



Social



Communication



Interaction



Learning

The 30:30 Multi-Sensory Literacy Lesson		
Pupil Name: Oliver Twist	New Learning: TP 3 i = /i/&/i/	Lesson Number: 2
Concept 6 &7 - Breve and Macron		
Alphabet/Phonological Awareness (5 mins)	Lesson Focus / Comments and Next Steps	
<p>Here the pupil will learn to:</p> <ul style="list-style-type: none"> Sequence the alphabet. Say name and sound(s) for each letter. Know the alphabet concepts. Identify Initial sounds and rhyme. Identify sounds in words given orally – CV, CVC, CCVC, CVCC, CVVC (develop gradually). Segment words into syllables and identify syllable patterns. 	<ul style="list-style-type: none"> ✓ Sequence a – m (have n to z already laid out) ✓ Say letter names z-a and then sounds z-a ✓ Identify the middle sound in following words: Pig, pot, pat, put peg and get the letters out of the arc What type of letters are they, vowels or consonant?. 	
Reading and Spelling Packs (5 mins)		
<ul style="list-style-type: none"> ✓ Practise reading and spelling cards. ✓ Practise concept cards (if time). 	<ul style="list-style-type: none"> ✓ Practice concept cards 1-5 	
New Learning (8 mins)		
<ul style="list-style-type: none"> ✓ Introduce one new grapheme, tricky word or concept. ✓ Make the reading card. ✓ Teach how to write the new grapheme. ✓ Make and/or add to spelling cards. 	<p>Letter i = /i/&/i/ plus breve and macron concept cards</p> <ul style="list-style-type: none"> ✓ Show the pictures (all with the letter i) name them together. Can he spot the letter which is in all of the words? ✓ Say them again, do they all make the same sound. ✓ Explain the letter i can make a short or a long sound and we use the breve and macron signs above the letter to show this. ✓ Go through concepts 6-7 ✓ Sort words into long and short sounds. ✓ Explain you are going to make a reading card so you can practise reading the letter i and saying it sounds. ✓ Model the routine, get him to have a go. ✓ Demonstrate how to write the letter i – use SOS ✓ Make spelling cards. Explain it goes on two spelling card because i spells two sounds. ✓ Demonstrate and have a go at the spelling routine for the /i/&/i/ 	
Reading and Spelling in Structure (5 mins)		
<ul style="list-style-type: none"> ✓ Read words and sentences with target grapheme, tricky word or spelling rule. ✓ Practise writing words and sentences with the new grapheme, tricky word or spelling rule. 	<p>Not enough letters</p>	
Supported Reading (5 mins)		
<ul style="list-style-type: none"> ✓ Paired Reading Activity <p>Ensure the book/reading passage is at the right level – they should be able to read it quite fluently, if they are sounding out words in every sentence then it is too hard.</p>		
Review (2 mins)		
<ul style="list-style-type: none"> ✓ What have you learnt? ✓ What has helped you? (metacognition). 		