## SCIL Team Multi-Sensory Literacy Assessment and Tracker

| Date: | Name: | DOB: | Year Group: | Reading Age: | Name of Assessor: |
| :--- | :--- | :--- | :--- | :--- | :--- |

## LETTERS AND SOUNDS

| Upper Case Letters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name | Sound | Write |  | Name | Sound | Write |  | Name | Sound | Write |  | Name | Sound | Write | Notes |
| 1 |  |  |  | A |  |  |  | P |  |  |  | T |  |  |  |  |
| N |  |  |  | S |  |  |  | M |  |  |  | H |  |  |  |  |
| D |  |  |  | E |  |  |  | 0 |  |  |  | U |  |  |  |  |
| C |  |  |  | K |  |  |  | R |  |  |  | B |  |  |  |  |
| L |  |  |  | F |  |  |  | J |  |  |  | G |  |  |  |  |
| W |  |  |  | Q |  |  |  | V |  |  |  | Y |  |  |  |  |
| Z |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |
| Lower Case Letters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Name | Sound | Write |  | Name | Sound | Write |  | Name | Sound | Write |  | Name | Sound | Write | Notes |
| i |  |  |  | a |  |  |  | p |  |  |  | t |  |  |  |  |
| n |  |  |  | s |  |  |  | m |  |  |  | h |  |  |  |  |
| d |  |  |  | e |  |  |  | 0 |  |  |  | u |  |  |  |  |
| C |  |  |  | k |  |  |  | r |  |  |  | b |  |  |  |  |
| 1 |  |  |  | f |  |  |  | j |  |  |  | g |  |  |  |  |
| w |  |  |  | q |  |  |  | v |  |  |  | y |  |  |  |  |
| z |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |


| Item | Reading | Fluent V | Spell | Fluent V | What is being assessed? | Related Concepts | Notes/Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | pat |  | put |  | Initial letters and sounds/CVC | Alphabet |  |
| 2. | sin |  | sad |  | word building | Letters, names and sounds |  |
| 3. | hem |  | cog |  | qu = grapheme for /kw/ | 44 sounds |  |
| 4. | cod |  | yes |  |  | Vowel inc. letter y |  |
| 5. | rub |  | fox |  |  | Consonants |  |
| 6. | kip |  | quid |  |  |  |  |
| 7. | fox |  |  |  |  | Upper case letters |  |
| 8. | jug |  |  |  |  | Full stops |  |
| 9. | win |  |  |  |  | Question mark |  |
| 10. | yet |  |  |  |  |  |  |
| 11. | zip |  |  |  |  |  |  |
| 12. | van |  |  |  |  |  |  |
| 13. | quit |  |  |  |  |  |  |
| 14. | laptop |  | jazz |  | The Flossy Rule | The Flossy Rule |  |
| 15. | rabbit |  | buff |  | Two syllable words | Syllables |  |
| 16. | hotel |  | kiss |  | Syllable patterns to support | Open and closed Syllables |  |
| 17. | cuff |  | doll |  | spelling | Compound words |  |
| 18. | will |  | sunset |  | ong and short vowels |  |  |
| 19. | buzz |  | carrot |  |  |  |  |
| 20. | fusspot |  | pilot |  |  |  |  |
| 21. | gem |  | gem |  | soft c \& g | Soft c = /s/ Soft g = /j/ |  |
| 22. | cell |  | city |  | /i/at the end of words = y |  |  |
| 23. | rock |  | duck |  | Common consonant digraphs | Digraph |  |
| 24. | thin |  | then |  | ck $\square \quad$ th $\square \square \quad$ ch $\square \quad \mathrm{sh} \square$ |  |  |
| 25. | chip |  | chick |  |  |  |  |
| 26. | then |  | things |  |  |  |  |
| 27. | shop |  |  |  |  |  |  |
| 28. | wing |  |  |  |  |  |  |
| 29. | chaps |  | ships |  | Plural s/s/ \&/z/ sounds | Plural s |  |
| 30. | dens |  |  |  |  |  |  |
| END OF SET 1 Reading Age: |  |  |  |  |  |  |  |


