## Assessment Tool: 4 - Common Exception Words

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Key:** | **R** | Read |  | **W** | Write |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reception &Y1 | **R** | **W** |  | **R** | **W** | **Y2 Cont.** | **R** | **W** |  | **R** | **W** |
| **is** |  |  | **where** |  |  | **behind** |  |  | **would** |  |  |
| **to** |  |  | **says** |  |  | **child** |  |  | **who** |  |  |
| **the** |  |  | **school** |  |  | **wild** |  |  | **whole** |  |  |
| **no** |  |  | **out** |  |  | **climb** |  |  | **any** |  |  |
| **go** |  |  | **were** |  |  | **most** |  |  | **many** |  |  |
| **I** |  |  | **here** |  |  | **only** |  |  | **clothes** |  |  |
| **he** |  |  | **our** |  |  | **both** |  |  | **busy** |  |  |
| **of** |  |  | **push** |  |  | **old** |  |  | **people** |  |  |
| **she** |  |  | **pull** |  |  | **cold** |  |  | **water** |  |  |
| **we** |  |  | **put** |  |  | **gold** |  |  | **again** |  |  |
| **me** |  |  | **full** |  |  | **hold** |  |  | **half** |  |  |
| **be** |  |  | **by** |  |  | **told** |  |  | **money** |  |  |
| **was** |  |  | **ask** |  |  | **everybody** |  |  | **parents** |  |  |
| **my** |  |  | **school** |  |  | **even** |  |  | **Mr** |  |  |
| **you** |  |  | **once** |  |  | **great** |  |  | **Mrs** |  |  |
| **they** |  |  | **friend** |  |  | **break** |  |  | **laugh** |  |  |
| **her** |  |  | **love** |  |  | **steak** |  |  | **build** |  |  |
| **his** |  |  | **has** |  |  | **pretty** |  |  | **built** |  |  |
| **all** |  |  | **today** |  |  | **beautiful** |  |  | **goes** |  |  |
| **are** |  |  | **your** |  |  | **father** |  |  | **over** |  |  |
| **said** |  |  | **going** |  |  | **hour** |  |  | **walk** |  |  |
| **so** |  |  | Year 2 | **move** |  |  |  |  |  |
| **some** |  |  | **door** |  |  | **prove** |  |  |  |  |  |
| **come** |  |  | **floor** |  |  | **improve** |  |  |  |  |  |
| **there** |  |  | **poor** |  |  | **sure** |  |  |  |  |  |
| **one** |  |  | **because** |  |  | **sugar** |  |  |  |  |  |
| **do** |  |  | **find** |  |  | **eye** |  |  |  |  |  |
| **when** |  |  | **kind** |  |  | **could** |  |  |  |  |  |
| **what** |  |  | **mind** |  |  | **should** |  |  |  |  |  |
| Note any particular difficulties: e.g. spells phonetically, no automatic sight recall, sound out letter by letter when reading etc.  |