

# Specialist Teaching and Support Services (STaSS)

## Education and Learning

### Children's Services

## Newsletter — July 2023

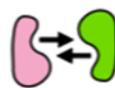
STaSS *“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish, make excellent holistic progress and successfully transition to responsible citizens”.*



Social



Communication



Interaction



Learning

The SCIL Team have delivered Specialist Advisory Support through a completely different service offer this academic year—moving from an individual referral process to schools/settings have a link Specialist Teacher/Practitioner or Access and Inclusion Officer (AIO).

Amazingly, 95% of mainstream schools have a link teacher and AIOs are supporting almost 100 PVI childcare settings or childminders. SCIL staff are now in schools/settings frequently to deliver agreed outcomes and provide support to improve the quality and/or range of educational provision for children/young people with SEND.

Recent feedback from schools and settings tell us that:



- Communication from the SCIL Team is good – 100% strongly agree or agree
- Support can be accessed in a timely way - 97% strongly agree or agree

Through continuous collaboration, the allocated SCIL Team staff have worked alongside key staff in schools/settings to:

- Share specialist knowledge, skills and experience - 99% strongly agree or agree
- Develop inclusive practice—98% strongly agree or agree

### Early Years – PVIs

Access & Inclusions Officers continue to provide Specialist advisory support around SEND practice to the Private, Voluntary and Independent Early Years sector, with link officers now in 91 settings. As each setting has a bespoke package of support tailored this may include; guidance in how to evidence the graduated approach using Bradford processes and documentation, developing provision to meet needs-based adjustments, modelling need-based interventions or upskilling whole staff teams through delivery of workshops.

SEND Specialist Support has resulted in some fantastic improvements for children with SEND in linked settings with just a couple of examples below.

Rainbow House Day Nursery have created an innovative Objects of Reference storage solution that is accessible to children and staff, using double sided visuals featuring both photograph and symbol.



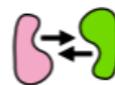
# SCIL Team Updates



Social



Communication



Interaction



Learning



Westfield Day Nursery have made their own black out den for children to meet the needs of children who are both hypo- and hyper-sensitive visually. This also provides children assessed as having an auditory hypersensitivity with a quiet and muffled space to retreat to when needed.

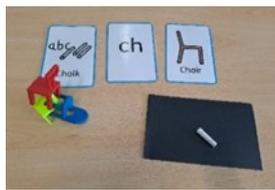
## Early Years — Schools

High-quality support has been delivered consistently to our schools throughout the year by the fantastic Early Years Team. Positive feedback from all schools who enrolled on the 'Early Years Fundamentals' training has been gratefully received. The Early Years Team endeavour to improve and evaluate our support and we looking forward to supporting more children and schools in 2023—2024.

## Communication and Interaction

The Communication and Interaction Team continue to upskill themselves in evidence informed interventions and strategies so we are able to model a range of useful approaches in or link schools as part of SEND Specialist Support.

One of our Specialist Teachers attended the Attention Autism Level 1 course and demonstrated her new knowledge and skills to us in a fascinating, engaging and fun session. Here are some photos from the day.



## SEMH

We were pleased to roll out the Fundamentals for Inclusion on SEMH this year to schools at no cost. It was largely attended by Primary Schools, so we are hoping that word spreads and our secondary colleagues can join us in the coming academic year. Inspired by evidence informed strategies with academic integrity inspired by current extra-curricular studies it covers the underpinning theories with lots of practical ideas to needs of our most vulnerable learners.

We have worked closely with other partners, including EPS and the Virtual School to continue to raise awareness of attachment aware practice. We have delivered training for parents in SEMH in partnership with SENDIASS and continue to deliver a range of training and coaching through the SEND offer.

## Learning Support

What a fantastic year we have had! Both SCIL staff and schools are loving our new way of working. Our teachers and practitioners have upskilled so many schools in delivering, monitoring and reviewing a range of intervention approaches, 20-20 Reading, Precision Teaching, Alphabet Arc and Multi-Sensory Literacy to name a few. Some of our schools are now using the Alphabet Arc as part of their whole class phonics teaching, not only are teachers seeing the impact of this, but the children love it!



This year we have launched our training on using manipulatives to support Maths difficulties. To add to this, we are in the process of creating a catch-up type intervention—Keep an eye out on Skills4Bradford or speak with you link teacher for updates.

