

Specialist Teaching and Support Services (STaSS)

Education and Learning

Children's Services

Newsletter — March 2024

STaSS "Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can

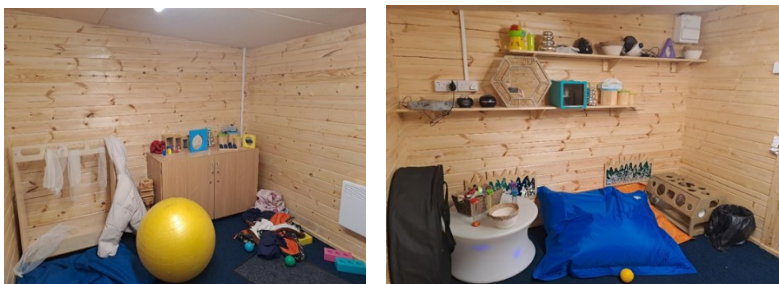
Social, Communication, Interaction and Learning (SCIL) Team Updates



As we approach the end of a busy spring term, we'd like to share news and updates from the SCIL Team.

Early Years for private, voluntary and independent (PVI) (birth-5 years) settings

The Access and Inclusion Officers have been receiving examples of some of the provision adaptations made following their input for SEND Support.

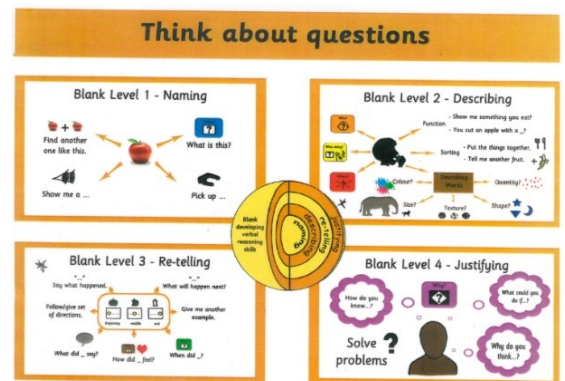


Sensory room created by Little Wellies

Early Years – Schools

The Early Years Specialist Teacher team endeavours to support schools across Bradford. A focus for this term has been adult to child communication. A key part of this is Blank Level questioning.

The team have created a comprehensive training package that can be delivered at whole-school or department level. We have also created a condensed 'bitesize' training package which is designed to be delivered to smaller groups of staff and is tailored to fit into busy training schedules.



Blank Level 1 - Naming	Blank Level 2 - Describing	Blank Level 3 - Re-telling	Blank Level 4 - Justifying
Find another one like this.	Show me something you see?	Follow the set of directions.	Solve problems.
Show me a ...	Put the things together.	What will happen next?	Why do you think...?
What is this?	Tell me another fact.	Give me another example.	Why do you think...?
Pick up ...	Quantity?	How did... feel?	
How does the IP present?	How does the IP present?	How does the IP present?	How does the IP present?
What are the IP's needs?	What are the IP's needs?	What are the IP's needs?	What are the IP's needs?
What provision is in place now?	What provision will support these needs?	What provision will support these needs?	What provision will support these needs?
Pupil's view of what would help	Pupil's view of what would help	Pupil's view of what would help	Pupil's view of what would help

SEMH Team

The team always works to ensure the resources are useful. We have recently updated the resource derived from 'Six Stages of a Crisis' to become the 'Staged De-Escalation Support Plan'. This maps out what a critical event looks like from anxiety trigger, through escalation, resulting in the peak. It compliments a risk assessment and is a must for supporting settings and now includes pupil voice as an essential component to determine what the behaviour is communicating.

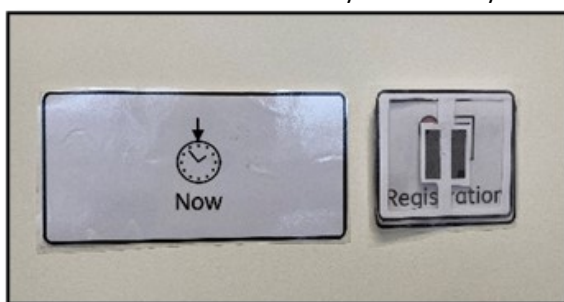
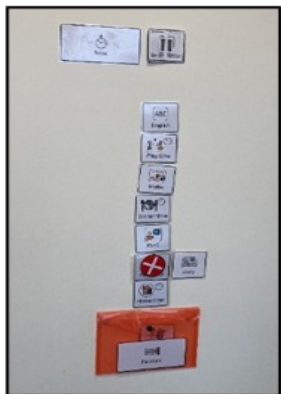
A reminder that we have a virtual meeting on Teams every term as a Nurture Network Opportunity. These can be booked via Skills4Bradford.

