## Multi-Sensory Literacy Intervention

Sentences and Words to create reading, spelling and dictation activities

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{SET1} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Item \\
1. \\
2.
\end{tabular}} \& Reading \& Poss. HFWs \& Words for reading and spelling \& Sentence ideas for Reading and Dictation \\
\hline \& \[
\begin{aligned}
\& \text { pat } \\
\& \text { sin }
\end{aligned}
\] \& Regular: a, it, in, at Tricky: as, is, I \& \begin{tabular}{l}
CV and CVC words \\
SATPIN: a, at, pat, Pat, pat tap, pit, it, an, nap, an, in, pan, nap, tin, nit, sat, sit, sin, sip, sap. \\
\(s\) is / \(z /\) as, is,
\end{tabular} \& Tip it. Pat it. Tap at it. Tip it in. Pat is sat in a pit. Tap it. Sit in a pit. Sip it. Is it a pan? Is it a sin? Is it a tin? Is Pat in? Is Pat sat in a pan? I nap in a pit. \\
\hline \[
\begin{aligned}
\& 3 . \\
\& 4 .
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { hem } \\
\& \text { cod }
\end{aligned}
\] \& Regular: am, and dad, cat Tricky: the, he, do, his, has, me, \& \begin{tabular}{l}
SATPIN-HEMCOD: above plus: \\
hat, hit, him, ham, hem, hat, hit, hop, hid, had hip, ten, men, am, man, map, Tim, pen, met, mat, hem, dad, did, pad, had, Dan, sad, cat, can, cap cot, cod, den, mop, not
\end{tabular} \& Tim is ten. Pat is a man. Is it a cap? Ten men sat in a pen. Do not hit him! Is it hot ham? His hat is hip. Tim has a pen. The man is in the den. Pam hid in a tin hat! The men met a cat in a hat. The cat can hop and mop. The hot cod is in the pan. The cop had ten men in the pen. Tim and Tom can mop the den. Tom can do it! \\
\hline \[
\begin{aligned}
\& 5 . \\
\& 6 .
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { rub } \\
\& \text { kip }
\end{aligned}
\] \& \begin{tabular}{l}
Regular: \\
can, up, \\
mum, \\
Tricky: be
\end{tabular} \& \begin{tabular}{l}
SATPINHEMCOD-RUBK: as above plus: \\
bin, bat, hub, bib, bet bit, tab, dab cab, ban, kid, kin, ken, kip, kit, Kim rat, rid, red, rip, rod bad, bed, bid, ran, rid, rot, cub, hub, pub, rub Note the rule for using \(k\) for /k/ at the beginning of words- use before \(i\) and \(e\)
\end{tabular} \& Mum put it in the bin. I can rip the red cap. The tub is red. Can I get rid of the red bed? Put the kid in the cot. Rub a dub dub ten men in a tub! Tim has a bet. Bob has a cab. The cub runs. Rip it up. The kid had a kip in his cot. The kid can run in his kit. Kim has a kid in the pen. \\
\hline 7.

8. \& fox

jug \& \begin{tabular}{l}
Regular: if, on, dog, big, get <br>
Tricky: of, go, us

 \& 

SATPINHEMCODRUBK-LFXJG: as above plus: <br>
fox fab, fib, fun, if, fit, mix, fix, box, sax, tax, max, ox, six <br>
jog, jug, jet, job, jam fog, fig, gig, gag, gap, get, got, bag, nag, lag, sag, tag, big, rag, rug, leg, log, lot, lap, lip gum, gun, dog, get, big, pig, keg
\end{tabular} \& The fit fox is fun. The fox in the fog. Pat has a sax. The ox is in a big box. I can fix the jet. I can mix a fig in the jam. Mix it up. Pat is six. He has fig jam. His leg is big. The dog and fox get fit and run on the rug. Jo has got a job on the jet. It is fun. The pig is in a big box on the jet. Get rid of the gum. The fog was as bad as it can get. He has us in a bad jam! Do not gag the pig! The jug is in the bag. Jo cut his lip and leg. <br>

\hline \[
$$
\begin{array}{r}
9 . \\
10 .
\end{array}
$$

\] \& | win |
| :--- |
| yet | \& Regular: yes Tricky: we, , by, my \& SATPINHEMCODRUBKLFXJG-WY: as above plus: web, wag wit wig, win, wet, yap, yet, yes, yam, yak opportunity to introduce y as a vowel /ī/ (my, by) \& The dog in the wig yaps at the web. Yes, I am yet to get the yams. The yak has wit and is fun. Can I mix the web and the wax to get gum? Yes, we can win if Tom can run. The yak got wet in the tub. My dog can win. My yak has got a big wig. <br>

