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| MCj03978360000[1]  **Minutes for meeting**  **06.07.18**  **Beckfoot Oakbank School** |  |

**Present:**

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| Kurtis Mcbride | All Saints CE Primary (BFD) |
| Michaeal Crawshaw | All Saints CE Primary (BFD) |
| Hazel Scott | Beckfoot Allerton Primary School |
| Lizzi Bloodworth | Beckfoot Allerton Primary School |
| Caire Sutherland | Beckfoot Oakbank Academy |
| Maggie Smith | Beckfoot Oakbank Academy |
| Deborah Armstead | Beckfoot Oakbank Academy |
| Sara Burgess | CBMDC |
| David Chadwick | CBMDC |
| Adid Iqbal, Learning Mentor | Dixons Marchbank Primary Academy |
| Naziha Amar, Learning Mentor | Dixons Marchbank Primary Academy |
| Joy Turner | Hill Top Primary |
| Ashlie Kemp - Lead Teacher (SLT) | Marshfield Primary |
| Susan Holdsworth- Learning Mentor | Marshfield Primary |
| Gillian Dyson, Pastoral & Learning Mentor | Oxenhope CE Primary (Academy) |
| Wendy Clarkson, Teaching Assistant | Silsden Primary School |
| Louise Kendell | Silsden Primary School |
| Jenny McGuinness | St Josephs (Keighley) Academy |
| Sharmyn Kennedy | Steeton Primary |

**Apologies**:

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| Nita Pallister | All Saints CE Primary (BFD) |
| Lisa Hooley - Nurture Group Teacher | Brackenhill Primary |
| Sarah Morris | Laycock Primary |
| Emma Kemp, HLTA | Oldfield Primary |

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| **Item** | **Notes** |
| **1** | **Introductions:**   * All Saints – 1 year in Nurture and lots of changes. Space is larger than most schools. They are introducing peer coaching soon. * Marshfield – On with the Nurturing schools Programme. They don’t run a nurture group as such. They do small group work sessions. Boxall in school improvement. * Oxenhope – 5 years in Nurture. They have a tiny room. The room on Nurture principals/ group work/ interventions in the classroom / push classic nurture where they can. * St Josephs (Kly) – 6 Years in Nurture. Runs every morning. 1 afternoon with Monster Magic which the pupils love. Teachers notice the difference in the pupils and are going to mention in pupil progress. Snack time, “Pants are private” (NSPCC). * Steeton – They now have a space in school with a sofa. They have Forest School trg. Also have money in place as well as SLT on board. So they are on the nurture journey. * Silsden (Aireview/Hothfield) – New Head in Sept. So they are waiting to see. Boxall with teachers and nurture. * Dixon’s Marchbank – Starting nurture. Just done the accredited trg. They have a tiny room. * Hill top – Started nurture in Oct doing small group work and have a tiny room. * Alleron – New Head. New Deputy , New Business Manager. They have a new room for Sept. Staff restructure. Forest Schools sessions. * Beckfook Oakbank – Transition has been good. 3 sessions a week. SEMH in the classroom. |
| **2** | **Host School:**   * New head Tina Smith been in post 5 weeks came in to welcome the group and say hello. |
| **3** | **Next steps with the Bradford Network**   * Alison is leaving the Council for pastures new, this is Alison’s last meeting where she will be leading the group. * Sara Burgess a Lead Specialist Teacher and David Chadwick a Specialist Teacher will be jointly taking over the group from next academic year.   + Sara and David look forward to next year’s meetings. * Lynda Hitchen’s position within the organisation is still unclear and therefore this could be Lynda’s last meeting also.   **Funding**   * Schools would need to buy into a subscription package to access these meeting or alternatively purchase the one off Nurture Group and Autism HUB group pack for £100. Details on the website link below:   [**http://www.skills4bradford.co.uk/what-we-offer/0-25-inclusive-education-services#how-can-we-help**](http://www.skills4bradford.co.uk/what-we-offer/0-25-inclusive-education-services#how-can-we-help)   * Also a reminder our name is changing from September 18:   + Our new name will be **0-25 SEND Inclusive Education Service.**   **Bespoke subscription packages of support**  The Skills4bradford website below is where the competitive packages to suit your school’s needs can be found. This new service will cover more than SEMH, so please visit the link to find out more.  **Website link**  [**http://www.skills4bradford.co.uk/what-we-offer/0-25-inclusive-education-services#how-can-we-help**](http://www.skills4bradford.co.uk/what-we-offer/0-25-inclusive-education-services#how-can-we-help)  **Courses**  **I have sent you a handy docuament with all the SEMH courses. As these are the courses that are definitely running. Book with the application from provided.** |
| **4** | **The National Nurturing Schools Programme** **For more information please visit**  [**https://nurturegroups.org/news/national-nurturing-schools-programme**](https://nurturegroups.org/news/national-nurturing-schools-programme)  **Next cohort to be run in Bradford: 01 and 02 November 2018**  **Venue: Margaret McMillan Tower**  **You must book via**  https://gallery.mailchimp.com/5e8adb727d2d4d13cba9d9dc2/images/75b7f6d6-c82b-417d-937d-b502eb054840.jpg  **Please email:** [**lea@nurturegroups.org**](mailto:lea@nurturegroups.org) |
| **4** | **Good Practice- sharing ideas / Good news / New ideas**   * Book idea   + Attachment for teachers & NQTs by Marie Delaney * What to provide that is additional to and different from   + What’s reasonable for a mainstream school?     - What’s safe     - Are they learning     - Is it legal – Is it in the Code of Practice   + Be clear on the pupil journey – when do you say it is time to ask for a ctr   + Use the Boxall to inform |
| **5** | **AOB**   * Please see link to Bradford Schools Online – Nurture Groups Page   <https://bso.bradford.gov.uk/Schools/CMSPage.aspx?mid=461> |
| **6** | Volunteer schools for future venues please email [lynda.hitchen@bradford.gov.uk](mailto:lynda.hitchen@bradford.gov.uk)  **Date and venue - Time will always be 09.30 -11.00am**   * 18/19 meetings:   + 12 Oct 2018 – Venue – Hollingwood Primary   + 07 Dec 2018 – Venue – All Saints Primary - Bradford   + 01 Feb 2019 – Venue – Dixons Marchbank   + 29 Mar 2019   + 24 May 2019   + 05 Jul 2019 |
| There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. | |

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