**Tackling and preventing extremism: Lesson 2**

**Resource 1: Perceptions table**

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| **Issue** | **Your perception of the way the media and voices in social media stereotype this group of people** | **Your understanding of the reality of the situation** |
| Teenagers in relation to crime |  |  |
| City bankers |  |  |
| Migrants to the UK |  |  |
| Terrorists and extremists |  |  |