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\end{tabular}

| SET1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 11 . \\ & 12 . \\ & 13 . \end{aligned}$ | zip <br> van quit | Tricky: to | SATPINHEMCODRUBKPFXJGWY-ZVQ: as above plus: zip zap, zen, van, vim, vet quiz, quit, quin, quid | Pat can zip up. Zip it up. The ox in the wig can zap the pig. The kid quit the quiz. The ox and the pig go to the vet. The kid has a quid. The vet can quit his job. Yes, zip up the bag. Get in the van. Quin quit his jog in the fog. |
| 14. <br> 15. $16 .$ | laptop rabbit hotel | Regular: <br> very <br> Tricky: no, so, many, | Open and closed Syllables: <br> Closed vc/cv: picnic, unpin, happen, carrot, hobbit, , bitten, attic, antic, optic, rotten, mishap, hectic, common, bonnet, collect, dental, dismal, tablet, tinsel VC/V satin, panel, devil, level <br> Open v/cv: begin, began, music, iron, bacon, unit, open, bonus, tunic, basic, vital, virus, token, taken, tulip, cubic, minus, focus, basin, pilot, robot, baby (opportunity to introduce y as a vowel /i/) | Quin has got a laptop. Bob and Ben go on a picnic. The man can open the box. Unpin the hem on the bonnet. The pig has got a carrot. Jan has a tablet and a laptop. Jed has to collect bacon. It was vital the jet had a pilot. Begin the music. I go to the hotel but it is not open. The robot cannot get the virus. The hobbit has taken the tulip. Sam got to the bonus level. The hobbit sat in his den. Mum began to iron the hem on the hat. The panel on the shed is open. The devil is rotten! The pig got bitten, it was a mishap. The baby has a bonnet. |
| $\begin{aligned} & \hline 17 . \\ & 18 . \\ & 19 . \\ & 20 . \end{aligned}$ | cuff <br> will <br> buzz <br> fusspot | Regular: off, will, pull Tricky: was | The Flossy Rule off, huff, puff, gaff, muff, bull, bulldog, doll, till, fill, fell, bell, sell, kill, ill, tell, hill, will, full, yell fizz, buzz, dizzy, fizzy, jazz, (note quiz is an exception to flossy rule) pass, mass, kiss, miss, boss, fuss, | I will sell the doll to the troll at the top of the hill. Do not tell the man he smells, he will be sad. I can sell the bull to the hobbit. Can I pull the bell up the hill? The hobbit can huff and puff but he has to go up the hill. The focus of the music was jazz. I can not miss the picnic. Did the bell buzz? My pet can hiss. If I sell the pig, I will not miss the rotten mess. Pass the boss the fizzy pop. The man fell on the hill and got dizzy. Do not let the pilot off the jet. I can sell bacon and ham. If I kiss the pig, I will get ill! |
| $\begin{aligned} & 21 . \\ & 22 . \end{aligned}$ | $\begin{aligned} & \text { gem } \\ & \text { cell } \end{aligned}$ |  | Soft g and c gin, gel, gem, gym city, cinema, cell, (note y as a vowel /ī/ in gym and city) | Can I go to the hotel in the city? My mum got the gin. I go to the gym if it is open. I got a token to go to the cinema. It is vital I sell the gem. |
| 23. | rock | Regular: back | -ck <br> duck, sick, pick, neck, peck, pick, luck, lick, suck, socket, pocket, attack, packet, ticket, backup | Rick the duck is sick. The kid sucks his lolly. A bulldog can attack a duck. Pick up the ticket and put it in his pocket. He was lucky he had a backup. The chicken can peck the man in the neck. The leg has a socket. The robot is a pickpocket. |
| 24. | thin | Regular: with | Unvoiced th: thud, thin, thug, thud, thicket, path, bath, pith, with lethal, bathtub Both (could intro Kind Old Words - KOWs) | He fell on the path with a thud. A gun is lethal. Fill up the bathtub. The man is thin. Pick it up with a pin. The rabbit got the carrot off the path. The thug was in the thicket but the cop got him. |


| SET1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 25. | chip | Regular: much | ch: chip, chin, chum, check, chicken, chess, chuck, much, rich, such | I had such a chill but my chum got me a pill. Check the chicken is not a duck. The King was in check in chess! Pick up the packet, do not chuck it. Chuck the robot a chip. The hobbit can not sit much. |
| 26. | then | Regular: them, this that, then, than | Voiced th: <br> this, then, them, that, than, | This is the thin path. Can Jo pass them the chicken? That is a path. This can happen to them. <br> The path is thin. <br> I sent them a thin pin. <br> The pilot met them on the ship. |
| 27. | shop | Regular: <br> push <br> Tricky: she | sh: <br> ship, shut, shed, shot shy, shell, shack, she, dish, push, cash, posh, dosh, fish bush, finish, polish, wash, wish <br> (consider the difference between Polish and polish) | Shut the shed. I can get cash in the shop. If I finish this, then I can get the King his fish from the dish. The man can push the dog. I wish I had a fish. The shy man can polish the dish. It was a sham as the cash was hidden in the shed. Push it into the dish. The King has posh nosh in his shack. She can finish the mash and then wash and polish the dish. |
| 28. | wing |  | -ng: <br> sing, ding ring, ping, sung, dung, lung, rang, bang, long, gong, song, hung, fang, gang, pang, King, thing, nothing, | It is nothing. The shell is hung in the shack. The bang was in the shed. The thing was he had to go. The robot hung on to the gong. <br> The King rang the gong and the dog sang. The gang had nothing to do, so they sang a long song. <br> Can I get the ping-pong bat? <br> The King has no cell to ring the pilot in the jet. <br> The bell rang ding dong! The duck has a bad wing. |
| $\begin{aligned} & 29 . \\ & 30 . \end{aligned}$ | chaps dens |  | Plural s <br> /s/maths, pits, sits, chats, laps, taps, paths, picnics, baths, shops, necks, ducks, tickets, pockets (/s/ when the word ends in a voiceless sound like a $\mathrm{p}, \mathrm{t}, \mathrm{k}, \mathrm{f}$, or voiceless th sound) <br> /z/ pins, fins, hens, yams, wings, tubs, chickens, irons, bells, dolls, chins, <br> (/z/ when the word ends in a vowel or other voiced sound like the $m, n, n g, l, b, d, g, v$, voiced th, or $r$ sound) | The dogs push the chickens into the shacks. <br> He chats with the man at the shops. The cats nip the ducks and hens. The fox gets the chickens in the pen. <br> The cats sit on his lap. He has the tickets in his pockets. The fish has big fins. Go to the hens and get the eggs. <br> Mum can get the dolls in the shed. <br> The robots on the laptop sing songs. She rings the bells and the pig runs to the shed. The pilot sits in the jet with the kings. My mum fills the buckets up. |