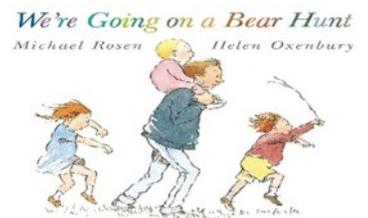
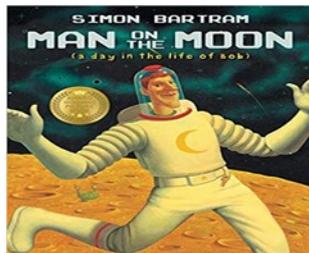
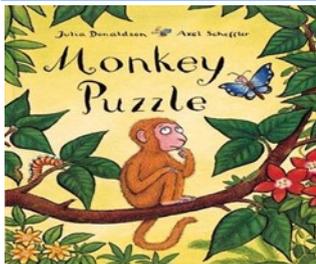
# Medical Needs Hospital Education Service Newsletter

**MNHES Newsletter – Summer 2023**

**Airedale General Hospital & Bradford Royal Infirmary Hospital Schools**



**We love Reading!** At the hospital schools we encourage children to read for pleasure through focusing on a variety of texts. These texts with props bring the stories to life allowing children to engage in a number of ways. Pupils can learn through touch, feel as well as visual aids and sounds.



For the first time hospital school pupils have travelled to Owlet Road to engage with other children in the service. They attended the Media, Music and Arts day. The activities assisted the pupils with their personal development. The children really enjoyed the activities. Some of the activities available included DJing, decoupage (art and craft of pasting paper on objects) and tie dyeing.



## **S19 Provision**



S19 have had a fab Summer term! One of our favourite sessions has been our Forest Schools sessions with Go Wild Outdoors. We have learnt and developed many skills including; team building, survival skills, fire lighting, den and shelter building, mini-beast and bug houses, natural art, music in nature, woodland crafts, cooking, using tools, storytelling, clay modelling and much more! We've noticed a huge improvement in independence and life skills across S19 and have enjoyed supporting the students when accessing therapeutic activities and spending time in the community.

## Primary Y7/Y8 Team

Primary Y7/Y8 have had a very busy term. Since Easter, we have supported 17 pupils to either return to their school or transition into a new provision. Of course, this doesn't mean that we have nothing to do! 11 more pupils have joined those who are still working with us, so we remain very busy and working with children aged 6 up to 15.

On 22 March, we had a fabulous trip to Bradford ice rink and pupils and staff took to the ice. Our youngest member on the day was just 8 years old and also a first-time skater. We made use of the penguin and snowman skating aids to get going, but the bravest among us managed a few laps unaided. We also had some very accomplished skaters; pupils and staff alike, who whizzed around on the ice quite comfortably. Friendships were also made and two of our year 8 girls requested that they shared future learning sessions at Owlet Road and of course we made that happen! It was lovely to see everyone smiling and encouraging each other to learn a new skill. We will definitely be returning.



## KEY STAGE 3/4

There have been lots of activity in Key Stage 3/4 during the Summer Term 2023. Year 9 students have been bringing their English and Maths Key Stage 3 curriculum to a conclusion in preparation for commencing a GCSE curriculum in Year 10. Year 10 students have been heavily involved in preparation to move to the Year 11 teaching team in July.

In addition to intense work studying English and Maths, students have been building up their social, emotional and mental health skills and resilience through a variety of activities including discussion sessions, interactive games, aromatherapy and exercise sessions.

Pupils were also involved in number of weeklong activities focussing on keeping safe and anti-bullying. Students found these sessions useful both in terms of preparation for a return to school and out of school activities.

We have also been exploring ways of brightening our corridors. We wanted to celebrate and promote diversity. Many students took part and enjoyed creating the art piece. One student drew members of the KS3 staff. What a brilliant idea! One of the wall paintings is completed whereas the other is a working process. The team thanks all the students who took part.



# Year 11

This term has been all about exams, but they are now over, yippee!!!

Year 11 students have worked really hard to get to the point where they can confidently enter a room and sit an exam. We are so proud of each and everyone.



We had a leavers party at Owlet Road and were fortunate to have lots of lovely sunshine. Sausages and burgers were consumed, and giant garden games were enjoyed by all, with some students revealing their competitive side. It was lovely to see how our young people have progressed and become more confident. All are now looking forward to post 16 college places and are prepared for the challenges that this will bring. We wish them all luck in their new adventures and hope they feel able and equipped to make new starts and enjoy the experience. We would also encourage them to keep in touch with us here at MNHES as it is always wonderful to hear from past students.

