

**ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION**

**PREVENT LESSON PLAN**

Year Group FS2	Key Stage Foundation Stage	Ability Mixed	Curriculum Links PSED
Subject SEAL	Theme Getting on and Falling Out	Prior Learning: Making Friends	
Related PREVENT Theme:  A2 Making Choices A6 Resolving Conflict B6 Mutual Respect	Objectives:  Children to explore how they and others feel after a fall out and how to resolve conflict.		
	Learning Outcomes:  <ul style="list-style-type: none"> <li>• I can make up after I have fallen out with a friend</li> <li>• I can think of ways to sort things out when we don't agree</li> <li>• I can express my feelings and understand the feelings of others</li> </ul>		

Structure of Lesson

Time (mins)	Activities: Teacher / Pupil	RESOURCES
	<p>Gather children and begin with morning/afternoon prayer. Sing our hello song and discuss how we are all friends in foundation.</p> <ol style="list-style-type: none"> <li>1. What makes a good friend?</li> <li>2. How do you know if you have a friend?</li> <li>3. What do friends do together?</li> <li>4. What do you like to do with your friends?</li> </ol>	

Time (mins)	Activities: Teacher / Pupil	RESOURCES
	<p>Teacher led:</p> <p>Introduce puppets to the group and invite children to name the puppets. Adult to re-enact a scene with the puppets building a tower together in construction area using the wooden construction blocks. One of the puppets knocks over the construction tower and the other puppet is cross. Adult will pause here and ask children what the puppets should do next.</p> <p>Oh no! What has happened?</p>	<p>Puppets x 2</p> <p>Construction blocks</p>

<p>What went wrong?</p> <p>How do they feel?</p> <p>What should they do now?</p> <p>Try to get the children to come up with their own suggestions on how to resolve this falling out. Also take the opportunity to point out that people do argue and fall out and this is normal, what is important is how to put it right again.</p>	
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Time (mins)		RESOURCES
Plenary Gather together and reflect upon how we can become better friends. How we can make up after falling out and what we can do to make others feel better.		

ASSESSMENT	<p>FURTHER ACTIVITIES</p> <p>Sorry board in the classroom where children can write the name of a friend they would like to say sorry to.</p> <p>Make puppets available for children to act out their own conflicts and resolution</p> <p>Sorry spoons on prayer table.</p> <p>Making friendship bracelets in Creative area</p> <p>Group games and activities that require cooperation such as throwing and catching</p> <p>Children working together in small groups to cooperatively create simple jigsaw puzzles.</p>	WEB SITES
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