| SET2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Reading | Poss. HFWs | Words for reading and spelling | Sentence ideas for Reading and Dictation |
| $\begin{aligned} & 1 . \\ & 2 . \end{aligned}$ | spins <br> glam | Tricky: <br> said <br> you | Consonant blends beginning of words: sp gl: <br> Span, spins, spat, spill, spot, spun, spell, spit, spin spit <br> glam, glum, glass, glad, glam, glit <br> also inc sn and st: <br> stop, Stan, stem, step, stag, stub, staff, snub, snag, <br> snap, snip, snug <br> Speech Marks | Gran spins the glass. The glum man cannot spell. Do not spill the glass, it is very big. I was glad that Glam gran sat in the snug. Stop the staff in the shop. <br> I stop and spot a glam top in the shop. <br> The chips spat in the pan. Snip it and snap it! <br> Can you spot the glass? Can you spin on the spot? <br> "Stop!" said the postman. "I spot a mop." |
| $3 .$ $4 .$ | scan <br> plan | Regular: from | sc sk pl: <br> scan, scab, scam, scum skip, skin, skim skill, skull, plan, plum, plop, plus, plod, plug (sc or sk concept card 21 | He can skip and spin. The cat spits at the glum dog. His skin has a spot and a scab. Put the plug in the bath. The plan is to skip on the spot. He had a scan of his skull. The plums plop in the pan. It is such a scam! The dog plus the cat sit in the shed. The black cat is in the class in a flat cap. |
| $\begin{aligned} & 5 . \\ & 6 . \end{aligned}$ | $\begin{aligned} & \text { frizz } \\ & \text { drip } \end{aligned}$ |  | fr dr: <br> fret, frog, from, fresh, frisk, frizz, frill, drat, drop, drip, drink, drum, drat, dress, drug, <br> also inc br - bran, brag, brat, brim, brass, bring, broth, brink | Do not drop the drink on the dress! I got the dress from the glam shop. The cop frisks the glam gran! The plum is fresh. The frog drinks from the cup. Can you bang the drum? The frill on the dress is glam. The brat brags! The brass frog is very glam. Oh drat! The frog drank the drug! I am not glad that my tap drips! Brenda was on the brink! |
| $\begin{aligned} & 7 . \\ & 8 . \end{aligned}$ | swim <br> flatpack | Tricky: old | sw fl: also inc tw <br> swam, swim, swing, swung, swift, flop, flag, flat, fled, flask, flat, flatpack, flip, twin, twit. <br> other blends: bl, bland blend black cl class, clip, cling <br> Consonant blend end -ld \& *KOW - old, cold, bold | The frog can swim to the flag. Can you swing by the shop? The old frog was swift and fled to his snug den. Fred and his twin can be twits! Fran flops on the bed. Can you swing the drum? The man got the flatpack from the back of the van. The black cat is in the class in a flat cap. His flask is old. |
| $\begin{array}{r} 9 . \\ 10 . \end{array}$ | handbag shelf | Regular: help | Consonant blends middle and end: -nd -If -Ip could also inc. -ft and Im handbag, sandpit, bond, *bind, *find, fund, *kind, pond, mend, *mind, sand, vend, * wind, stand gland, plant, draft, left, film, myself, self, selfish, herself, himself | "Help me," said Stan. "Fran lost her handbag in the wind". Fred stands in the pond to find the frog. The draft is cold. The sandpit is full of sand? The hobbit left no broth, it was selfish. She will find the funds herself. Frank was at the helm of the ship. The stem of the plant was very long. The bond was lost! |
| $\begin{aligned} & \hline 11 . \\ & 12 . \\ & 13 . \end{aligned}$ | milk stink chant | Regular: <br> went, want just, must, last Tricky | Consonant blend end: -lk, -nk -nt Consonant blend beginning and end: st Bulk, hulk, folk, milk, silk, yolk, sink, mink, think, drink, pink, ink sank, bank, bunk rank, tank, stank, thank, dunk, drunk, stunk, skunk, honk, blink, brink, clink, | "I think it stinks," said Sam as he drank his drink "Is that a mink or a skunk?" asks Tim. "It stinks so it is a skunk,' said Mick. <br> I sleep in bunk beds. I drank my milk. |


| SET2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | don't, can't, | bent, brunt, vent, gent, font, dint, mint, pant, lent, sent, want, went, agent, event, front, giant, grant, grunt, chant slant, plant, font, stunt, front, mint, stint, past, last mast <br> Contractions: don't, can't, i'll, won't | The folk in the snug drank milk with mint. It was a big event, the giant and the frog swam to the pond! <br> The king chants and the giant grunts. <br> I won't plant the stem yet. <br> I can't find the front of the bank and I want my funds. The silk bonnet is very glam with a gem on the front. The pig stank. Is that a dint in my silk bonnet? The shed slants and has a draft. I'll go to the event with my dad. I had the egg yolk. |
| $\begin{aligned} & 14 . \\ & 15 . \\ & 16 . \end{aligned}$ | left clamp lunch | Regular: jump | Consonant blend end: -ft, -mp -nch stamp <br> Consonant blend beginning: $\mathrm{cl}, \mathrm{cr}$ Cleft, craft, adrift, lift, drift, daft, shift, Plump, lamp, limp, lump, slump, bump, pump, jump branch, ranch, lunch, brunch, such, punch, itch, inch craft, crab, cracks, crash, | I can lift the daft dog. Can you shift the bed? <br> The plum is red and plump. I fell with a big bump! The lamp will glow at lunch. The dog has an itch. The lump is as big as an inch. <br> Put on the lamp. He slumps with a bump. The man has a limp. At last, I get my stint at the front of the class. I had such a brunch at the ranch. Frank was at the helm when the ship went adrift. The ship had a crash on the rocks. The crab ran from the frog. My craft is to sing. |
| $\begin{aligned} & 17 . \\ & 18 . \\ & 19 . \\ & 20 . \end{aligned}$ | texted hopped chanting stopping | Regular: <br> going, next | Consonant blend: -xt <br> next, text <br> Suffix -ed -ing, <br> Suffix add and doubling rule <br> plant-planted/ dent-dented (see -ed info sheet) <br> depend-depended/ want-wanted/ <br> offend-offended/ hop - hopped/ tip - tipped, skip, <br> skipped/ slip- slipped/twist- twisted/drop -dropped. <br> Stopped, waxed, texted, flipped, nipped, skipped <br> Singing, planting, longing, jumping, spending, sitting, hopping, <br> Contraction: wasn't | Harry planted six bulbs. He was offended when his mum wasn't happy with his bulbs. She was cross as he had dropped the water jug and the garden was a swamp! So in the end, he skipped and jumped in the mud! Mum was still very cross! <br> The King texted the pilot to ask to go to the ranch. He polished the lamp and cast a spell. <br> The frog flipped and hopped in the pond. <br> The gang got told to stop singing. The gang felt offended. I am spending my funds on the picnic lunch. <br> Lunch is going to be next so I must nip to the shop. <br> I wanted you to twist the pink rug. I am skipping lunch as I wanted ham and it is a carrot! The rabbit was hopping to the pond. I am longing to go swimming. <br> The King slipped on the cracks. He jumped to stop falling. |


