SCIL Team

City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL

Help Sheet

0 – 25 Specialist Teaching And Support Service

Repeated Reading

Why?

- Improves Reading Fluency: Helps pupils who struggle with reading fluency.

- Proven Effectiveness: Research shows repeated reading can significantly enhance reading skills.

- Simple and Measurable: Easy to implement and track progress.

- Motivating: Pupils can see their improvement over time.
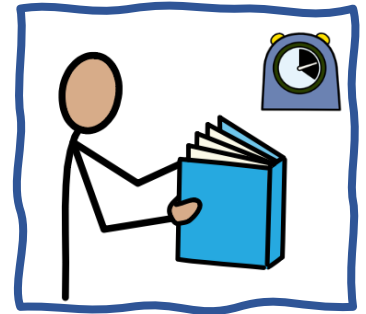
You will need:

- A timer.

- Two copies of the selected text (between 50 – 200 words). The text must be at the right level. The text should be read with about 95-98% accuracy to ensure it is challenging enough to promote learning but not so difficult that it becomes frustrating.

- A chart to record words per minute (see page 3-5 for templates).

- A calculator to work out words per minute.
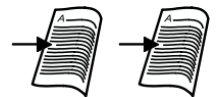
How?

The session takes about 10-15 minutes and should be done three times weekly.

1. First, introduce the passage, this could be from a book they are reading or a short standalone passage. Discuss the text and any tricky or new vocabulary. Then time your pupil as they read the passage aloud and note the time taken on the grid. Alternatively, you can set the timer for one or two minutes and note the number words read.

2. Discuss any words they had difficulty with, then ask your pupil to read again, focusing on fluency (as if they are speaking).

3. Repeat one more time. Your pupil will read the passage three times in one session.

4. Record the words per minute on the chart.
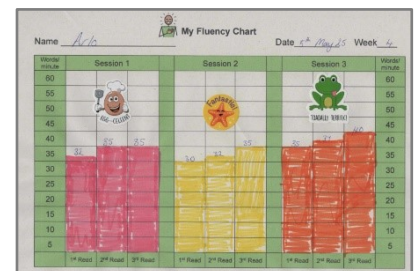
Things to note:

- You can either set the timer for a minute or two minutes and count the number of words read, or have your pupil read the whole passage.

- Passages should not exceed 200 words. Here's a guide for passage length by year group

> **Guide for passage length by year group/reading age**
> - ✓ Year 1: Up to 60 words (reading age 5-6)
> - ✓ Year 2: 60 - 90 words (reading age 6-7)
> - ✓ Year 3: 80 -100 words (reading age 7-8)
> - ✓ Year 4: 90 -120 words (reading age 8-9)
> - ✓ Year 5: 90 -120 words (reading age 9-10)
> - ✓ Year 6: 100 -150 words (reading age 10-11)
> - ✓ Year 7+: 150 - 200 words (reading age 11-12

- Calculate words per minute (WPM) by dividing the number of words read by the time in seconds taken to read, then multiplying by 60. For example, if your child reads 50 words in 90 seconds, WPM = (50 ÷ 90) x 60 = 33 wpm.

- Below is a table showing average reading speed by year group. The average reading speed for an adult reading fiction is approximately 260 wpm and for non-fiction approximately 238 wpm. Speeds do vary, but it is expected that pupils can read at least at the following speeds by the end of each year group.

By the end of each academic year, it is expected that:

➤ In Year 1, pupils will read 60 words of age-appropriate text in one minute.

➤ In Year 2, pupils will read 270 words of age-appropriate text in three mins (90 wpm).

➤ In Year 3, pupils will read 270 words of age-appropriate text in three mins (90 wpm).

➤ In Year 4, pupils will read 360 words of age-appropriate text in four mins (90 wpm).

➤ In Year 5, pupils will read 450 words of age-appropriate text in five mins (90 wpm).

➤ In Year 6, pupils will read extended texts at 90 wpm (in line with end of KS2 testing).

Reference / Evidence base – informed by:

 "Understanding and Supporting Children with Literacy Difficulties – An Evidence-Based Guide for Practitioners" Dr Valerie Muter - 2021

"Reading and writing speeds and SpLD assessment," Rachel Simpson, Caroline Holden, Jane Warren - June 2020

My Fluency Chart

Name _____   Date_____   Week____

Words/minute	Session 1				Session 2				Session 3			Words/minute
60												60
55												55
50												50
45												45
40												40
35												35
30												30
25												25
20												20
15												15
10												10
5												5
	1st Read	2nd Read	3rd Read		1st Read	2nd Read	3rd Read		1st Read	2nd Read	3rd Read	

My Fluency Chart

Name _____   Date_____   Week_____

Words/minute	Session 1				Session 2				Session 3			Words/minute
80												80
75												75
70												70
65												65
60												60
55												55
50												50
45												45
40												40
35												35
30												30
25												25
20												20
15												15
10												10
5												5
	1st Read	2nd Read	3rd Read		1st Read	2nd Read	3rd Read		1st Read	2nd Read	3rd Read	

My Fluency Chart

Name _____   Date_____   Week____

Words/minute	Session 1				Session 2				Session 3			Words/minute
100												100
95												95
90												90
85												85
80												80
75												75
70												70
65												65
60												60
55												55
50												50
45												45
40												40
35												35
30												30
25												25
20												20
15												15
10												10
5												5
	1st Read	2nd Read	3rd Read		1st Read	2nd Read	3rd Read		1st Read	2nd Read	3rd Read	