Communication and Interaction

Supporting schools to embed visuals into their practice to support adult language, everyday routines, transitions and increase independence is a key tenant of our “vital for some, valuable for all” message.

We have a training package that can be delivered after school in less than an hour that includes lots of resources for staff to look through and discuss with the trainer. Please ask you SCIL Team link teacher if you would like more information.

We have also created a short video (3 mins 30 seconds) of one of our Specialist Teachers expertly demonstrating how to use a visual timetable correctly. Please ask your link teacher if you would like us to send you a



link so you can download a copy to watch.



Learning Support



Speech, language, and communication is key in all aspects of learning. Elklan has been developing training for teachers and teaching assistants to enable them to effectively support children's speech, language, and communication in the classroom, since 1998. We are excited to be able to offer Elklan training for schools and settings from September 2024, at a subsidised cost. This will be delivered centrally and advertised on [Skills4Bradford](#) in the summer term. If you are interested, please complete this short snap survey by clicking [this link](#) or scanning the QR code.

Depending on demand, we can provide the following courses:

[Elklan Speech and Language Support for 3-5s](#)

[Elklan Speech and Language Support for 5-11s](#)

[Elklan Speech and Language Support for 11-16s](#)



The training runs over 10 weeks and is accredited at level 2 or level 3 by the Open College Network. Learners use and evaluate taught strategies in their settings to complete a learning log which is assessed by the tutors.

We are currently delivering the Elklan Speech and Language Support for 3-5s and are getting positive feedback from our participants.

Deaf and Multi-Sensory Impairment (Deaf & MSI) Team

Support Team for Deaf Children

Some of the deaf and vision impaired pupils, supported by the children's sensory and physical needs service, had the opportunity of joining deaf students from Hanson resourced provision in a series of photography workshops organised by the National Media Museum. The students explored the concept of snapshot photography, taking pictures with polaroid cameras and developing photos in the darkroom.

Here you can see Lyba and Callie from Beckfoot Oakbank, Iona from Leeds City College and Clara from Immanuel College showing the snaps they took with the polaroid cameras. They were excited to see the pictures forming in front of their eyes.

They really enjoyed meeting deaf and vision impaired students from other schools. The samosas and cake were pretty good too! They are very much looking forward to attending more Outreach activities.

Clara "My highlights of this experience was being able to work in the darkroom, creating photos and looking at different styles of photographs such as snapshots, which held such a deep memory. Working with Nabeela was so much fun and hearing about her story and how she got into photography at the media museum".

Lyba "I really enjoyed taking photographs and meeting other students from different schools."



Girlington Primary School RP

After learning about the RSPB Big Garden Birdwatch, year 6 RP pupils went to West Park to learn how to identify different birds. They also completed a scavenger hunt to find items such as buds, berries and leaf skeletons. They did some great detective work to work out more about some mysterious tracks in the snow...





Students from the Resourced Provision for the Deaf based at Hanson Delta Trust School, took part in a thought-provoking assembly led by PC Buckingham about 'Hate Crime.' We discussed the different types of hate crime, what to do if we are the victim of these types of crimes and how to report them to the Police and support others. Students discussed accessible methods of reporting crime if you are deaf, including the Relay UK app or using the textphone service by texting 18000. We looked at the statistics of hate crime in Bradford and reflected on our own experiences of when we may have witnessed or encountered similar situations. It was a really interesting assembly and students even got to try on some real handcuffs!



Students left the experience with a clear understanding of the seriousness of hate crime and that it will not be tolerated in today's society.



Swain House Primary School



Industrial Museum

Year 5 made a visit to the Industrial Museum on 8th March. They got to experience how the children in the earlier years had to work in factories at ages as young as 10. They learned how the equipment worked. They even had a go at writing using ink pens.





Gifts donated by the historic theatre's team were also handed out to children.



Billy said: "It's always a privilege to take a break from shows to come along to [Bradford](#) Royal Infirmary to visit the children. To see the smiles on their faces is the best medicine for everyone!"

