

# ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

## PREVENT LESSON PLAN

Year Group 2YO	Key Stage EYFS	Ability Mixed ability	Curriculum Links PSED /CL/UW
Subject EYO-Understanding the World People and Communities	Curriculum Theme My Passport	Prior Learning Children have been learning each other's names and are now ready to introduce their family members.	
Related PREVENT Theme  <b>Community</b> My Community (C2)	<p>Objectives:</p> <p>EYP PSED (16-26) Responds to a few appropriate boundaries with encouragement and support.</p> <p>EYP PSED (22-36) Shows affection and concern for people who are special to them.</p> <p>EYO UW (16-26) Is curious about people and shows interest in stories about themselves and their families.</p> <p>EYO UW (22-36) Has a sense of own immediate family and relations</p> <p>EYO EAD (16-26) Begins to move to music, listen to or join in rhymes or songs.</p> <p>EYO EAD (22-36) Creates sounds by banging, shaking, tapping or blowing.</p>		
	<p>Learning Outcomes:</p> <p>Children to show interest in their home community.</p> <p>Child show affection for people who are special to them.</p> <p>Children take turns with support and encouragement from staff.</p>		

### Structure of Lesson

Time (mins)	Activities: Teacher / Pupil	RESOURCES
	Welcome children into the circle. Introduce children to <b>Hoggy the Hedgehog</b> . He is very excited to come to our 2YO Provision today and find out a little bit more about you all! Staff to model showing photographs of their families and talking about who is important to them.	Hoggy the Hedgehog puppet Photographs of staff family members.

Time (mins)	Activities: Teacher / Pupil	RESOURCES
	Invite each child to take their photographs (which they have brought in from home that have been kept on their pegs) so that they can stick them into 'Our Class Community' book.	Staff and children photographs Paper Glue Cellotape String

Time (mins)	Activities: Teacher / Pupil	RESOURCES
	Plenary: Sing Family song: <b>Family,            Family's important to me.            Family,            Family are special people to me.            Use instruments to accompany song.</b>	Tambourine Maracas Beaters

ASSESSMENT	FURTHER ACTIVITIES	WEB SITES
Are children engaged while looking at each other's photographs? Are children able to identify the family members in the photographs?	Parents/guardians invited in to have 'Family Stay and Play'. Encourage parents to interact with each to develop stronger community links for our school.	<a href="http://www.songsforteaching.com">http://www.songsforteaching.com</a>