# Assessment Tool: 2 - Time

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Measurement -Time** | √ | PKSS |
| 1. | Use vocabulary such as ‘before', ‘after', ‘next’ and times of the day e.g. afternoon, lunchtime, home time.  **Instructions**  Ask the pupil to tell you what they might do in their day, what might happen in the spaces in the diagram e.g. after they get up, before, or after lunch. Encourage them to use language such as before, after and next. |  | **PKSS1** |
| 2. | Show awareness of time, through some familiarity with names of the days of the week and significant times in their day, such as meal times, bed times [for example, ordering events in their day on a visual daily timetable, understanding and using names of days of the week, ‘no school on Saturday or Sunday, swimming on Wednesday’]  **Instructions**  Ask the pupil what is their favourite day of the week is and why? Then ask the pupil to put the pictures in the right order. There are bigger sequencing cards at the end of the assessment that you can cut up for them to sort if it is easier. |  | **PKSS3** |
| 3. | Join in saying the days of the week, know some of the days’ names  **Instructions**  Does the pupil know what day it is, can they name some days and can they say the days in order? If unable to say the days in order prompt them by saying ‘Monday, Tuesday’ then pause for them to continue. |  | **PKSS4** |
| 4. | Aware of the use of a clock and tell the time to the hour (analogue clock)  **Instructions**  Can the pupil give a reasonable explanation of what a clock is used for and tell the time to the hour? |  | **PKSS4** |
| 5. | Know in order the days of the week (Assessed in question 3) and months of the year  **Instructions**  Can the pupil say the months of the year in order? If not: does the pupil know what month it is now? What month their birthday is in? Can the pupil name any other months? |  | **PKSS5** |
| 6. | Tell the time to the hour and half hour and draw hands on clock face  **Instructions**  Can the pupil read the time on the analogue clocks?  Can the pupil draw the following times on the blank clock faces? 3 O’clock, half past 10, half past 2, 11 O’clock |  | **PKSS5** |
| 7. | Read the time on a clock to the nearest 15 minutes and know quarter past and quarter to the hour  **Instructions**  Read the times on the analogue clocks |  | **PKSS6** |
| 8. | Read hours and half hours on a digital clock  **Instructions**  Read the times on the digital clocks. |  | **PKSS6** |