Lisa Williams, Bradford Hospital's charity head of fundraising, said: "At Bradford Hospitals Charity we are very grateful to the panto cast from [Cinderella](#) for taking time out of their busy schedule to visit the children's wards. It was a wonderful visit which created lots of smiles on the day, and the children and their parents really enjoyed chatting with them all and admiring their wonderful costumes."

This year's panto cast visited wards 12, 30 and 32 on Thursday, January 11. They spent time talking with the teacher on the ward and regular children who attended the hospital school.



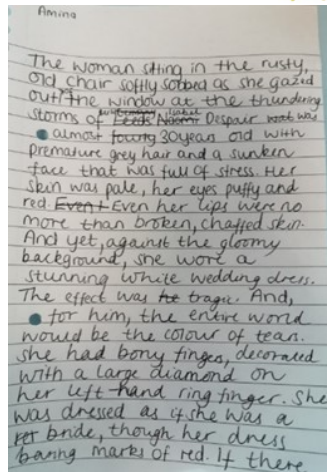
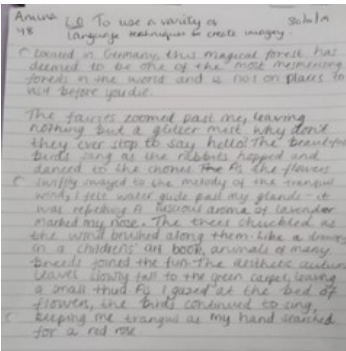
Cast of Cinderella at Alhambra Theatre visit BRI children's ward



Education in the hospital

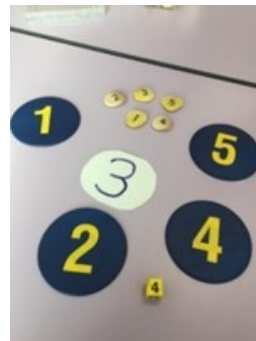


English

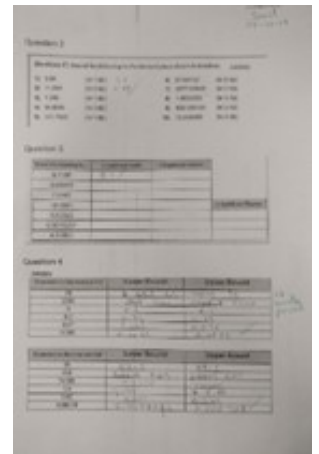


Language Techniques to Create an Image

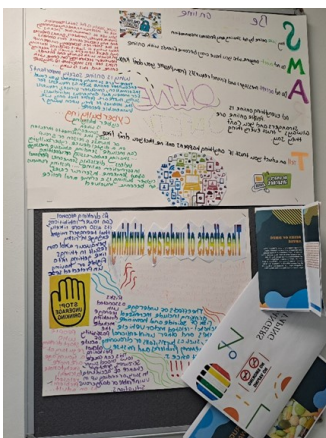
Maths



Identifying Numbers and Counting to Twenty



- Rounding
- Significant Figures
- Upper and Lower



Reading stories including Whatever Next!

MNHES – ED Team
 PSCH: A valuable part of preparing our young people for their next steps

Science



Parts of the Digestive System and their Functions

It goes without saying there's lots of English and Maths going on and we even have some secondary students who are now fans of Algebra – yes, really! We're also delighted to announce that this term, Humiyrah, our wonderful Education Engagement Worker, has launched a Prince's Trust Course on Developing Resilience. Four Y7/8's are joining her for 2 hours every Tuesday afternoon and are enjoying the content as well as making new friends. The paper tower challenge, impressive even on its own, produced a sword like structure which Joseph christened 'The Sword of Friendship'. He asked if he could take this home but not before the whole group signed it. Once this pilot course has finished, Humiyrah will support other EEWs at MNHES to deliver this across our Service and a new cohort will access it again in our Team.



There have been lots of activity in Key Stage 3/4 during the Spring Term 2024. Year 9 students have been continuing their English and math Key Stage 3 curriculum. Year 10 students have been involved in GCSE studies in preparation for examinations in June 2025.