| Item | Reading | Fluent V | Spell | Fluent V | What is being assessed? | Related Concepts | Notes/Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | spins |  | span |  | Consonant Blends <br> Blends at the beginning of words | Blends sc or sk rule Consonants Syllables Comma Exclamation mark Speech marks |  |
| 2. | glam |  | drop |  |  |  |  |
| 3. | scan |  | skin |  |  |  |  |
| 4. | plan |  | skill |  |  |  |  |
| 5. | frizz |  | scan |  |  |  |  |
| 6. | drip |  |  |  |  |  |  |
| 7. | swim |  |  |  |  |  |  |
| 8. | flatpack |  |  |  |  |  |  |
| 9. | handbag |  | twist |  | Blends at the middle/end of words |  |  |
| 10. | shelf |  | chimp |  |  |  |  |
| 11. | milk |  | slick |  |  |  |  |
| 12. | stink |  | gift |  |  |  |  |
| 13. | chant |  | helpdesk |  |  |  |  |
| 14. | left |  | sandpit |  |  |  |  |
| 15. | clamp |  |  |  |  |  |  |
| 16. | lunch |  |  |  |  |  |  |
| 17. | texted |  | stopped |  | Suffix ed Suffix es Suffix ing Suffix er Suffix est | Suffix add rule <br> Suffix double rule <br> Suffix ed <br> Suffix es <br> Contraction |  |
| 18. | hopped |  | waxed |  |  |  |  |
| 19. | chanting |  | milking |  |  |  |  |
| 20. | stopping |  | blotting |  |  |  |  |
| 21. | dishes |  | wishes |  |  |  |  |
| 22. | misses |  | losses |  |  |  |  |
| 23. | bigger |  | hotter |  |  |  |  |
| 24. | happier |  | silliest |  |  |  |  |
| 25. | fastest |  |  |  |  |  |  |
| 26. | saddest |  |  |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | when |  | which |  | More consonant digraphs and | Question mark |  |
| 2. | tall |  | ball |  | common vowel digraphs | Vowel |  |
| 3. | snail |  | trail |  | $\mathrm{wh}=/ \mathrm{w} / \quad \square$ all $=/$ orl/ $\square$ | Breve |  |
| 4. | seen |  | between |  | $\mathrm{ai}=/ \mathrm{a} / \quad \square$ ee $=/ \overline{\text { ej }} \quad \square$ | Wh words |  |
| 5. | spoon |  | moon |  | ००= /oo/ $\square$ оа= /o/ $\square$ | /v/ sound end of words |  |
| 6. | float |  | coat |  | igh = /ī/ $\square$ оо $=/ \mathrm{u} / \quad \square$ | Possessive apostrophe |  |
| 7. | high |  | sight |  | $\mathrm{ar}=/ \mathrm{ar} / \quad \square \quad \mathrm{or}=/ \mathrm{or} /$ |  |  |
| 8. | book |  | shook |  | $\text { ur =/er/ } \quad \square \quad \text { ow = /ow/ }$ |  |  |
| 9. | start |  | cart |  | $\text { ow =/ō/ } \square \quad \text { oi }=/ \mathrm{oy} /$ |  |  |
| 10. | born |  | torn |  | $\text { ear = /ear/ } \square \text { air = /air/ }$ |  |  |
| 11. | turn |  | churn |  | $\text { ure }=/ \text { ure/ } \square \quad \text { er }=/ \mathrm{er} /$ |  |  |
| 12. | cow |  | how |  | $\text { ear = /air/ } \square \text { oy = /oy/ }$ |  |  |
| 13. | snow |  | flow |  | $\text { ea = /ē/ } \quad \square \quad \text { ea }=/ \text { ĕ/ }$ |  |  |
| 14. | coin |  | boil |  | ea =/ā/ i-e = /ī/ |  |  |
| 15. | hear |  | fear |  | $\mathrm{a}-\mathrm{e}=/ \mathrm{a} / \quad \square \quad \mathrm{o}-\mathrm{e}=/ \overline{\mathrm{o}} /$ |  |  |
| 16. | fair |  | stairs |  | $\mathrm{u}-\mathrm{e}=/ \mathrm{u} / \quad \square \quad \mathrm{u}-\mathrm{e}=/ \mathrm{oo} /$ |  |  |
| 17. | picture |  | capture |  | e-e = /ē/ $\square$ ve= /v/ | Syllables |  |
| 18. | flower |  | shower |  |  |  |  |
| 19. | bear |  | pear |  |  |  |  |
| 20. | toy |  | ahoy |  |  |  |  |
| 21. | sea |  | mean |  |  |  |  |
| 22. | bread |  | thread |  |  |  |  |
| 23. | great |  | break |  |  |  |  |
| 24. | bike |  | hike |  |  |  |  |
| 25. | cake |  | flake |  |  |  |  |
| 26. | stone |  | bone |  |  |  |  |
| 27. | cube |  | tube |  |  |  |  |
| 28. | flute |  | mute |  |  |  |  |
| 29. | these |  | theme |  |  |  |  |
| 30. | love |  | give |  |  |  |  |
| END OF SET 3 Reading Age: |  |  |  |  |  |  |  |

