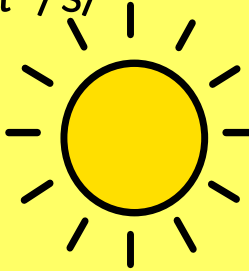


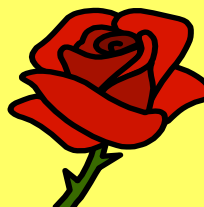
S

s

sun /s/




rose /z/



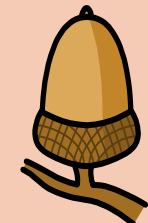
a

A

apple /ă/



acorn /ā/



/s/	s
	sun

/z/	s
	rose

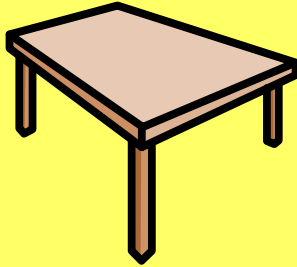
/ă/	a
	apple

/ā/	B	M	E
	a (apron)		

t

T

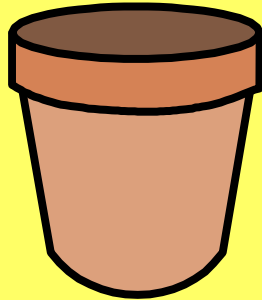
table /t/



p

P

pot /p/



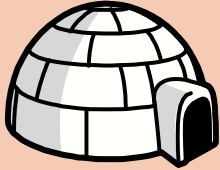
/t/	t
	table

/p/	p
	pot


i

I

igloo /ĩ/



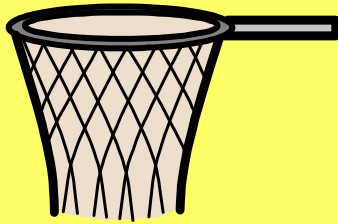
island /ĩ/



n

N

net /n/



/ĩ/	i
	igloo

/ĩ/	B	M	E
	i (item)		

/n/	n
	net

h

H

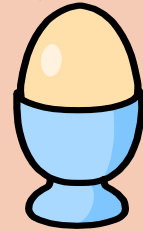
hat /h/



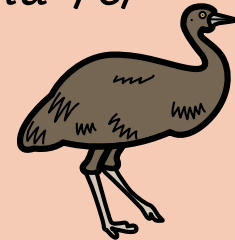
e

E

egg /ě/



emu /ē/



/h/	h
	hat

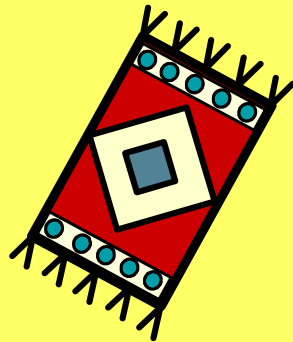
/ě/	e
	egg

/ē/	B	M	E
	e (even)		

m

M

mat /m/



c

C

cat /k/



/m/	m
	mat

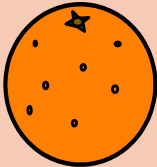
/k/	c
	cat

You can introduce
soft c later in the
set, see below

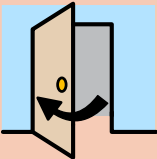
o

O

orange /ö/



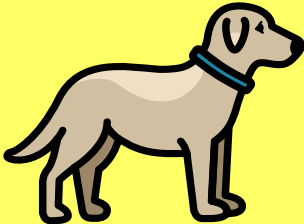
open /ō/



d

D

dog /d/



/ ö /	o
	orange

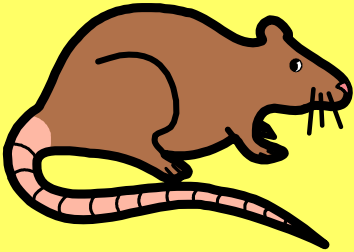
/ ō /	B	M	E
	o (open)		

/ d /	d
	dog

r

R

rat /r/



u

U

umbrella /ů/



utensil /ū/



/r/	r
	rat

/ů/	u
	umbrella

/ū/	B	M	E
	u (unit)		

