

# Colourful Semantics



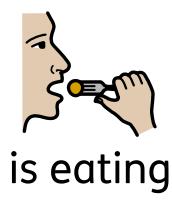
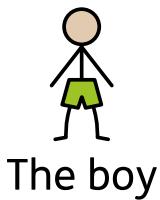
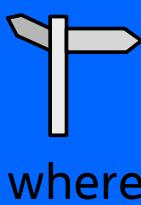
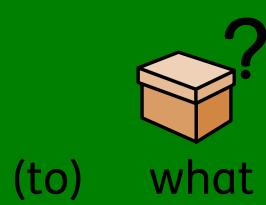
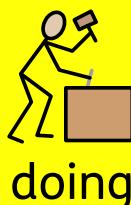
Colourful Semantics is a technique to help children make better sentences by using colours to show different parts of a sentence. Here's how it works:

Who? (Orange) – The person or thing doing the action.

What doing? (Yellow) – The action they are doing.

What? (Green) – The thing they are doing the action to.

Where? (Blue) – The place where the action is happening.



When pupils are ready, you can add additional steps to create more complex sentences. Here are the next steps in Colourful Semantics:

When? (Brown) – This step adds information about the time when the action is happening.

Why? (Purple) – This step explains the reason for the action.

To whom? (Pink) – This step identifies the person or thing receiving the action.

How? (Black) – This step describes the manner in which the action is done.



# Introducing Colourful Semantics



When introducing Colourful Semantics, it's important to gradually introduce each colour/sentence part one at a time. This helps children understand the components of sentences and build their sentences step-by-step without feeling overwhelmed.



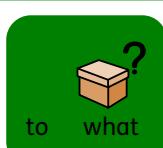
Start with "Who?" (Orange)

- Begin by explaining that "Who?" refers to the person or thing doing the action.
- Use simple examples like "The boy" or "The cat".
- Show pictures of different people or animals and ask the children to identify "Who?" in each picture



Introduce "What doing?" (Yellow):

- Once the children are comfortable with identifying "Who?", introduce the action they are doing.
- Use examples like "is running" or "is sleeping".
- Combine "Who?" and "What doing?" to form simple sentences, e.g. The cat is sleeping

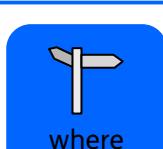


Introduce "What?" (Green):

- Next, add the object of the action to the sentence.
- Use examples like "a ball" or "a bed".
- Form sentences like:



The cat is sleeping on the bed



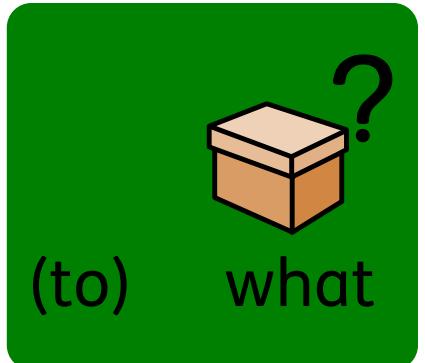
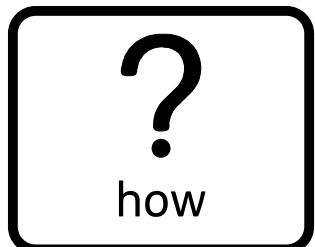
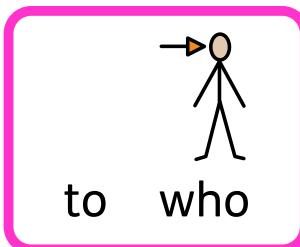
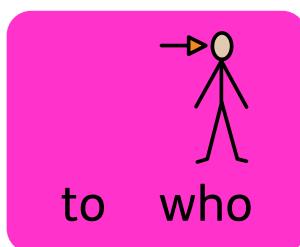
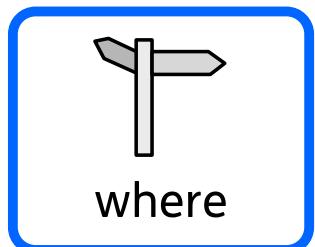
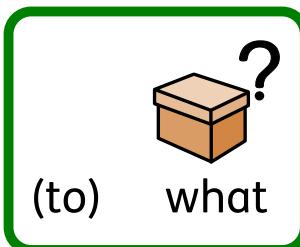
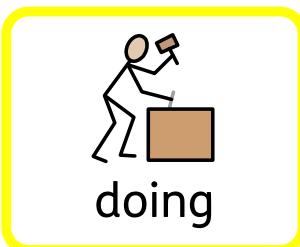
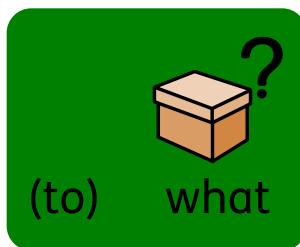
Introduce "Where?" (Blue):

- Finally, add the location where the action is happening.
- Use examples like "in the park" or "in the kitchen".
- Form complete sentences like:

