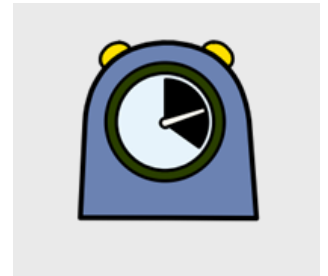


# Help Sheet

0 – 25 Specialist Teaching And Support Service



## Repeated Reading



### Why?

- It helps pupils who have difficulty developing reading fluency.
- Research has shown repeated reading can improve reading skills.
- The intervention is short, easy to deliver and measurable.
- It is motivating as pupils can see their progression.

### You will need:

- A timer.
- Two copies of the selected text (between 50 – 200 words).



The text must be at the right level. Your pupil should be able to read most of it, needing to decode some of the words (if they make more than 4 errors the text is too hard).

- A chart to record words per minute.
- A calculator to work out words per minute!

### How?

The session takes about 10-15 minutes and should be done 3 times weekly.

- First, introduce the passage, it could be a passage from a book they are reading, or a short standalone passage. Talk about the text and discuss any tricky/new vocabulary.
- Time your pupil as he/she reads the passage aloud. Make a note of the time it took to read the passage. **Please note you can also set the timer to either one or two minutes and note the number of words read.**
- Discuss any words they had difficulty with and then ask your pupil to read again, focusing on fluency (as if they are talking). Then repeat one more time. Your pupil will read the passage three times in one session.
- Record the words per minute on the chart (see page 3 for template)



## Things to note:



- You can either set the timer for a minute or two minutes and count the number of words read or you can get the pupil to read the whole passage.
- Passages should be not more than 200 words. Below is a guide to the length of passages for each year group/reading age.
  - Year 1: Select a passage of no more than 60 words (reading age 5-6)
  - Year 2: Select a passage between 60 - 90 words (reading age 6-7)
  - Year 3: Select a passage between 80 - 100 words (reading age 7-8)
  - Year 4: Select a passage between 90 - 120 words (reading age 8-9)
  - Year 5: Select a passage between 90 -120 words (reading age 9-10)
  - Year 6: Select a passage between 100 - 150 words (reading age 10-11)
  - Year 7+: Select a passage between 150 - 200 words (reading age 11-12)
- Working out words per minute

Calculate WPM by:  $\frac{\text{No. of words read}}{\text{Time in seconds taken to read}} \times 60 =$

e.g. if the pupil read 50 words in 90 seconds:  $\frac{50}{90} \times 60 = 33 \text{ wpm}$

Below is a table showing average reading speed by year group.

The average reading speed for an adult reading fiction is approximately 260 wpm and for non-fiction approximately 238 wpm. Speeds do vary but we would expect pupils to read at least at the following speeds by the end of each year group.

By the end of each academic year, it is expected that:

- In Year 1 children will read 60 words of an age appropriate text in one minute.
- In Year 2 children will read 270 words of an age appropriate text in three minutes. (90 wpm)
- In Year 3 children will read 270 words of an age appropriate text in three minutes. (90 wpm)
- In Year 4 children will read 360 words of an age appropriate text in four minutes. (90 wpm)
- In Year 5 children will read 450 words of an age appropriate text in five minutes. (90 wpm)
- In Year 6 children will read extended texts at 90 words per minute (in line with end of KS2)

## Reference / Evidence base – informed by:

“Understanding and Supporting Children with Literacy Difficulties – An Evidence-Based Guide for Practitioners” Dr Valerie Muter - 2021

“Reading and writing speeds and SpLD assessment,” Rachel Simpson, Caroline Holden, Jane Warren - June 2020

# My Fluency Chart

Name \_\_\_\_\_

Date \_\_\_\_\_

Week \_\_\_\_\_

Words/ minute																						
100																						
95																						
90																						
85																						
80																						
75																						
70																						
65																						
60																						
55																						
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		1	2	3		1	2	3		1	2	3		1	2	3		1	2	3		
		Session 1				Session 2				Session 3				Session 4				Session 5				