| SET2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 21 . \\ & 22 . \end{aligned}$ | dishes misses |  | Suffix -es <br> Suffix add and doubling rule <br> Mixes, dresses, messes, boxes, foxes, fusses, ashes | 'Don't mess with the dress', said Mum. <br> We had plums from the boxes at lunch. She fusses over the dresses. Mum mixes the drinks. <br> 'I can't do it!' said the man as he was asked to pick up the boxes. Dad washes the dishes from lunch. The foxes run from the dog as he stops them getting the chickens. |
| 23. | bigger |  | Suffix -er <br> Suffix add and doubling rule <br> longer, older, kinder, hotter, fatter, singer, stronger, flatter, stopper, fuller | He is older and kinder than the giant. I want to be a singer. He wanted the bigger punch bag as he is stronger. <br> My milk jug is fuller than his. The bacon is much hotter than the ham. "Can you put the stopper in the jug?" asked the singer. The cat is fatter than the fussy frog. <br> The man is stronger and kinder than the last singer. |
| 24. | happier | Regular: <br> her <br> after <br> sister <br> Tricky: <br> Water <br> Brother <br> Another <br> (other), <br> over | Suffix -er words ending in y smelly - smellier, angry - angrier, crazy - crazier, dry drier, icy -icier, ugly -uglier, nosy - nosier, cosy -cosier, funny-funnier | The old man is angrier than ever. I think it is icier on the hills. His lunch is smellier than a rotten egg! I think the man is crazier than the dog. Mum was angrier than ever as she lost her handbag. It is drier as the sun is in the sky. Can you drink this water? I want to get better. I can jump better than my brother. Can I get another drink of mint water? The man was angrier than the giant but the giant was stronger. My skull is bonier than his. This giant is nosier than the King! The hobbit is uglier than the giant! That man is crazier than a frog, he is sitting on a mat in the pond. The snug is cosier than the shed. The comic was funnier than the King. |
| 25. 26. | fastest <br> Saddest <br> Silliest |  | Suffix -est <br> Suffix add and doubling rule <br> smallest, softest, nicest, kindest <br> biggest, fittest, hottest, maddest, <br> Suffix -est words ending in y <br> smelliest, driest, angriest, craziest, ugliest, cosiest, nosiest, funniest | It is the softest rug ever! Can I get the biggest rabbit? Fred was the ugliest giant ever! That must be the cosiest hat. She is the kindest person ever! The man sold the nicest plums. The King was maddest at the hobbit as he had drunk his gin! <br> Can you find the nicest dress? The man is the fittest in the club. My mum stopped at the biggest shop as she wanted to get ink. He is sitting on the longest bench in the shed. She twisted the longest plant to the sun. The pig is the smelliest animal but he is very clever. The hobbit singing was the funniest thing ever. |


| SET3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Reading | Poss. HFWs | Words for reading and spelling | Sentence ideas for Reading and Dictation |
| $\begin{aligned} & 1 . \\ & 2 . \end{aligned}$ | when tall | Regular: <br> when <br> Tricky: <br> what, who, all, ball, call (ed) | Digraphs: <br> wh - /w/ <br> when, what, who, when, which, whip, why, whisk, whack, whiff, whisp, whisper, whizz <br> all - /orl/ <br> ball, call, wall, ball, small, tall, hall, stall, <br> Introduce shall as an exception. | 'When can we go to the shop?' asked Mum. <br> I can whisper when I want to. Whip up my minty drink. What is that whiff? I think it is the smelly giant! When I whack the ball it goes very fast! <br> Who is the happiest, the comic or the hobbit? Why is the crack in the wall getting bigger? Mum stops at the stall to whiff the buns. She got the bun and it was the nicest ever. <br> The smaller cat jumped over the bigger cat. What an event it was! The tall man stalled and did not jump off the hill. The runner was so fast, he whizzed by! 'Can we go to the ball when the film is finished?' asked Tim. 'Who is that?' asked the man. <br> The small dog jumps off the tall wall. <br> Which stick is it? It is the small or the tall stick The King called the giant on his cell. The hobbit was called Bob. Whisk the egg in the tall glass and then add it to the pan when the fat is hot. |
| 3. 4. | snail seen | Regular: again see, been, seen, tree | ai = /ā/ <br> aid, rain, laid, paid, braid, maid, fail, jail, mail, nail, wail, frail, snail, aim, maim, claim, pain, rain, vain, brain, chain, drain, grain, plain, stain, Spain, bait, gait, wait, trait train, sprain, ee = /ē/ <br> bee, see flee, glee, spree, tree, three, beech, speech, deed, need, feed, heed, reed, weed, bleed, freed, greed, speed, tweed, eel, feel, heel, keel, peel, reel peel, reel, steel, between, indeed, fifteen, sixteen, seventeen, , seem, been, seen, queen, sheen, deep, keep, peep, weep, bleep, sheep, steep, sweep, beet, feet, meet, wheel, street, <br> You can bring in eer - beer, cheer, sheer deer, sneer | "Who claimed all the grain from the ship," said the King. <br> "The Hobbit," said the maid <br> "Put him in chains in the jail," said the King. <br> "You must wait as we can't find him," said the maid, " <br> "I got a sprain on my hand when I jumped off the wall" wailed the Queen. "I am in such pain" <br> Too much thinking stops my brain! <br> Between you and me, I think she is fifteen not sixteen. <br> The queen weeps because she feels sad. To feel better, she goes and sits under the beech tree and sees the bees buzzing in the woods. The King finds her and sweeps her up of her feet to go on a shopping spree. That cheered her up. Then the King and queen agreed to go for a beer <br> The deer ran to the top of hill and stopped as it was a sheer drop. Don't sneer at me I am sixteen! |