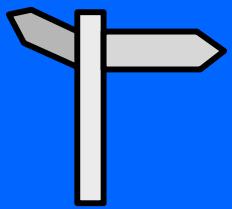


The cat is sleeping on the bed in the kitchen

# Some Colourful Semantic Resources



# Some Colourful Semantic Resources



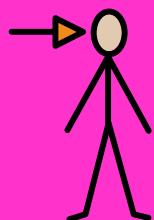
where



when



why



to who



how



who



doing


# Some Colourful Semantic Resources



who



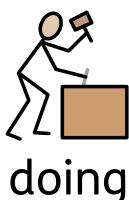
doing



(to) what



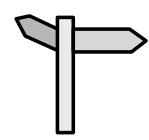

who



doing

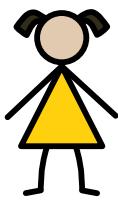


(to) what



where

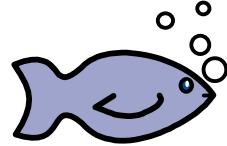

# who ?



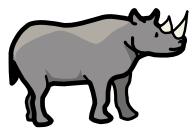
the girl



the boy



the fish



the rhino



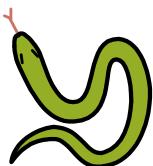
the doctor



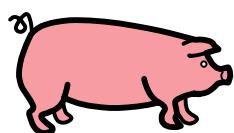
the Gruffalo



Goldilocks



the snake



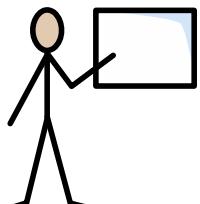
pig



bird



baby



teacher



nurse



police officer



singer

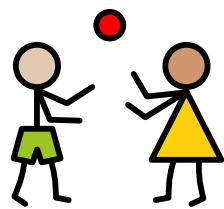


footballer

# doing



dancing



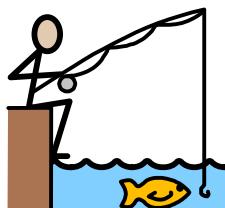
playing



sleeping



running



fishing



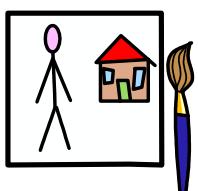
riding



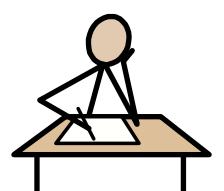
washing



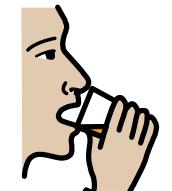
reading



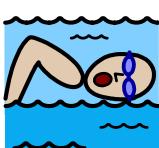
painting



working



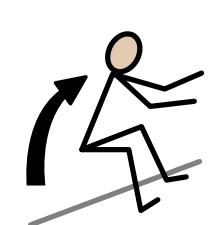
drinking



swimming



helping



jumping



catching



cooking

(to) what ?



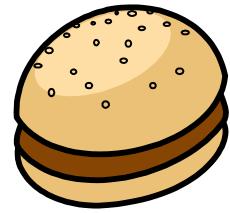
newspaper



book



thief



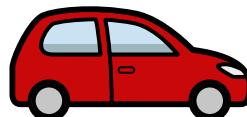
burger



motorbike



coke



car



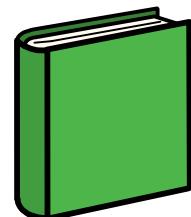
feet



juice



buns



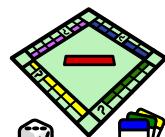
book



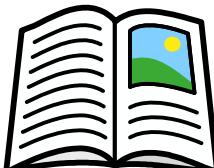
football



picture



monopoly



story



homework

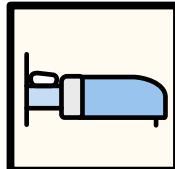
# where



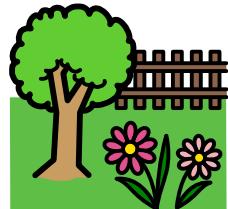
kitchen



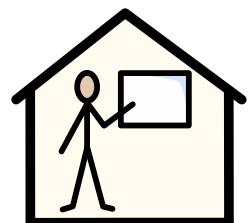
playground



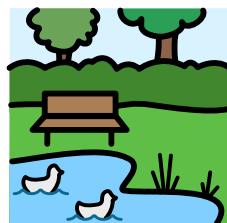
bedroom



garden



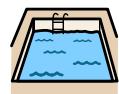
school



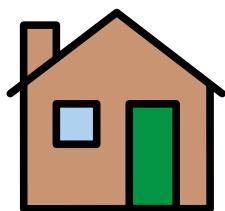
park



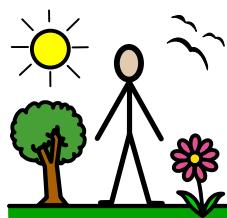
on the bus



swimming pool



house



outside



on the sofa



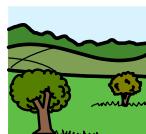
pitch



classroom



at the table



countryside



restaurant

## Write some sentences

