



Social



Communication



Interaction



Learning

Skills 4
BradfordCity of
BRADFORD
METROPOLITAN DISTRICT COUNCIL

News and Updates from the Social, Communication, Interaction & Learning (SCIL) Team

We hope you've had a lovely break from work over the Christmas period and wishing you all a happy new year. The team is looking forward to continued collaborative working with schools and settings in 2026.

Special Educational Needs Funding (SENIF)

What was previously known as Early Years Inclusion Funding (EYIF) has now fully transitioned over to SENIF. The purpose of the additional funding is to support the inclusion of children in pre-5 settings with low level or emerging needs.

Information, the cohort summary application form, guidance and submission dates can be found at:

Special Educational Needs Inclusion Fund | Bradford Schools Online

A reminder that the Spring Term cohort summary submission deadline is **Friday 16th January 2026**.

SEND Specialist Support Planning

For **schools** we adopted a termly planning approach rather than a full academic year. Therefore, planning meetings should be taking place in the first couple of weeks of the spring term.

As well as capturing needs across the **school/setting** and cohorts, we will also be asking for brief details of priority individuals to help inform the support planned for the term.

We have updated our information letter for parents/carers to reflect this approach. We ask that you share with parents/carers of children with SEND where we are advising on provision first.

WhatsApp

Just a brief reminder about our WhatsApp channel.

It's a one-way broadcast tool where we send posts with top tips to support children with SEND and SCIL Team training opportunities.

If you haven't done so already, please use the QR code to join the SCIL WhatsApp channel.



Vision



"To offer a flexible and responsive service, supporting schools, settings and families to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances".

Values

Recognising i.e. supporting schools/families to better understand need

Responding i.e. the right support at the right time in the right place

Resourcing i.e. equipping schools/families to meet the needs of children and young people with SEND