| SET3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 5. | spoon float | Regular: too Tricky: school |  |  |
| 6. |  |  | moon, mood, brood, hoof, proof, spoof, cool, pool, tool, fool, stool, boom, doom, groom, zoom, noon, soon, hoop loop droop, toot, shoot, booth, smooth, tooth, gloomy, food oa = /ō/ <br> oaf, loaf, goat, boat, float, gloat goal, coach, oak, boast, coast, roast, toast, coax, hoax. <br> Contraction Let's (let us) | rock with my book in the cool evening. I dipped my foot in a pool of water next to the pond. <br> The fool sat in the booth waiting for the queen but it was a hoax! I go to school and see all my pals. Running does not float my boat at all! The coach was very smooth when he trained the kids at the club. He was such a cool coach! I went swimming in the pool at noon. The train toots as it coasts up the hill. Let's get the toast and sit under the oak tree. My tooth feels bad. <br> "What an oaf!" said the coach. "He fell into the goal!" The coach boasted he had the most goals at the football club picnic. The other coaches felt he was gloating. |
| 7. | high | Regular: | igh = /i// | The knight hit his thigh in the fight last night. What a |
| 8. | book | night <br> Regular alt <br> look, took. <br> good | High, nigh, thigh, light, bright, fright, sight, sigh, high, thigh, high, right, blight, fight, knight, tonight Note alright drops an I (make word card if necessary) $00=/ \mathrm{u} /$ hood, wood, stood, blood, flood, book, cook, hook, look, rook, took, crook, shoot, soot, foot. | fright he got. He must rest his leg, so it is alright at the next fight. <br> "What a bright light," said the knight with delight. "What a sight," said the queen. "The goat on the boat was munching all the sails." <br> A rook brooded in the nest on a branch above me. "The crook is not a good man. He took my cookbook!" wailed the cook. "By hook or by crook, the knight will find the crook, so he can put him right at the fight tonight!" |
| $\begin{array}{r} 9 . \\ 10 . \end{array}$ | start born | Regular: <br> for, or, <br> Tricky <br> are, more <br> door | $\mathrm{ar}=/ \mathrm{ar} /$ <br> Bar, car, far, jar, tar, scar, star, card, hard, yard, lard, ark, bark, dark, mark, park, quark, shark, arm farm, harm, carp, harp, sharp, art, card, dart, part, smart, start, art | He can see the bright star from the yard at the farm. The carpet was sold at the market. It was hard to see the farm with no crops for the harvest. Maths is the hardest subject, I am smart but I still got low marks. Put the jar in the car the go to the bar, it is not far. What is the dog barking for? The shark darts from the ship. I got a scar from falling at the park. The pin pricked me, it was so sharp I had blood on my finger! |


| SET3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | or = /or/ <br> cord, ford, lord, cork, pork, York, corn, horn, worn, torn, shorn, storm, form, norm, fort, port, sort, short, sport, effort. core, more, sore, tore, snore, <br> You could introduce the suffix ful <br> You could make a word card for wool (irregular) | The lord was playing a horn. I like pork better than bacon. In the core of the storm, it was hot. Sport is good for core fitness. <br> Shut the door, the cold draft will do gran harm We are more than happy to harvest the corn. The farmer has shorn all the sheep. He got lots of wool. |
| $\begin{aligned} & 11 . \\ & 12 . \\ & 13 . \end{aligned}$ | turn cow snow | Regular: how, now, down | ur = /er/ <br> Fur, blur, slur, spur, curb, curd, surf, turf, scurf, curl, furl, hurl, purl, burn, burnt, turn, churn, spurn, burp, slurp, burst, curt, hurt, spurt, turn <br> Consider: curse, nurse, purse (could be intro with set 5 -se) <br> (You could introduce the possessive apostrophemaid's) <br> ow = /ow/ <br> Bow, cow, how, now, row, sow, vow, brow, crowd, owl, fowl, howl, jowl, growl, prowl, scowl, down, town, brown, crown, drown, frown, ow = /ō/ <br> Bow, low, mow, row, sow, tow, snow, know, flow, grow, blow, glow, throw, own, mown, sown, blown, flown, show, | I like to surf when it is warm. My mum likes to curl my hair. "Oh heck, I burnt my toast!" Burnt toast can happen if you are in a rush! The teacher was curt when I failed the test! It was the maid's turn to churn the milk. I was so happy, I was fit to burst! I fell off the curb and twisted my foot." <br> The cow is at the farm which is next to the town. I can see the clown with a frown! <br> "Do not scowl," said the clever owl, "It is not good for the spirit." <br> The crown made the king frown, it hurt his brain!" The dog growls when it is angry. The cat ran down the brown path to town. Do not slurp that drink!" scowled Mum, "It is not good manners!" <br> The snow is falling from the sky. The snow is so bad, we will need a tow truck to get rid of it. <br> I can throw a snowball at you! The King owns all the corn that has been sown. The silly man has blown all the cash he got from mowing the grass. The pilot has flown all the jets now. He is an expert. <br> The man has mown the grass today. <br> The man had flown to another town as he was sick of this one! |
| $\begin{aligned} & \frac{14 .}{} \frac{15 .}{15 .} \\ & 16 . \end{aligned}$ | coin <br> hear <br> fair |  | ```oi = /oy/ Void, coin, boil, coin, join, groin, joint, joint, soil, foil, avoid ear = /ear/ Ear, dear, fear, gear, hear, near, clear, spear, year``` | It was a joint effort! We both cooked the joint for dinner. When I was planting, I lost my coins in the soil! It left a big void in my funds! I wanted to join the club. Boil the carrots and put the joint in the oven. I think the King was avoiding me! I avoid cooking if I can! The cop |


| SET3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Ear = /er/ <br> Earth, pearl, earn, learn, search, heard, yearn, air = /air/ <br> air, flair, hair, pair, stair, despair <br> Possessive apostrophe (crook's) | and the King joined together to foil the crook's plan to pinch the crown! <br> I fear the rabbit has taken all the carrots near the shed. This year, I will take it up a gear to pass my Maths. Let's be clear I hear with my ear, dear! This year, I will clear the snow from the path to help the old man. <br> "What on earth are you doing?" "My pearl is lost you must search for it!" said Pearl <br> What a pair of oafs, they got stuck on the stairs, will they ever learn! <br> The air was light and fresh but it was raining. It was so unfair, it wet all my hair! <br> He cut my hair with no flair. I was in despair, it was such a mess! I have a new pair of socks. <br> Oh dear, we fell down the brown stairs into the bin. <br> What a pair of silly old things we are! |
| $\begin{aligned} & 17 . \\ & 18 . \\ & 19 . \\ & 20 . \end{aligned}$ | picture <br> flower <br> bear <br> toy | Regular: boy | ure = /ure/ (sounds like (your) <br> pure, cure, sure, endure, insure, unsure, <br> ure - /er/ <br> Figure injure, <br> ture /ch-er/ <br> mature, capture, picture, pasture, posture, fixture, <br> culture, texture, rapture, puncture, mature, nature, <br> future, vulture, future, furniture <br> er = /er/ ( has also been covered through suffix -er) <br> flower, power, mower, herb, fern, her, herd <br> ear = /air/ (can teach with 'ear' above) <br> Bear, pear, tear, wear (note pear and pair encourage <br> child to use context to support spelling) oy = /oy/ <br> Boy, toy, coy, ploy, | I must ensure I find a cure to help the King. He endures such pain, that is for sure! <br> The water is so pure the baby can drink it. I must insure the car. The footballer got injured and lost the goal. I will find the picture which captures nature, it is in the attic with the old furniture. The pilot was very mature and had good posture. The car has a puncture, I am glad I am insured. The texture of the rug was silky. In future, I will ensure I ask you. I must plant the flowers this summer. The dog had so much power, he pushed me in the bush next to the herd of cows. <br> The bear runs after the cat, who runs even faster. The boy picked up a pear for lunch. The boy can't find his toy, do you think the crook has it? The rug had so much wear and tear, it went in the bin. |
| $\begin{aligned} & 21 . \\ & 22 . \end{aligned}$ | sea bread |  | ea = /ē/ <br> Pea, sea, tea, flea, plea, each, peach, breach, preach, bead, lead, read, plead, leaf,, beak, leak, speak, heal, | The flea bit the dog. I went to the beach to eat a peach. The boy pleads to go to the shop to get a pair of jeans. I had a dream that I went to the sea and got in a leaky |


