# Reading Tasks Summary

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| **Reading Tasks Summary** | | **√** |
|  | **Letter/Grapheme Reading Activity**  Can the pupil read the grapheme fluently and automatically?  Consider using a marking system to show which they can read fluently and those they can decode but do so slowly, e.g. dot for fluency and dashes to indicate they are able to decode but slowly. |  |
|  | **Common Exception Words**  Ask the pupil to read the first set of common exception words. They need to be able to read the words with automaticity. Discontinue when the child has made 5 mistakes. The common exception word sheets could be used as an on-going assessment tool. |  |
|  | **Sentence Reading (assessment tool 5)**  Ask the pupil to read the sentences on the sentence card and mark their responses on the grid. Discontinue when the pupil has made 5 mistakes.  This will help you plan what to focus on when developing a reading intervention for the pupil. |  |