In addition to intense work studying English and maths students have been building up their social, emotional and mental health skills and resilience through a variety of activities including discussion sessions, interactive games and exercise sessions. With a focus this half term on positive interactions including turn taking and consideration of others



Wow! What a wonderful term we are having in S-19

We have loved developing our independent life skills; learning how to weigh, chop and cook ingredients to make our chosen dishes. We have also engaged well with tasting and evaluating different types of food.



On Thursday we 'Go Wild'... with our Go Wild Outdoors Forest Schools sessions. This term we have enjoyed learning and taking part in archery, making our characters out of stones and wood and exploring a range of outdoor materials.

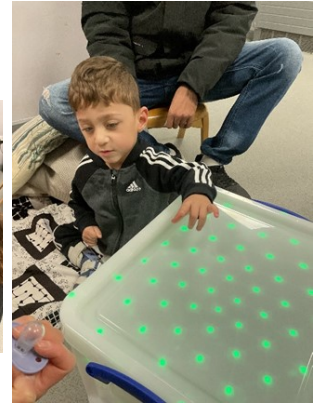
Visual Impairment Local Authority Resource Provisions (VI LARP)

Early Years Vision Impairment Team

Children and families of the younger children who we visit at home were invited to our Brightstar's' morning at Canterbury children's centre.

The children and families took part in lots of different sensory play activities, we were invited to make a visually stimulating toy and got the chance to chat to other families.

The Toy Library came to show and talk about the service that is available to families. The children enjoyed trying out new toys and the Early years Team also enjoyed this opportunity to get some new ideas for resources!



Manningham Library Social Event

Children, teaching assistants and families of children in from Year 2- Year 4 were invited to a fun social event at Manningham library. The children were given the opportunity to socialise, introduce themselves to others and have fun. The children were encouraged to work together, and build confidence in talking to new, different people in an unfamiliar environment. The children took part in a series of Lego challenges, also tuned in to all their senses by taking part in games where they had to smell and guess what it was and determine which objects were hiding in a sock without peeping.

The teaching assistants had a chance to meet with Susanne from the Early Years vision impairment team who offered information and practical tips for practitioners and parents. The children also had the chance to meet, to discuss things that they enjoy, and to talk to others about anything that they sometimes find a bit tricky- this was useful and has supported our team in creating an action plan for future groups to further support this group of children.



Early Years Sparkle Morning

Children, support assistants and families were invited to a morning full of sparkle at Shipley Library on Tuesday 23rd January. The children enjoyed a range of multisensory activities, including;

Building and decorating scented playdough snowmen.

Exploring fake snow and learning about animals that live in snowy habitats.

Creating a tactile book, weaving to improve their fine motor skills.



A miniature indoor obstacle course, where children had to use their fine motor skills to get a penguins egg over, under and around a number of tactile and multi-sensory obstacles.

The children also had a chance to introduce themselves to new friends, chat and have fun. They also joined in with singing and parachute games and all went home with a smile!





A budding entrepreneur in Y9 was leading his Y9 peers in making a success of their business idea with support from very experienced volunteers from the Prince's Trust. Throughout the day, the group of Y9's worked through a range of challenges to ensure they had a best selling product and all the marketing strategies to sell it profitably, with one excelling in the business pitch to investors having memorised her script and speaking without notes.



A Y11 student took on the challenge of creating a desk lamp for his Resistant Materials coursework and with support was successfully able to adapt a whole range of design and construction to suit his level of vision to produce the final product.

Hanson Academy Indoor Rowing Team competed in the National Junior Indoor Rowing championships which were held in Leeds. The event was packed with competitors from all over the North of England. The weekly coaching really paid off. A Y11 pupil won gold in the Boys Y11 race, a Y10 pupil won Silver in the Boys Y10 race ,only just missing out on gold which was won by a rower in the GB youth team, another Y10 pupil won bronze. A Y10 girl had a brilliant race and won Gold in the Y10 Girls race. Two pupils in Y9 won Bronze medals in their Y9 races and another Y9 girl powered through to win a silver medal in the Y9 girls' race. There was plenty of keen competition in the Y8 girls with one of them winning a silver medal. Both Y7 girls won medals in their Y7 Girls race which was amazing as this has been their first year of indoor rowing coaching and competition.