| SET3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | seal, meal, steal, squeal, beam, tea, cream, dream, bean, jeans, lean, clean, heap, leap, reap, cheap, leash (Note read can have two pronunciations) <br> (Consider: ease, please, tease, these could be intro with -se in set 5) ea = /ĕ/ <br> Head, lead, read, bread, dread, dead, tread, thread, spread, breath, health, wealth, death, breath, deaf measure, treasure | boat. My dad cleans the pots after the meal! The leaf fell off the tree. I got a cheap pair of jeans for each of the kids. Tim pleaded with me not to get the cheap car. I will eat beans on toast for tea. Tim told my secret it was a breach of trust. <br> I banged my head and began to squeal. I took a deep breath and jumped in the vat of cream to find the treasure. <br> Can you eat the bread please? The virus leaked and spread but he had good health so if did not hurt him. Measure the jeans to ensure they fit. I dread going to thread all the beads. The brain is in the head, of that, I am sure. |
| 23. | great |  | ea =/ā/ <br> steak, break, great | I had a great big steak for my tea, it was not good for my health. <br> 'When is it break?' asked the boys. <br> Can I go to break now? |
| 24. | bike | Regular: <br> like, time <br> Tricky: <br> live (d) (can be both long and short) | i-e = /ī/ <br> bribe, tribe, wife, bike, hide, stride, strike, file, vile, tile, while, lime, mime, time, line, wine, vine, shrine, ripe, swipe, tripe, wise, rise, bite, kite, quite, five, live, drive, size, fire, wire | The cook bribed his wife to get the best steak. The food at the bar was vile! I won't go again. Do not drink wine, it is not good for you. I felt quite sad but the wise owl helped lift my spirit. The wise man read each of the lines under his breath. The kite pulled on the line as the wind was very strong. While Mum went to the shop, I cleaned my room as it was vile. I had time to ride my bike to the show. Don't trip over the wire! |
| 25. | cake | Regular: made, make, take, name, came | $\mathrm{a}-\mathrm{e}=/ \mathrm{a} /$ <br> ace, face, race, case, pace, made, base, cage, cave, bake, tale, safe, hate, mate, crave, brave, make, fake, lake, take, sake, brace, stale, male, shame, blame | My mate turned an ace over in the card game. <br> My mum baked five cakes. <br> We like to go to the lake and take stale bread for the ducks. <br> The brave boy didn't cry when he fell in the race. I made a cake with my Mum. I came home to get my tea. I hate stale bread. I crave my mum's cakes. The dentist said I need braces. It is a shame he hates fish as that is what I baked for tea. |


| SET3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 26. | stone | Regular: <br> home <br> Tricky: <br> some, come, one | $\text { o-e = / } \overline{/} /$ <br> rope, mope, hope, scope, slope, hose, nose, pose, rose those chose, close, note, rote, vote, quote, wrote, cove, grove, drove, strove, bone, drone, clone, cone, throne, smoke, prone, broke, stove, scope, dome, woke, awoke, globe (introduce gone, done) | Those men's noses are big. Close the shop and come home. The bones in the skull are very hard. To quote Mum, "don't poke an angry bear!" The King was prone to pose on the throne. Those men broke the stove and then it went up in smoke! The rope has gone. The man went to vote, wrote his name, chose who to vote for, closed his ballot paper and put it in the box. When I awoke, my bed was broken! I hope my roses grow this year. I hope I didn't drone on when we drove to the cove. I am quite prone to chatting! |
| $\begin{aligned} & 27 . \\ & 28 . \end{aligned}$ | cube <br> flute |  | u-e = /ū/ (yoo) <br> cube, tube, nude, huge, duke, fume, dune, June, tune, fuse, use, mute, amuse, refuse, refuge, abuse, reduce, tune, cute, fuse, dune, mule, excuse, June, u-e = /oo/ <br> brute, flute, rude, rule, lute, prude, crude prude, crude, allude, delude, salute, perfume, plume | I like to use the huge hose as the tube is bigger. Mum was not amused; she was fuming when I refused to mute the TV. Mum can sing that tune. Excuse me, can I use the cube to make a tower. The mule was slow and refused to go up the sand dune. The duke sang a tune. The boy played a tune on the flute in June. <br> I'm not a prude but that was crude! <br> The brute was very rude to the queen when she asked him for his flute. The perfume did not smell of roses, it stank! The comic is deluded if he thinks he is amusing! Salute when the duke comes over the dune on his mule. |
| $\begin{aligned} & 29 . \\ & 30 . \end{aligned}$ | these love | Regular: <br> these <br> Tricky: where were, here, there, their, love, have, | e-e = /ē/ <br> cede, gene, scene, theme, here, mere, eve, breve, these ve = /v/ <br> above, dove, carve, starve, curve, leave, halve, nerve | Eve spotted a dove above the huge tree, it was a such lovely scene. <br> Here is the theme to set the scene. It was pure genes that made him exceed in Maths. I merely said we need to exit the scene. Their love was pure. If the crops grow, you will not starve. The dove's plumes were lovely. Eve goes above and beyond to set the scene for the wedding. The bride and groom had a dove theme. Eve spotted the dove in the cove above the hole in the rock. The animals had no food and will starve unless Gwen sells her carvings. Where have all my carvings gone. What have you done? |


