Think, Protect, Connect

Workshop Three

Stereotyping
Outline of Workshops

1. Personal Identity - Who am I?
2. Group identity, belonging and Shared (British) Values
3. Stereotyping
4. Extremist views and behaviour
5. Propaganda and the media
6. Staying safe online
Group Agreement

- Be open and honest
- Confidentiality
- Ask if you don’t understand
- Join in
Dealing with difficult issues

- Listen and respect the opinions of others - even if you don’t agree with them
- Challenge the issue not the person
- Agree/Disagree/Agree to Differ
The place to put questions and issues that need to be discussed at the end of the workshop
Workshop Three
Stereotyping
Think
Protect
Connect
Learning Outcomes:

I will understand what a stereotype is.

I will recognise when a stereotype is used.

I will understand the negative consequences of using stereotypes.
Think

What is a Stereotype?
Think

It’s a way of **thinking** about a person or a group of people before we even **know** them.
Stereotypes can be both positive and negative.

“Girls are good listeners”

“Young people with autism are not interested in making friends”
Stereotypes can be used against anybody.
Activity - What stereotypes can you see?
Activity – What’s in a stereotype?

Agree  Unsure  Disagree
How much do you agree with each of these?

“A doctor is **better** than a person who collects the rubbish.”

“Women are **safer/better** drivers than men.”

“People who are unemployed are **too lazy** to get a job.”

“People who spend **too much time** on the computer are geeks.”
Where do stereotypes come from?

- Many of our attitudes are shaped by our family
- Other people we know can shape the way we think
- What the media tells or shows us
- Online e.g. news, social media
Are all Muslims terrorists?

Talking point - Stereotypes about Muslims
Film – “I’m a Muslim, but I’m not...”
Role playing the dangers of stereotyping
Dangers of Stereotyping

- Stereotyping can lead to bullying in school and the community
- They cause people to exaggerate differences between groups
Feedback
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