

SCIL (Social, Communication, Interaction and Learning) Team

## Support Staff Training 2023/24

### Presented by the Specialist Practitioners

All to be delivered at Margaret McMillan Towers 09:00 – 15:00. Attendance at both days is required.

#### Autumn Term

Specialism Team	Day 1	Day 2
Early Years <a href="https://skills4bradford.co.uk/Event/202079">https://skills4bradford.co.uk/Event/202079</a>	Tuesday 17 <sup>th</sup> October 2023	Wednesday 22 <sup>nd</sup> November 2023
Cognition & Learning <a href="https://skills4bradford.co.uk/Event/202067">https://skills4bradford.co.uk/Event/202067</a>	Tuesday 10 <sup>th</sup> October 2023	Tuesday 21 <sup>st</sup> November 2023
Communication & Interaction <a href="https://skills4bradford.co.uk/Event/202056">https://skills4bradford.co.uk/Event/202056</a>	Tuesday 31 <sup>st</sup> October 2023	Tuesday 5 <sup>th</sup> December 2023
Social, Emotional & Mental Health <a href="https://skills4bradford.co.uk/Event/202094">https://skills4bradford.co.uk/Event/202094</a>	Thursday 9 <sup>th</sup> November 2023	Thursday 7 <sup>th</sup> December 2023

#### Spring Term

Specialism Team	Day 1	Day 2
Early Years <a href="https://skills4bradford.co.uk/Event/202080">https://skills4bradford.co.uk/Event/202080</a>	Thursday 22 <sup>nd</sup> February 2024	Thursday 21 <sup>st</sup> March 2024
Cognition & Learning <a href="https://skills4bradford.co.uk/Event/202069">https://skills4bradford.co.uk/Event/202069</a>	Tuesday 20 <sup>th</sup> February 2024	Thursday 14 <sup>th</sup> March 2024
Communication & Interaction <a href="https://skills4bradford.co.uk/Event/202063">https://skills4bradford.co.uk/Event/202063</a>	Tuesday 6 <sup>th</sup> February 2024	Tuesday 12 <sup>th</sup> March 2024
Social, Emotional & Mental Health <a href="https://skills4bradford.co.uk/Event/202096">https://skills4bradford.co.uk/Event/202096</a>	Tuesday 27 <sup>th</sup> February 2024	Tuesday 19 <sup>th</sup> March 2024

#### Summer Term

Specialism Team	Day 1	Day 2
Early Years <a href="https://skills4bradford.co.uk/Event/202081">https://skills4bradford.co.uk/Event/202081</a>	Tuesday 14 <sup>th</sup> May 2024	Tuesday 18 <sup>th</sup> June 2024
Cognition & Learning <a href="https://skills4bradford.co.uk/Event/202070">https://skills4bradford.co.uk/Event/202070</a>	Tuesday 30 <sup>th</sup> April 2024	Tuesday 11 <sup>th</sup> June 2024
Communication & Interaction <a href="https://skills4bradford.co.uk/Event/202065">https://skills4bradford.co.uk/Event/202065</a>	Thursday 9 <sup>th</sup> May 2024	Thursday 20 <sup>th</sup> June 2024
Social, Emotional & Mental Health <a href="https://skills4bradford.co.uk/Event/202098">https://skills4bradford.co.uk/Event/202098</a>	Tuesday 21 <sup>st</sup> May 2024	Thursday 27 <sup>th</sup> June 2024

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### **Practical Strategies and Support for children in the Early Years with SEND – For Support Staff**

This course sets out to support practitioners in identifying children with SEND in their Early Years settings as well as demonstrating a range of strategies to ensure an inclusive environment in which children are able to thrive.

It will focus on:

- Knowledge and understanding of SEND in the Early Years sector.
- Identifying and adapting the environment
- Understanding behaviour is communication and how to implement de-escalation strategies to support children with SEND
- Recognising the significance and development of communication and interaction in Early Years.
- Provide strategies to support children in developing communication and interaction skills.
- A range of visual supports and how to embed these.
- How to build and maintain positive relationships.
- Assessment tools to plan and implement high quality interventions and supportive strategies.

Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

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### **Practical Classroom Strategies and Support for pupils with Cognition and Learning Difficulties – For Support Staff**

This will be a practical, hands on training workshop to share strategies to use in the classroom to support pupils in accessing learning. It will focus on:

- Organisation
- readiness to learn
- memory
- understanding language
- fine-motor skills
- literacy
- maths difficulties.

Attendees will have tasks to carry out in school between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

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**Practical Strategies and Support for children with Communication and Interaction needs – For Support Staff**

- To introduce the main areas of difference in autism.
- To consider the impact of these differences on individual pupils.
- To develop your knowledge, understanding and skills of supporting individuals with communication and interaction differences.
- To learn practical skills and strategies that can be used to support pupils with communication and interaction differences.

Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

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**Practical Strategies and Support for children with Social Emotional Mental Health needs – For Support Staff**

- To develop Practitioners knowledge and understanding of Social, Emotional, & Mental Health and to feel confident to use this knowledge to support individuals with SEMH need in the Primary and Secondary Settings.
- To consider the whole school environment and to Identify and adapt the setting to improve outcomes for all pupils
- To understand that all behaviour is communication and to consider strategies such as Emotional Coaching and Co-regulation as a way of supporting pupils to understand their own emotions and the ways in which they can manage these
- To explore de-escalation strategies and to understand how using them will deliver better outcomes for pupils with SEND/SEMH
- To introduce different practical ideas and strategies that will help to support pupils with SEMH needs within their own setting
- To understand the importance and impact of consistency, routines and boundaries and to ensure they are embedded in their everyday school life
- To explore a range of visual support tools and interventions such as Meet & Greet, Small Group Work, Friendship Groups

Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

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