*Thank you to all the Year 11 staff and any staff that have indirectly supported the students to get to this point. I know they will appreciate it throughout their lifetime, remembering the kindness and consideration of their needs and wants for their future.*



## NAHE Leadership conference 2023

National Association for Hospital Education Leadership Conference

A unique networking and learning event for leaders in hospital education, medical alternative provision, home tuition services and child and adolescent mental health units.



We were tasked with the challenge of hosting the conference in Bradford this year.

The conference was held over two consecutive days at The Great Victoria Hotel, in Bradford City Centre. We had 50 leaders from around the country in attendance, who had the pleasure of hearing from renowned keynote speakers Phil Denton and Maggie Farrar but also got the opportunity to sample some local cuisine at a nearby traditional Asian restaurant in the evening.

We also wanted to provide goodie bags for all the delegates and speakers that included items that represent Bradford and what it is famous for!

This included:

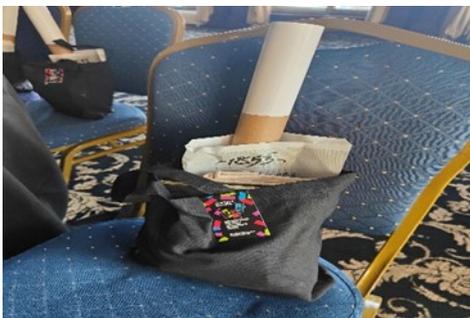
Bradford City Football Club – postcard and pin badge

Seabrook Crisp are born and bred in Bradford – a packet of their popular Cheese & Onion Crisps

Bradford has been crowned 'curry capital' of Britain for last 5 years – Pot of spice

Bradford is the home of Salts Mill and David Hockney's Art work – fridge magnet and poster

*Bradford will be the UK City of Culture in 2025 – Pin Badge*



**Being Creative @ MNHES:**

**A creative approach to English creative writing, DJ-ing at the year 11 leavers BBQ, Photography as part of GCSE Art& Design, being creative in the Art room.... Thinking outside the box!**



## Children's Sensory and Physical Needs Team

### STASS Newsletter Summer 2023

As always, we have had an amazing term with so many events and good news stories, which all show how hard we are working towards our STaSS vision.

Firstly – Our resourced provision for Deaf children at Swain House got a special acknowledgement in their recent Ofsted inspection and was described as an asset to the school, our staff and pupils were pictured in the Telegraph & Argus newspaper with Claire Pugh the Headteacher in their coverage of the Ofsted inspection. Well done to such an amazing team.



**A BRADFORD primary school lauded for its provision for deaf children is celebrating after it was awarded the 'good' rating by Ofsted.**

**Deaf Awareness Week** took place in May and all our RPs created some amazing videos of the children spreading Deaf Awareness in the host schools.

#### **This term we've had:**

A wheelchair and walking frame user networking group facilitated by the physical needs team.

Pupils were accompanied by support staff from school and met up at the National Science and Media Museum for a fun day out.

This event gave the pupils the opportunity to develop their independence and daily living skills e.g., plan their journey, access public transport, pay bus fares etc.



I don't stand out when I'm in a group with other wheelchair users.

I like being the same as everyone else.

I don't stand out when I'm in a group with other wheelchair users.

A parents and carers get together organised by the support team for deaf children and Girlington resourced provision, where parents with deaf children were able to meet other families, deaf children, and staff from Girlington Resourced Provision.



Pupils with vision impairment attending Grove House and Hanson resourced provisions have been as active as possible with Goalball and Rowing events taking place.

Year 6, 7 and 8 pupils were treated to some professional coaching from Lucy, a vision impaired athlete who plays Goalball for Great Britain. We also had some coaching from Stephen Newby from Goalball UK. On one of the days he was even joined by a professional player who will be competing in the International Blind Sports Federation, held this August in Birmingham, and the year 7's – year 13's have had regular indoor rowing lessons from a professional coach resulting in a visit to Roundhay Park to experience rowing on water.



