|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| 1 | Count in 4s, 8s, 50’s or 100’s to complete the following. | | | | |
|  | 4, 8 \_\_\_ \_\_\_ \_\_\_ \_\_\_  8, 16 \_\_\_ \_\_\_ \_\_\_ \_\_\_ | | | 50, 100 \_\_\_ \_\_\_ \_\_\_ \_\_\_  100, 200 \_\_\_ \_\_\_ \_\_\_ \_\_\_ | |
| 2 | Answer the following what is? | | | | |
| 10 more than 62?  10 less than 38? | 100 more than 485?  100 less than 829? | | | | |
| 3 | Place the following numbers into the hundred, tens and ones grids: | | | | |
|  | |  |  |  |  | | --- | --- | --- | --- | | 275 | H | T | U | |  |  |  | | |  |  |  |  | | --- | --- | --- | --- | | 308 | H | T | U | |  |  |  | | | | |  |  |  |  | | --- | --- | --- | --- | | 869 | H | T | U | |  |  |  | |
| 4 | Write the following numbers from smallest to biggest.   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 941 | 592 | 245 | 254 | 689 | 914 | 134 | |  |  |  |  |  |  |  | | | | | |
| 5 | Complete the table of number words and their numbers   |  |  | | --- | --- | | One hundred and seven | 107 | |  | 35 | |  | 167 | | Four hundred and fifty six |  | | Six hundred and twenty three |  | |  | 789 | | Nine hundred and ninety |  | | | | | |
| 6 | Represent the numbers using a base ten drawing. The first has been done for you.   |  |  | | --- | --- | | 125 |  | | 335 |  | | 207 |  | | 640 |  | | | | | |
| 7 | Look at the calculations and work out the answers in your head. Write the answers as quickly as you can in the boxes.    254 – 3 = 694 - 12 = 375 - 125 =    591 + 7 = 742 **+** 15 = 582 + 163 = | | | | |
| 8 | Use column addition or subtraction to answer these calculations | | | | |
|  | |  |  |  |  | | --- | --- | --- | --- | |  | 2 | 5 | 8 | | + | 2 | 4 | 3 | |  |  |  |  | | | |  |  |  |  | | --- | --- | --- | --- | |  | 5 | 1 | 9 | | - | 3 | 0 | 7 | |  |  |  |  | | | |
| 9 | Quickly estimate the answer to these sums and then use an inverse calculation to check if your answer makes sense. | | | | |
|  | Estimate √ or x    58 + 111 =  My inverse calculation | | | Estimate √ or x    793 - 132 =  My inverse calculation | |
| 10 | Can you fill in the missing numbers:   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 3 | 5 |  | 9 | 11 |  | 15 | 17 |  | |  | | | | | | | | | | | 4 | | 12 | |  | | 28 | |  | | | | | | |
|  | Using the grid below can you work out what the value of each shape is? Can you fill in the missing totals on the grid?  = = =   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  | 21 | |  |  |  |  | 15 | |  |  |  |  |  | |  |  |  |  | 36 | | 25 |  | 25 |  |  |   Now can you solve the following calculations?  + + =  2 x =   * = | | | | |

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| 11. | Answer the following questions and then solve the problems below:  3 x 4 = 18 ÷ 3 = 9 x 8 = 32 ÷ 4 =    2 x 8 = 24 ÷ 8 = 7 x 3 = 27 ÷ 3 =    There were 4 children at the table and 12 fish fingers, how many fish fingers can each child have?  Jack, Sarah and Ben have 3 balloons each, how many balloons do they have altogether? | |
| 12 | Use the 3 numbers below to make 4 number sentences using multiplication and division  24  4  6    x = ÷ =    x = ÷ =    Write the answers to these multiplication sums, showing your working out:    32 x 4 = 21 x 5 = 46 x 2 = | |
| 13. | Complete the missing numbers in the number sentences below:    12 x = 96 ÷ 4 = 11 x 3 = 30    If 2 apples costs 40p, how much would it cost to buy 4 apples?    If 5 bananas cost 50p, how much would it cost to buy 2 bananas? | |
| 14. | Can you split the shape into tenths?  Fill in the missing tenths on the number line   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | |
| 15. | There are 10 footballs    of 10 = of 10 =    of 10 = of 10 = | There are 12 bananas    of 12 = of 12 =    of 12 = of 12 |
| 16 | Write a division calculation that is same as the fraction calculation? The first one is done for you.  of 16 of 24 of 30 of 18  = = = =  16 ÷ 8 | |
| 17. | Shade the circle in the same fraction as the square.    Shade of the shapes below | |
| 18. | Answer the following    + = - = | |
| 19 | Can you place the fractions on the number line?  0  1    Order the following fractions in ascending order. | |