning names. They have been focusing on themselves as an individual by painting portraits and examining their features.	
Related PREVENT Theme C4/C6/C2	<p>Objectives: UW (30-50) - Shows interest in the lives of people who are familiar to them. UW (30-50) - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. PSED (30-50) Will communicate freely about own home and community. PSED (40-60) Can describe self in positive terms.</p>		
	<p>Learning Outcomes: Children to be able to identify similarities and differences between different people and cultures around the world using book as support. Children to be able to identify differences and similarities between themselves and peers in their class community. Children to begin to explore the cultures within their class community.</p>		

Structure of Lesson

Time (mins)	Activities: Teacher led	RESOURCES
Session 1	<p>Welcome children to circle time, sing hello song and morning prayer. Show children book 'My World, Your World'.</p> <p>Invite them to examine the front cover, what can they spot are different about the two people on the front? Additional adult to note comments.</p> <p>Read through the story, pausing at appropriate opportunities to discuss differences or similarities that they might spot.</p>	<p>'My World, Your World' book</p> 

<p>Session 2</p> <p>Welcome children to circle time, sing hello song and morning prayer.</p> <p>Group children into talking partners and give them a mirror per pair.</p> <p>Ask them to look into the mirror together, what can they spot that is the same/different as their partner?</p> <p>Additional to note comments for observations.</p> <p>Continuous provision:</p> <p>Invite children to paint their partner's portrait.</p>	<p>Mirrors</p> <p>Paints/Paintbrushes</p>
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<p>ASSESSMENT</p> <p>Can the children recognise similarities/differences?</p> <p>Can the children discuss with peers and adults things that they notice about themselves and others?</p>	<p>Further Activities</p> <ul style="list-style-type: none"> • Create a floorbook of our class community to share with other children in Foundation Stage and to be displayed at parents evening. • Invite parents from other cultures to bring artefacts/clothing/food from their culture to share with the children.
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