We've had some SUPERSTAR BSL achievers, pupils and staff who have been learning BSL Levels 1, 2 and 3 with our team of amazing Deaf Instructors at Hanson have come out with great results:

Helen Walford, Teacher of the Deaf at Girlington Resourced Provision and Sarah Rothera, Lead Teacher of the Deaf at Hanson Resourced Provision have passed their BSL Level 3.

Austeja Liegaite, Adrian Ziga, Haroon Mahmood, Stefan Bodor and Vanesa Bikarova have passed BSL level 2.

Emiliya Balogova, Henry Hargreaves, Robin Buka, Mirama Takarova, and Edward Middleditch have all passed BSL Level 1.

Year 11 pupils Elena Jekabsons, Jorens Jekabsons, Shahayna Begum and Mia Kutscheruk have all completed and passed BSL Level 3.



Deaf pupil in our resourced provisions have been learning about Helen Keller, a famous Deaf Blind Lady.



Deaf pupils have also had the opportunity to take part in some amazing activities and trips, weekly sign choir lessons and a performance, trips to Abbey House Museum, a local café, and Yorkshire Wildlife Park.



### **Parents BSL Class**

Great news! Some of the RP parents have been working hard towards their level 1 BSL. They have been coming to Gillington every Thursday morning for class. They have successfully passed their 101 and 102 units. They will have their 103-unit exam soon so then they will have achieved Level 1 BSL. Well done!



## Resourced Provisions Team

### STASS Newsletter Summer 2023

#### Appleton Academy RP

Students from Appleton Academy Resourced Provision have really enjoyed taking part in 'Skills for Life' sessions this term. We have written shopping lists and been out shopping to buy ingredients for making snacks. We also demonstrated our conversation skills by ordering a drink in a local cafe.



#### Bradford Academy RP

Bradford Academy SEMH Resourced Provision has opened to a select group of learners requiring our specialist support. We are a 24-place provision specifically aimed at supporting learners to gain academic and vocational qualifications, whilst also ensuring that their social, emotional and mental health needs are met.

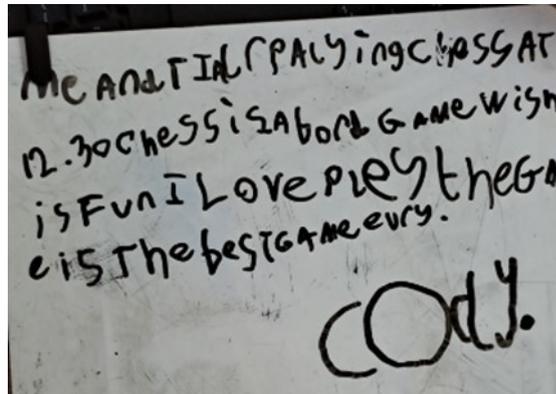
We now have ten learners on roll at the school and although we have only been open a short time, we have already seen some great progress in core learning, specialist and vocational qualifications.

We are excited to see our provision grow and to continue to support those with SEND in the Bradford district. Fiona Clifford, Teacher in Charge at the Resourced Provision stated, "We have been welcomed into the Bradford Academy family with open arms and know that with our joint working and support we can give our students a fantastic opportunity to grow and learn together."



### Miriam Lord Primary RP

This term has been super busy at Miriam Lord RP. Our children have been following the theme 'We are explorers' to learn about how the world works. Children have explored extreme environments from deserts to the North and South Poles. This has also been a term of getting out and about with visits to Lister Park, Filey Beach, Yorkshire Wildlife Park and Gulliver's World theme park to name a few. The KS2 children have set up their very own lunchtime chess club which our chess champion then chose to write about in his English work.



### Thornton Primary RP



Children at Thornton Resourced Provision received a visit from the NHS Oral Health Team and participated in activities around oral hygiene and keeping healthy. The children made banners and cards for the NHS 75<sup>th</sup> birthday and were featured in a celebration video which can be viewed on the Bradford NHS website.

### Coop Academy Princeville RP

This half term our sensory and KS1 children have been reading 'Lost and Found'. They have made boats out of different materials and learned about the animals from the book. We have also worked hard to practice phonics and maths skills.

KS2 children have been learning about sound. They had fun making their own musical instruments including drums with balloons acting as the skin.

We are proud to say that one of our children, who access mainstream classes in the morning, was awarded pupil of the year by their class teacher because of the progress they have made.

Everyone across the resourced provisions has worked hard and made fantastic progress. We are all happy to see our team grow as the service expands support into new mainstream schools.