## Assessment Tool: 2 - Phonological Awareness

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| **Phonological Awareness Assessment** | | **Response** |
|  | Assessor **says** the sentence and asks the pupil how may words are in the sentence?  (first *model using* ***Your name is (pupil name***) |  |
| 1. My name is (*assessor name*). (4 words) |  |
| 1. I like fish and chips. (5 words) |  |
| 1. I can see lots of things. (6 words) |  |
|  | * 1. How many sounds in the word **it**? (2 sounds) (*model using* ***bin*** *first*)   2. How many sounds in the word **cat**? (3 sounds)   3. How many sounds in the word **frog**? (4 sounds)   4. How may sounds in the word **ship**? (3 sounds)   5. How may sounds in the word **night**? (3 sounds)   6. How may sounds in the word **crispy**? (6 sounds) |  |
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|  | Using the picture cards (*overleaf*) – find the word that begins with:   1. ‘s’ (sun) (*model using an object in the room first*) 2. ‘b’ (ball) 3. ‘d’ (dog) 4. ‘c’ (clock) |  |
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|  | 1. What words do these sounds make **c-a-t**? (*model using* ***d-o-g*** *first*) 2. What words do these sounds make **t-i-n**? 3. What words do these sounds make **p-o-p**? 4. What words do these sounds make **h-a-n-d**? 5. What words do these sounds make **ch-i-ck**? |  |
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|  | 1. How may sounds in the word **fox**? (*model using the word* ***fit*** *first*) 2. How may sounds in the word **chip**? 3. How may sounds in the word **best**? 4. How may sounds in the word **rabbit**? 5. How may sounds in the word **bucket**? |  |
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|  | 1. What is the beginning sound in the word **ant**? (*model using the word* ***hat*** *first*) 2. What is the beginning sound in the word **bat**? 3. What is the beginning sound in the word **chicken?** 4. What is the beginning sound in the word **trumpet**? 5. What is the beginning sound in the word **that**? |  |
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|  | 1. What is the middle sound in the word **hit?**(*model using* ***fog*** *first)* 2. What is the middle sound in the word **hug?** 3. What is the middle sound in the word **book?** 4. What is the middle sound in the word **house?** 5. What is the middle sound in the word **sheep?** |  |
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|  | 1. What is the end sound in the word **bed?**(*model using* ***can*** *first)* 2. What is the end sound in the word **coat?** 3. What is the end sound in the word **track?** 4. What is the end sound in the word **jumper?** 5. What is the end sound in the word **singing?** |  |
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|  | 1. How many beats / syllables in **mat**? (1 syllable) (*model using* ***table*** *first)* 2. How many beats / syllables in **window**? (2 syllables) 3. How many beats / syllables in **thousand**? (2 syllables) 4. How many beats / syllables in **school**? (1 syllable) 5. How many beats / syllables in **adventure**? (3 syllables) |  |
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**Phonological Awareness Assessment -**

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**Pictures for question 3**