## SIMULTANEOUS ORAL SPELLING (SOS) METHOD

1. Adult writes the word – adult and child say the 2. Child can copy the word saying each letter as letter names and the word. The child traces over they write it and then says the word. The child the letters with their finger saying the letter writes over the word using a crayon or felt tip. names and then the word. Trace over in different colours creating a rainbow word- saying the letters as they write and then the word. 3. Cover the 2 boxes above can the child spell the 4. Ask the child to write the word with their eyes word correctly? – If not look where they are closed. going wrong and help them to think of a strategy to help. Practise again.

**USE A PLAIN PIECE OF PAPER FOLDED INTO QUARTERS**