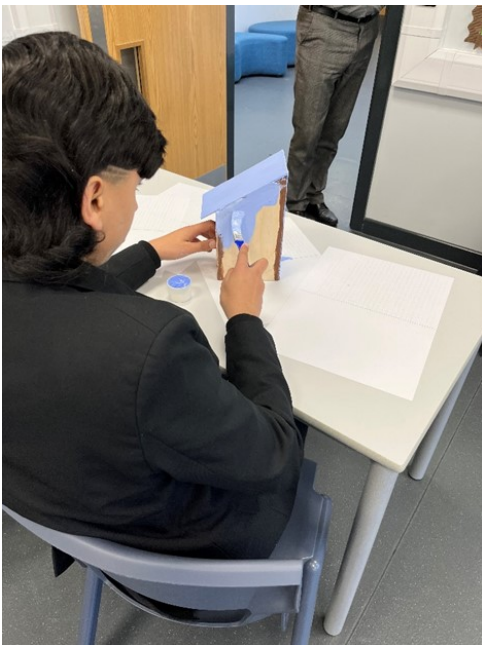


The whole squad really appreciated the support from other competitors at the event and especially from Tom Davidson our coach. The next challenge is outdoor rowing on Roundhay Lake in the summer!!

Local Authority Resource Provisions (LARP)

Hair and Beauty

During this year, we have held various workshops for the Bradford Academy RP students to learn about Hairdressing and Beauty Therapy. These skills include researching the career opportunities available within the industry, shampooing a client's hair, and curling a model head with hot irons. Learning vocational skills can relax some students and lets them show off their creative talents. The students have also learnt the transferrable skills of research and customer service.



Design Technology

[All young people who attend Bradford Academy RP are given the opportunity to engage with design and technology lessons and to gain AQA Unit award qualifications.](#) Activities have included: - making timber frames, acrylic resin craft, heat transfer designs, tie dying, keyring design, pyrography (wood burning) bird Houses, book marks and coasters. This has been hugely successful and will prepare young people for BTEC qualifications in year 11. All young people who attend Bradford Academy RP are given the opportunity to engage with Design and Technology lessons and gained AQA Unit award qualifications.

Cooking

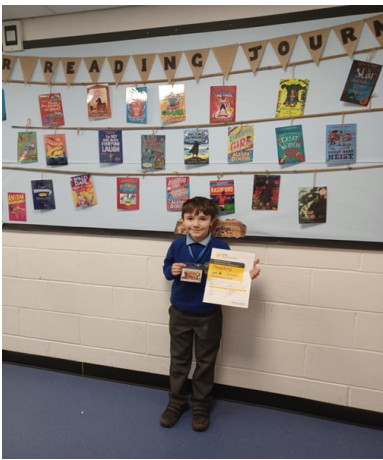
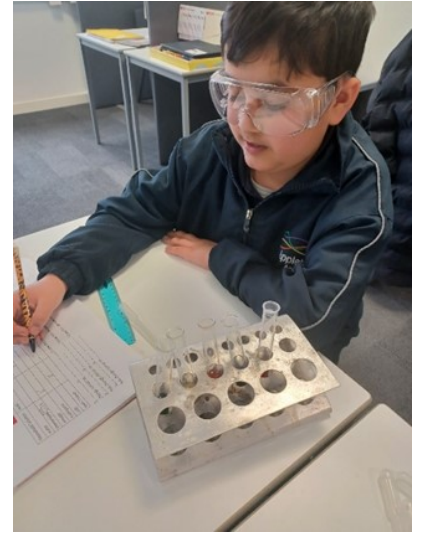
All young people who attend Bradford Academy RP are given the opportunity to engage with home cooking lessons and to gain AQA Unit award qualifications. Young people have cooked chicken stuffed with mozzarella and honey carrots, flapjack, tuna pasta, burgers, salt and pepper chips, chocolate marble cake, quesadillas, omelettes and pancakes.





Appleton Resourced Provision

Pupils at Appleton Academy Resourced Provision have been working hard in their science lessons so far this half term. The students are completing a unit about Acids and Alkalis and learning about the PH Scale. We learnt about how to be safe when we are using science equipment and some of the safety precautions we can take.



Well done Ned Marsden from Thornton Primary School for being top of his class in his Reading Assessment.

Well done to Kayden Woolner from Thornton Primary School for fantastic achievement in Maths.



The children at Miriam Lord Resourced Provision have been learning about cold weather this half term. That has included learning the difference between hot and cold. Also, deciding which we like best; it was an even distribution between those who like hot and those who prefer the cold!