| Item | Reading | Poss. HFWs | Words for reading and spelling | Sentence ideas for Reading and Dictation |
| :---: | :---: | :---: | :---: | :---: |
| 1. | lamb gnome | Tricky: two | Silent Letters and More Digraphs/alternative spellings $\mathrm{mb}=/ \mathrm{m} /$ <br> comb, lamb, limb, bomb, climb, thumb, numb, dumb, crumb, tomb, womb, plumb, aplomb $\mathrm{mn}-/ \mathrm{m} /$ <br> damn, hymn, column, solemn, condemn $\mathrm{gn}=/ \mathrm{n} /$ <br> gnash, gnat, gnome, gnarl, gnaw, sign, resign, campaign, assign <br> can also inc <br> cn also introduce: gh -/g/ <br> ghost, ghastly aghast, ghetto, gherkin, ghoul | The wild lamb will climb on the cliff at the top of the hill His left limb is numb, so is his thumb. <br> The gnat lost a limb and the gnome started a campaign to help him. <br> I must comb the lamb's wool. <br> The angry man gnashed his teeth in rage. <br> Fred's fingers and thumbs went numb in the cold. <br> Donna sang with such aplomb! <br> The solemn boy sang the hymn. <br> The gnome signed up to join the campaign. <br> The solemn girl added the numbers in the first column. <br> The water seeped out of the damn. <br> The ghoulish ghost was aghast when he ate the gherkin in the ghetto. |
| 2. |  |  |  |  |
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| 3. | wrong knit |  | wr = /r/ <br> wreck, wrist, wrap, wreck, write, wrench, wrong, wriggle, wrestle, wrangle $\mathrm{kn}=/ \mathrm{n} /$ <br> knit, knot, knock, knack, knight, knob, knee, know, knobbly, knave, kneel, | Pat can't write as he hurt his wrist whilst helping to clean the train wreck. <br> "What is wrong?" asked Gwen. "I have not finished knitting the jumpers for the knights and the knaves," said Bella The gnome had knobbly knees, so it hurt when he knelt for the king. <br> The wrestler and the knight wriggled out of of the hole. Don't wreck my wrench! I have broken the doorknob and don't know how to get in the shed! |
| 4. |  |  |  |  |
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| 5. | play <br> claw | Regular: <br> Play, day, away, way, may, saw | ay = /ā/ <br> play, lay, clay, stay, may, stray, bay, pay, may, stay, pray, sway, spray, haystack, pathway, playmate, daytime, dismay, delay, display, decay, essay, yesterday, runway aw = /or/ <br> jaw, flaw, saw, draw, straw, dawn, lawn, brawn, bawl, prawn, spawn, sprawl, shawl, trawl, squaw, claw | Put the clay on the tray for the children to make their pots. The plane had to stay on the runway all day. <br> My playmate and I searched for the stray cat. He was hidden in the haystack. <br> To my dismay, the dentist said I'll get tooth decay if I eat too many sweets! <br> He was so shocked his jaw dropped, it was the last straw. I put my shawl on to get the prawns and saw the stray dog sprawled on the lawn, fast asleep. <br> My picture of frogspawn is on display |
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| 6. |  |  |  |  |
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| 23. | toe |  | oe =/ō/ <br> toe, foe, hoe, Joe, oboe, woe, | Can you walk on your tiptoes? Joe was Tim's foe. I have five toes. Joe, who plays the oboe, was going to hoe the field. |
| :---: | :---: | :---: | :---: | :---: |
| 24. | ceiling |  | ei - /ē/ <br> seize, ceiling, protein, weir, deceit, receive, perceive | Look up at the ceiling. <br> Seize the goods. I did not receive my protein drinks. <br> Do not deceive me! |
| 25. | vein |  | ```ei = /ā/ rein, reign, feign, deign, veil, (note foreign, forfeit as an exception)``` | Edward VIII resigned and ended his reign. Santa held on to the reins to help the reindeer drive the sleigh. The lady had a veil to cover her black eye! |
| 26. | chemist |  | $\text { ch }=/ \mathrm{k} /$ <br> chemist, school, choir, anchor, echo, stomach, ache, scheme, chorus, chord, architect, archive, chaos, character, chemical, Christmas, chrome, mechanic, orchid, technical, chronic | The chemist has chronic stomach ache! What a character the mechanic was. He gave all his customers orchids when he fixed their cars. <br> The school choir's chorus echoed everywhere. It was such an amazing sound. <br> "Merry Christmas!" said the chemist All the records were archived in the school safe. |
| 27. | chef |  | ch = /sh/ <br> charade, chef, chalet, charlatan, charlotte, chic, crochet, chute, parachute, machine, chivalry, machine | The mechanic uses a machine to fix the school bus. The chef was a charlatan; he didn't really know how to cook! <br> The chef jumped out of the plane and shouted, "I hope my parachute works!" <br> The chap loved a game of charades at Christmas. |
| 28. | money |  | ey = /è/ <br> key, abbey, honey, money, journey, kidney, trolley, valley, pulley, parsley, galley, alley, hockey, jockey, monkey, chimney, turkey | The honeybee went on a journey to find parsley with the monkey! They ended up at the abbey, where they found a turkey on the chimney! <br> 'I have no money for the Christmas turkey,' said the jockey. |
| 29. | $\begin{aligned} & \text { grey } \\ & \text { eight } \end{aligned}$ | Regular: they | ey = /ā/ <br> grey, prey, convey, obey, survey, they, disobey. eigh =/ā/ <br> eight, freight, neigh, sleigh, weight, weigh, neighbour | The bird of prey was grey. I did a survey of all the grey birds of prey and found they did not obey. <br> I want to convey my thanks to all those who completed the survey. My neighbour lives at number eight. <br> The sleigh weighs eighty pounds. <br> I must weigh the sugar for the cake. |