SET 4


| Item | Reading | Fluent V | Spell | Fluent V | What is being assessed? | Related Concepts | Notes/Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | fruit |  | juice |  | $\mathrm{ui}=$ /oo/ $\square$ |  |  |
| 2. | walk |  | chalk |  | alk =/or/k $\quad \square$ alf $=/ \mathrm{ar} / \mathrm{f} \quad \square$ |  |  |
| 3. | half |  | calf |  | $\mathrm{ce}=/ \mathrm{s} /$ $\mathrm{se}=/ \mathrm{s} /$ |  |  |
| 4. | chance |  | dance |  | ble <br> ple |  |  |
| 5. | tense |  | dense |  | fle <br> dle $\square$ |  |  |
| 6. | table |  | bible |  | kle <br> zle |  |  |
| 7. | apple |  | dripple |  | $\text { tch }=/ \mathrm{ch} / \quad \square \text { Tion }=/ \mathrm{sh}^{\prime} \mathrm{n} /$ |  |  |
| 8. | staple |  | simple |  | sion $=/ s h^{\prime} n /$ $\square$ cian $=/ s^{\prime} h^{\prime}$ / |  |  |
| 9. | trifle |  | baffle |  | $\text { ough = /ŏ/ } \square \text { ough = /ō/ }$ |  |  |
| 10. | candle |  | paddle |  | $\text { ough =/oo/ } \square \text { ough =/ow/ }$ |  |  |
| 11. | ankle |  | tickle |  | $\text { ough = /or/ } \square \text { augh = /or/ }$ |  |  |
| 12. | puzzle |  | nozzle |  | $\mathrm{sc}=/ \mathrm{s} / \quad \square$ |  |  |
| 13. | watch |  | batch |  |  |  |  |
| 14. | station |  | potion |  |  |  |  |
| 15. | division |  | mansion |  |  |  |  |
| 16. | mission |  | admission |  |  |  |  |
| 17. | musician |  | optician |  |  |  |  |
| 18. | cough |  | trough |  |  |  |  |
| 19. | dough |  | though |  |  |  |  |
| 20. | through |  | through |  |  |  |  |
| 21. | plough |  | drought |  |  |  |  |
| 22. | fought |  | ought |  |  |  |  |
| 23. | naughty |  | haughty |  |  |  |  |
| 24. | scent |  | ascend |  |  |  |  |
| 25. | science |  | scene |  |  |  |  |
| END OF SET 5 Reading Age: |  |  |  |  |  |  |  |

