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| MCj03978360000[1]**Minutes for meeting 24.05.18****Peel Park Primary School** |  |

**Present:**

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| Lisa Hooley - Nurture Group Teacher | Brackenhill Primary  |
| Danielle Parry, Assistant Headteacher | Carrwood Primary |
| Rebecca Heald | Carrwood Primary |
| Robert Maher - Sports Coach | Feversham Primary Academy |
| Sarah Morris | Laycock Primary |
| Emma Kemp, HLTA | Oldfield Primary |
| Gillian Dyson, Pastoral & Learning Mentor | Oxenhope CE Primary (Academy) |
| Kathryn Noble | Peel Park Primary |
| Thomas Nowakowski | Peel Park Primary |
| Jenny McGuinness | St Josephs (Keighley) Academy |

**Apologies**:

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| Sharmila Shah HLTA Nurture | Bradford Girls' Grammar School & Lady Royd Primary  |
| Christine Thompson | Knowleswood Primary School |
| Kath Taylor | Knowleswood Primary School |
| Susan Holdsworth | Marshfield Primary |

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| **Item** | **Notes** |
| **1** | **Introductions:*** Laycock – Changes at the school around budgets/ staff changes / half way through Nurturing Schools Programme, but requesting an extension of time
* Oldfield – New to Nurture / purchasing Boxall online / Decorating a room / Trg new staff / Sept EYs Y1, Y2
* Oxenhope – Nurture for 5 yrs / Uses Nurture principals / Goal posts shifting / positive note – interventions coming her way so Boxalls using more and meeting with teachers.
* St Josephs Kly – 6 yrs on own 5 mornings/ fort to keep a job / did a mock Ofsted and loved what she did they stayed longer and 12 heads acknowledged / From Sept even more work/ She says it is important to look after yourself when doing this role.
* Ferversham – recently been on trg / new to nurture
* Brackenhill – Nurture continues in the school / Lisa to have another role within the school from Sept 2018
* Carrwood – 1st term AM Classic Nurture KS1 &2 plus drop ins & breakfast club / 2 rooms, a garden and a kitchen
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| **2** | **Host School:** * Head – Mike

Talked about budgets and the restraints that were being felt in the present climate. However this school still has gone from 2 to 3 Learning Mentors this year because there is a real need for them in school. He said if you took these away he may as well resign. “We cannot run a school without them. We don’t just plan, teach, mark. We need the nurture. If it isn’t addressed the issues will carry on and eventually drain our NHS down the line.”The Head has massive praise for his three learning mentors. * Even Tom and his dog has been on the telly!
	+ Shadow The Reading Dog featured on BBC Look North on Thursday.
		- We viewed this. <https://www.youtube.com/watch?v=JdSdaJzdgGY>
		- Tom – KS1 & 2 + forest School / links with local Community restaurants & Carlton boxing club.
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| **3** | **NNGN web-site and the Boxall Childhood Portrait*** The Nurture Group Network, London have changed their name to nurtureuk. They have also change their logo (which we have changed at the top of these minutes).

<https://www.nurtureuk.org/research-evidence/boxall-childhood-project> * Boxall Childhood Project

nurture**uk** has recognised for a long time the important role schools and teachers play in identifying the social emotional and mental health (SEMH) needs of children and young people. At nurture**uk**we believe that an early identification of needs is crucial to prevent the development of more serious mental health difficulties during adolescence and schools are key in offering cost-effective interventions to support children. Schools taking part in the National Nurturing Schools Programme are already encouraged to measure the SEMH of all their pupils using the Boxall Profile. But in spring 2017, we decided to go a step further and launched the ***Boxall Childhood Project***, a 2-year project that will allow nurture**uk**to gather evidence about the importance and the impact **measuring all pupils’ SEMH** can have.Forty schools and educational settings in North West England and Greater London are currently part of the Boxall Childhood Project. These schools will be assessing all their pupils once a term during the academic year 2017/18. In summer 2017, schools collected their first set of Boxalls - read the preliminary findings [here](https://www.nurtureuk.org/evidence/boxall-childhood-project/bcp-summer-2017-findings)!The aims of the Boxall Childhood Project are three-fold:1) Evaluate the feasibility and effectiveness of measuring the SEMH of all pupils. Does it lead to improvements of children’s SEMH? Are schools actually able to assess so many children? Is it cost-effective for schools to measure all their pupils?2) Gather data related to SEMHWhat are the SEMH needs of pupils across the UK? What are the risk factors linked with SEMH? What are the consequences of SEMH on pupils and schools?3) Raise awareness about children and young people’s SEMH and how nurture can help answer those needs**Making our video*** We are linking up with Adam from Nurture UK who has kindly offered to make the video for us for free.
	+ We will pass on the details of schools interested in taking part.
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| **4** | **Good Practice- sharing ideas / Good news / New ideas*** Phasing pupils back into class
	+ Led by Boxall assessments and conversation with class teachers.
	+ Do some reintegration now and finish in Sept.
	+ Scaffold back in
* Need to support a child in nurture group in school and not to send to an off-site centre where a pupil has attachment difficulties etc otherwise the pupil will be made worse.
* Social Care threshold too high doesn’t meet needs – concerns.
* Last year –safeguarding log issue
	+ Head logged on system and a case went to court
	+ They picked up on punctuation so the advice today is be careful have someone read it back and interpret what you have written.
	+ Keep everything, even the scrappy note you made before you did the real log.
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| **5** | **AOB** |
| **6** | Volunteer schools for future venues please email lynda.hitchen@bradford.gov.uk**Date and venue - Time will always be 09.30 -11.00am*** + 06 Jul 2018 – Venue – Beckfoot Oakbank School
* 18/19 meetings:
	+ 12 Oct 2018 – Venue – Hollingwood Primary
	+ 07 Dec 2018 – Venue - All Saints Primary - Bradford
	+ 01 Feb 2019 – Venue - Dixons Marchbank
	+ 29 Mar 2019
	+ 24 May 2019
	+ 05 Jul 2019
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| There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. |

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