| Item | Reading | Poss. HFWs | Words for reading and spelling | Sentence ideas for Reading and Dictation |
| :---: | :---: | :---: | :---: | :---: |
| 1. | fruit build |  | ui - /oo/ fruit, juice, suit, cruise, nuisance, bruise ui - /i/build, built, biscuit, <br> As there are few examples you may want to teach these as tricky words | Do you want some fruit juice? <br> I gave the builders some fruit juice and biscuits. <br> I went on a cruise, tripped on the deck and bruised my foot. It was such a nuisance! |
| 2. | walk half | Tricky: half | More alt spelling inc graphemes for end sounds alk =/or/k <br> talk, walk, chalk, walking, stalk, <br> alf $=/ \mathrm{ar} / \mathrm{f}$ <br> Calf, half, behalf | I like to talk about all the walks I have been in. When walking I saw a calf. If was half brown and half black. <br> I am calling on behalf of the teacher has she has lost her chalk! |
| 4. | chance tense | Tricky: once | $c e=/ s /$ <br> prance, dance, chance, lance, France, hence, pence, <br> mince, prince, fence se = /s/ <br> sense, tense, dense, <br> curse, nurse, purse <br> ease, please, tease <br> group words in the se and ce ending and look for patterns | I had sixpence but I left if on the fence. <br> I want to dance with the prince. <br> I sensed he was tense, so I put him at ease. <br> 'Please can you give me a chance to fix the fence,' said <br> the builder. <br> The nurse lost her purse. <br> Please don't curse, it is rude. <br> I love the mincemeat pie. <br> I hope I get a chance to go to France. |
| 6. | table | Regular: <br> little <br> Tricky: people | -ble <br> able, table, cable, fable, bible, stable, amble, ramble, gamble, marble, pebble, gobble, hobble, wobble, bubble, rubble, crumble, possible, terrible | There is a cable under the table. <br> It was a terrible shock when the horse was not it stable. <br> Is it possible to make apple crumble? <br> There were marble floors in the main building. <br> The baby loves to play with bubbles. |
| 7. | apple staple |  | -ple <br> apple, grapple, pineapple, maple, staple, ample, dripple, grapple, sample, simple | dinner simple. <br> I was baffled that there was no fruit in the trifle. <br> I love my new duffle bag. <br> Please can I have some waffles? |
| 9. | trifle |  | -fle <br> Trifle, rifle, baffle, raffle, waffle, duffle, muffle, scuffle, shuffle, snuffle |  |


| 10. | candle ankle |  | -dle | Put the candle out. The king got very muddled. I can handle the trifle if you make the salad. I broke my ankle when I slipped in a puddle. Twinkle, twinkle little star. Buckle up, the plane is about to take off! The warm fire crackled softly into the night. I feel frazzled. Help me solve the puzzle! I was dazzled by the light. She was so thirsty; she guzzled all the water. |
| :---: | :---: | :---: | :---: | :---: |
| 11. |  |  | Cradle, ladle, idle, paddle, saddle, fiddle middle, cuddle huddle, muddle, puddle, candle, handle, kindle, bundle -kle <br> Ankle, fickle, crackle, tickle, spinkle, twinkle, buckle, suckle |  |
| 12. | puzzle |  | -zle dazzle, frazzle, nozzle, puzzle, guzzle, drizzle, fizzle |  |
| 13. | watch |  | tch = /ch/ <br> Batch, catch, match, hatch, patch, snatch, scratch, fetch, ditch, hitch, witch, switch, notch, botch, clutch, crutch | Watch out! The witch is coming. <br> The car has a clutch. <br> He scratched his head because there was a slight hitch. <br> The dinner was top notch! |
| 14. | station |  | tion = /sh'n/ <br> station, collection, creation, nation, notion, potion, relation, devotion, motion, lotion emotion, addition, edition, exhibition, nutrition, tuition, fraction, subtraction attention, invention, portion, question, friction diction, election, direction, infection, reflection, reaction, evolution. | It is important to have good nutrition I got an infection, but I am better now. I needed help to do fractions and subtraction. I will have a small portion, please. I went to the station to go to Leeds. Motion pictures were a great invention. |
| 15. | division mission |  | $\text { sion }=/ \text { sh'n/ }$ <br> Fusion, illusion, decision, division, confusion, occasion, invasion, evasion, abrasion, mansion <br> -ssion <br> Mission, admission expression, impression, progression, submission | There was a lot of confusion at the station because the train went in the wrong direction. <br> The mansion had marble floors, <br> You said that with great expression. <br> It was his mission to make a magic potion. <br> The electrician needs to go to the optician. <br> The musician needed a technician because his amps were not working. <br> Politicians need to listen more. |
| 16. |  |  |  |  |
| 17. | musician |  | $\text { cian }=/ \text { sh'n }^{\prime} \text { / }$ <br> Electrician, magician, optician, politician, musician, technician |  |
| 18. | cough dough through plough fought | Tricky: would, could, should | ```ough = /ŏf/ cough, trough, ough = /ō/ although, though, dough, furlough, ough = /oo/ through ough = /ow/ bough, plough,``` | There was not enough dough to make bread for all the builders. <br> I had a bad cough, so I bought some cough sweets. Although math is hard, I am tough enough to plough through it. <br> Nought add nought is nought! <br> The knight fought hard in the battle, |
| 19. |  |  |  |  |
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|  |  | ough = /or/ <br> fought, bought, thought, nought, ought, sought, <br> wrought (iron) <br> ough = /uff/ <br> enough, rough, tough <br> ough = /a/ (uh - the schwa sound) <br> thorough, borough | The farm ploughed the fields, he was very thorough. <br> The pigs drank from the trough. <br> I love doughnuts! <br> The wrought iron fence was tough. <br> I would not like it if you fought. <br> Could you please make me some dough to make bread? <br> Although I want to, I should not go to the party because my mum said was too late. |
| :---: | :---: | :---: | :---: |
| 23. | naughty | augh = /or/ <br> fraught, naughty, caught, taught <br> Augh -/af/ <br> laugh, draught | The fisherman was fraught because he had not caught enough fish! <br> They laughed at me because I could not play draughts. My dad likes draught beer. <br> Don't be naughty, you will get caught! <br> My teacher taught me subtraction and division. |
| 24. | scent science | $\mathrm{sc}=/ \mathrm{s} /$ <br> Scene, scenery, scenic, scent, scissors, sceptre Scientific scientist, $\mathrm{sc}=/ \mathrm{sh} /$ <br> conscience (make a tricky word card to this) | The scenery for the show was perfect! <br> My dad said he took the scenic road, but I think he got lost! <br> I will need scissors to cut the paper for the science experiment. <br> The scent of the flowers caught his breath away. He knew he had been naughty and had a heavy conscience! |