b

B

ball /b/



k

K

Kettle /k/



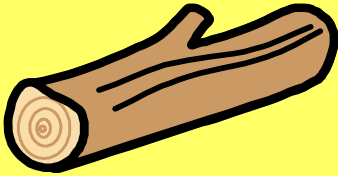
/b/	b
	ball

/k/	c	k
	cat	kettle

l

L

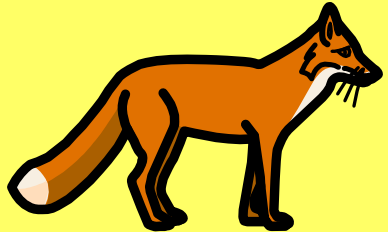
log /l/



f

F

fox /f/



/l/	l
	log

/f/	f
	fox

x

x

six /ks/

6

exam /gz/



j

J

jug /j/



/ks/

x

six

/gz/

x

exam

/j/

j

jug

g

G

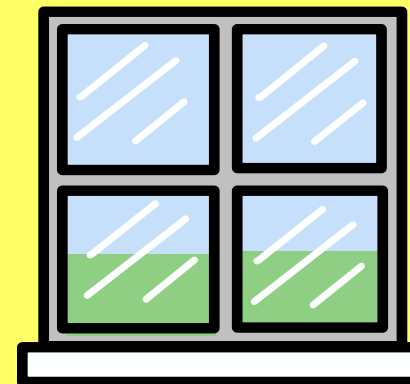
gate /g/



w

W

window /w/



/g/

g

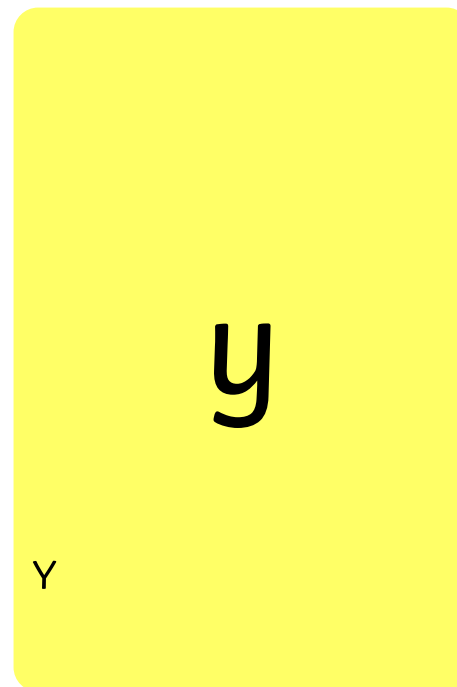
gate

You can introduce
soft g later in the
set, see below

/w/

w

wind



You may want to introduce the different sounds separately over several lessons

/y/	y
	yak

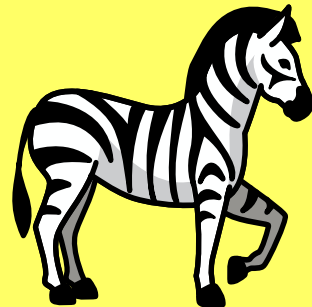
/ɪ/	i	-y
	igloo	baby

/ī/	B	M	E
	i (item)		y (cry)

z

z

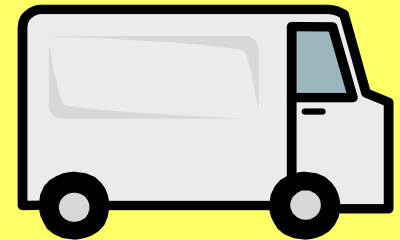
zebra /z/



v

v

van /v/



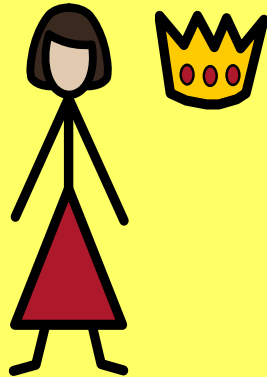
/z/	s z
	rose zebra

/v/	v
	van

qu

QU

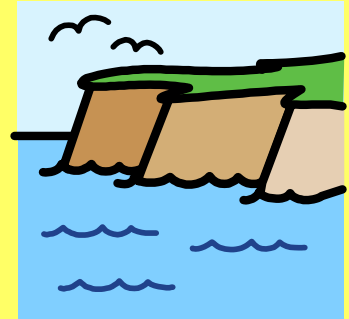
queen /kw/



-ff

FF

cliff /f/



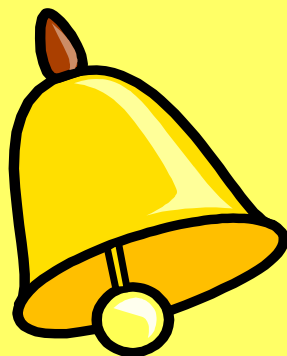
/kw/	qu
	queen

/f/	f	-ff
	fox	cliff

-ll

LL

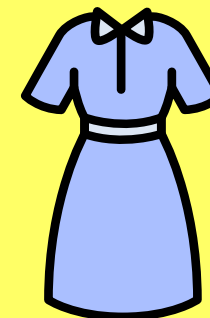
bell /l/



-ss

SS

dress /s/



/l/	l	-ll
	log	bell

/s/	s	ss
	sun	dress

zz

zz

fizz /z/



g

G

gate /g/



giant /j/



/z/	s	z	-zz
	rose	zebra	fizz

/j/	j	g
	jug	giant

C

C

cat /k/



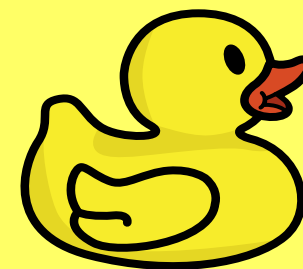
city /s/



-ck

CK

duck /k/



/s/	s	ss	c
	sun	dress	city

/k/	c	k	ck
	cat	kettle	duck

ch

CH

chop /ch/



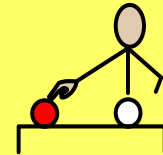
th

th

thumb /th/



That /th/



/ch/

ch
chip
chop
chin
chest
chap

Note more sounds
will be added to
the reading card
later (ch= /sh/ and
ch = /k/) and the
graheme added to
the /sh/ and /k/
spelling cards

/th/

th
thin
path
maths

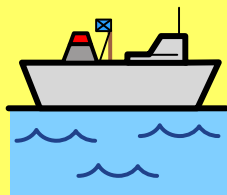
/th/

th
this
them
the
than

sh

SH

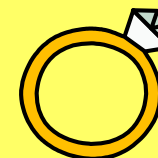
ship /sh/



-ng

-NG

ring /ng/



-ing

-ong

-ang

-ung

/sh/	sh
	ship
	she
	shed
	dish

/ĩng/	ing	thing
/õng/	ong	song
/ǎng/	ang	hang
/ũng/	ung	lung