

Primary Prevent Resources

Please ensure you make yourself familiar with these lessons prior to teaching the unit. Only teach lessons you feel comfortable delivering and know will be beneficial to your students.

These resources are a supporting toolkit to help teachers manage some difficult topics and discussions that may arise at school. They are not solely sufficient to ensure your school is dealing with the entire Prevent agenda. Instead, they are designed to complement the curriculum, promote tolerance, diversity and individual liberty. These resources will be continually updated and improved.

The lessons have been created using Microsoft PowerPoint. Teacher's notes on how to manage the activities are in the comments section of the slides, as are some links to other websites and news articles where you can access more information. It is recommended to print the slides with notes so that you can refer to these during the lesson.

Some slides are hidden. If you want to show these slides to students, right click on the slide and click 'hide slide.'

Some slides have animations. Therefore, you will only be able to see the full lesson content by viewing slides as a slideshow.

You are encouraged to edit the resources to make them more relevant to the issues facing students in your particular school. These lessons have been well received in Tower Hamlets Primary schools; this does not mean they will be applicable to all schools.

You are welcome to utilise some activities/lessons and disregard others. Please feel free to look at the resources in the secondary folder and use/adapt any materials that you would like to cover in your classroom.

Discussion should not be limited to radicalisation and extremism. It may well include topics that range from prejudice, stereotyping, e-safety and perhaps how Britain should respond to the refugee crisis. What is essential is that young people can discuss difficult issues in a safe environment and that they are encouraged to be critical thinkers.

If you would like similar resources, have feedback, or if you want to have some lessons modelled, please contact Tom Llewellyn-Jones.

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