|  |  |
| --- | --- |
| MCj03978360000[1]**Minutes for meeting** **01.12.17**Beckfoot Upper Heaton |  |

**Present:**

|  |  |
| --- | --- |
| Kimberley Mosby | Beckfoot Upper Heaton Academy |
| Thomas Nowakowski | Peel Park Primary |
| Georgia Lewis, positive Behaviour Coordinator | Westminster CE Primary Academy |
| Sannah Malik | Lapage Primary (Academy) |
| Farha Aliasat, TA | Brackenhill Primary  |
| Lisa Hooley - Nurture Group Teacher | Brackenhill Primary  |
| Sharmila Shah HLTA Nurture | Bradford Girls' Grammar School & Lady Royd Primary  |
| Christine Thompson | Knowleswood Primary School |
| Kath Taylor | Knowleswood Primary School |
| Sannah Malik | Lapage Primary (Academy) |

**Apologies**:

|  |  |
| --- | --- |
| Nita Pallister | All Saints CE Primary (BFD) |
| Gillian Dyson, Pastoral & Learning Mentor | Oxenhope CE Primary (Academy) |
| Jenny McGuinness | St Josephs (Keighley) Academy |
| Claire Redman, Assistant Headteacher | Steeton Primary |

|  |  |
| --- | --- |
| **Item** | **Notes** |
| **1** | **Introductions:*** Knowleswood –5 mornings a week Y1s. PM interventions. Uncertain times as have an interim head and a new deputy.
* Peel Park – Issues with Y6s roaming the streets. Looking to work with a Boxing Club to give pupils activities outside school times. Nurture room going well.
* Brackenhill – 5 mornings a week.
* Westminster – New to role. School used to have a nurture room but was disbanded. Now getting room back.
* Bfd Girls – Small space is still an issue therefore have a waiting list. Positive feedback -teachers are happier.
* Lapage – Sana leaving the school in 2 weeks. Two new staff are been trained. Might not be same provision in Jan 18. Successfully transitioned 7 pupils back into class.
 |
| **2** | **Host School:** * Use Boxall to assess.
* Use Circle of friends.
* Y7,8,9 teachers come to the pupils.
 |
| **3** | **Zones of Regulation by Leah M. Kuypers*** Use it in different ways according to the pupils you are supporting.
* Strategies to regulate emotions.
* Can use in group work or whole classes.
* Basic principles, blue, green, yellow, red zones.
	+ Blue state – Low mood
		- Feeling sad, depressed, tired etc
	+ Green state – feeling ok
		- Happy, pleased, proud, focused, calm etc
	+ Yellow state – high alert
		- Excited, silly, overwhelmed, uncomfortable etc.
	+ Red state – extreme –out of control
		- Terror, angry, over excited, over elated etc.
 |
| **4** | **Good Practice- sharing ideas / Good news / New ideas*** Peel Park – pupils learnt the meaning of “appreciation” and sent cards of appreciation to staff such as office staff and dinner ladies.
* Knowleswood - National Nurture Group. Make Xmas decorations and swopped with another school.
* Knowleswood – They picked lavender and bagged up to send home.
* Peel Park - Engage – inviting inspirational people in to school, Mama Mia’s Pizza (pupils made pizzas), Fire Service, Police.
* Knowleswood - Tortoise (Woody)– visits the nurture room, pupils get to hold him, feed him.
* Knowleswood – bake every week, make extra for their friends.
* Knowleswood - Parents morning – do various activities each half term.
 |
| **5** | **AOB*** Venue offered by Steeton – today’s attendees no objection
* Venue back here as and when required.
 |
| **6** | Volunteer schools for future venues please email lynda.hitchen@bradford.gov.uk**Date and venue - Time will always be 09.30 -11.00am*** + 02 Feb 2018 – Venue - Steeton Primary
	+ 23 Mar 2018 -
	+ 25 May 2018 -
	+ 06 Jul 2018 – Venue – Beckfoot Oakbank
 |
| There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. |

Bradford Nurture Group Contacts:

Alison Smith – Mobile: 07582 103051 Email: alison.smith2@bradford.gov.uk

Lynda Hitchen – 01274 439335 Email: lynda.hitchen@bradford.gov.uk