



Social



Communication



Interaction



Learning

The 30:30 Multi-Sensory Literacy Lesson		
Pupil Name: Oliver Twist	New Learning: Concepts 1-5	Lesson Number: 1
Alphabet/Phonological Awareness (5 mins) Lesson Focus / Comments and Next Steps		
<p><i>Here the pupil will learn to:</i></p> <ul style="list-style-type: none"> ✓ <i>Sequence the alphabet.</i> ✓ <i>Say name and sound(s) for each letter.</i> ✓ <i>Know the alphabet concepts.</i> ✓ <i>Identify Initial sounds and rhyme.</i> ✓ <i>Identify sounds in words given orally – CV, CVC, CCVC, CVCC, CVVC (develop gradually).</i> ✓ <i>Segment words into syllables and identify syllable patterns.</i> 	<p>Extended as first session and all components not included - Up to 20 mins</p> <ul style="list-style-type: none"> ✓ Set the alphabet arc out together <ol style="list-style-type: none"> 1. Put the markers A MN Z out first (show him how M and N are in the middle, like your mouth and nose are in the middle of your face – tip to help remember markers) 2. Put b,c,d,e,f,g, in feely bag and get him to take out and place in the arc, see if he can name the letter by touch before removing from the bag (have these letter ready in the bag before you start) 3. Put the rest of the arc out together 4. Encourage Oliver to say letter names going forwards and sounds backwards – shadow/say with him if he gets stuck. 5. If time do the alphabet rap, ✓ Explore the first 5 concept cards 1-5. <ol style="list-style-type: none"> 1. Concept 1 – get him to count the letters in the arc – show the first concept card. 2. Concept two – discuss the fact each letter has a sound and a name – some even have more than one sound. 3. Concept 3 – link to previous point out there are 26 letters in the English language but 44 sounds so some letters have more than one sound. 4. Concept 4 - Ask him to take the vowels out of the Arc – point out all words have vowels in them, and that y can sometimes act as a vowel. – take out and put to the side of the rest of the vowels to show this. 5. Concept 5 - Look at the letters that are left. What are they called? Introduce idea of consonants. 	
Reading and Spelling Packs (5 mins)		
<ul style="list-style-type: none"> ✓ <i>Practise reading and spelling cards.</i> ✓ <i>Practise concept cards (if time).</i> 	<ul style="list-style-type: none"> ✓ Model the concept card routine for the first 5 cards. Then let him have a go. ✓ Get him to hold the pack, look at the front of the card, and explain the alphabet concept 	
<p>New Learning (8 mins) – included in above to introduce those sections.</p>		
<p>Reading and Spelling in Structure (5 mins) – not taught as no reading and spelling cards</p>		
<p>Supported Reading (5 mins) – not done – focus in introducing alphabet concepts first lesson.</p>		
Review (2 mins)		
<ul style="list-style-type: none"> ✓ <i>What have you learnt?</i> ✓ <i>What has helped you? (metacognition).</i> 	<ul style="list-style-type: none"> ✓ Ask what they have learnt and what has helped them. 	