Think
Protect
Connect

Workshop Two
Group Identity, Belonging and Shared (British) Values
Group Agreement

- Be open and honest
- Confidentiality
- Ask if you don’t understand
- Join in
Dealing with difficult issues

- Listen and respect the opinions of others - even if you don’t agree with them
- Challenge the issue not the person
- Agree/Disagree/Agree to Differ
The place to put questions and issues that need to be discussed at the end of the workshop.
Outline of Workshops

1. Personal Identity - Who am I?
2. Group identity, belonging and Shared (British) Values
3. Stereotyping
4. Extremist views and behaviour
5. Propaganda and the media
6. Staying safe online
Workshop Two

Group Identity, Belonging and Shared (British) Values

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Learning Outcomes:

I will understand that there is more than one aspect to my identity.

I will understand how shared (British) values contribute positively to living in the UK.
Activity - More than one identity

Read though the short case studies then:

1. List the things that make up each person’s identity

2. The challenges they may encounter because of their identity

3. The positive aspects of their identity
Imran

Is 14, born in England and both of his parents are refugees from Afghanistan. He hasn’t shared much with his friends about being Muslim. Recently he has been called a ‘terrorist’ at school.
Sarah

Is a vegetarian, loves Goth music and has been getting in lots of trouble for wearing her Goth clothes and jewellery to school. Sarah thinks this is against her human rights and freedom of expression.
Billy

Lives on a traveller site. He likes most sports. Billy supports Manchester United and England at football but Scotland at Rugby. He is a really good dancer but his dad would go mad if he found out.
Is 16. She has autism and goes to college. Rose really likes reading and talking to people on social media and is a good online gamer. Rose’s parents are worried that she spends too much time online.
Have any parts of your identity ever caused you problems?
Film - The DNA Journey

MOMONDO PRESENTS
THE DNA JOURNEY
Activity - What does it mean to be British?

- Traditional foods
- Landmarks
- Celebrate festivals
- Kind and caring
- Support our local community
- Respect our elders
- Good manners
- British Monarchy
- Music/Choir
Activity - Getting on with each other?

List the rules of your school or college that help students get on with each other.

List the rules we have in Britain that help people get along with each other.
Getting along with each other in Britain

British Values
Getting along with each other in Britain

Democracy
Rule of Law
Tolerance
Mutual Respect
Individual Liberty
Thinking positively about Autism
Let's think back to other issues...

Parking Area
Feedback

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This resource was developed using the Home Office Innovation Fund for Prevent in partnership with the following organisation:

- Safer East Sussex Team
- Prevent
- Autism in Translation
- PRIORITY 1-54