

School Attendance

Our Contribution



The current situation...



Current academic year up to Friday 01 December 2023



Number of pupils 90,178	Overall attendance % 92.1%	Overall absence % 7.9%	Unauthorised absence % 3.6%
Persistently absent		Severely absent	
Number of persistently absent pupils 21,250	Percentage of persistently absent pupils 23.6%	Number of severely absent pupils 2,597	Percentage of severely absent pupils 2.9%

- Primary attendance is 0.68% below national
- Secondary attendance is 2.44% below national
- Special School attendance is 1.38% below national

Last 5 days (28 November 2023 to 04 December 2023)



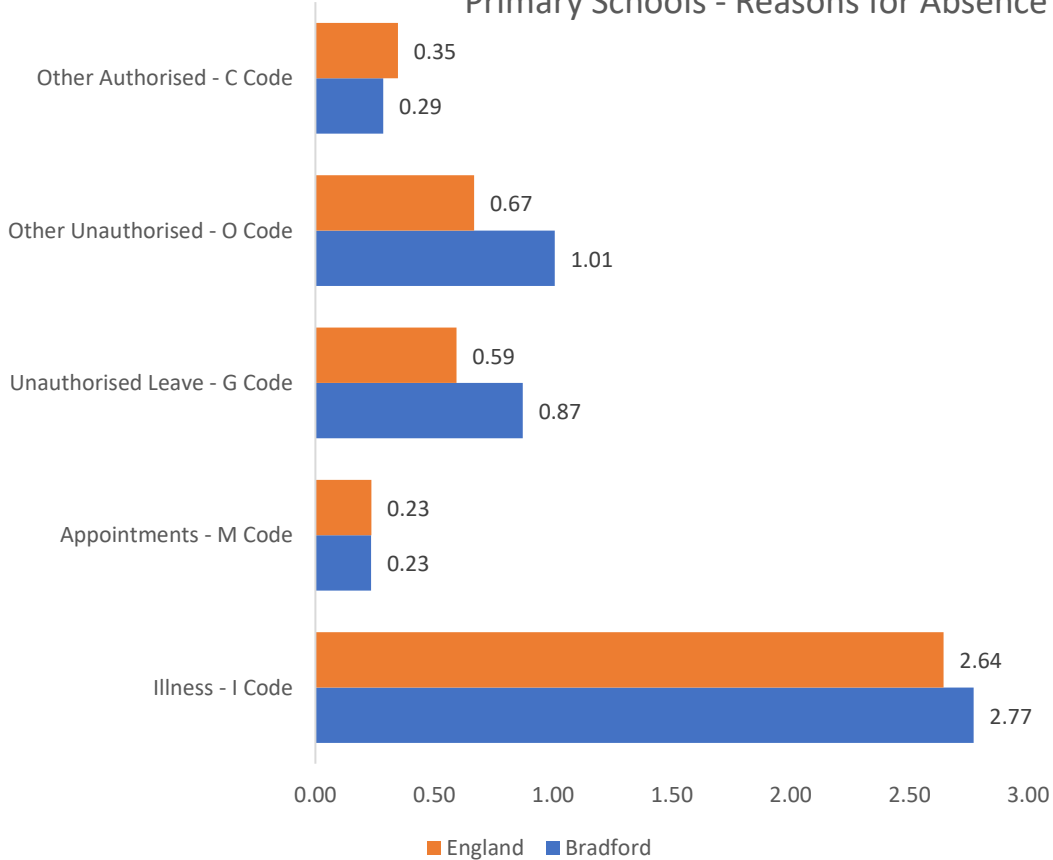
Overall attendance % 90.2%	Overall absence % 9.8%	Unauthorised absence % 4.5%
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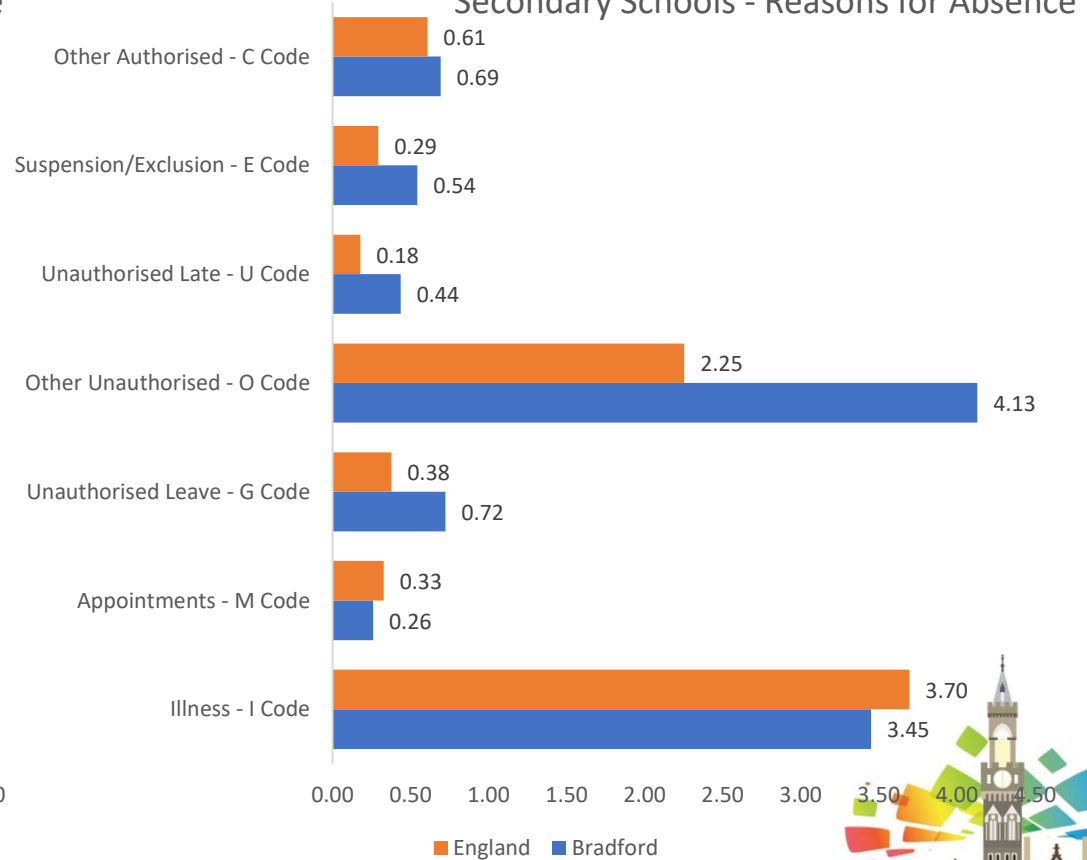
What is contributing to absence this year...



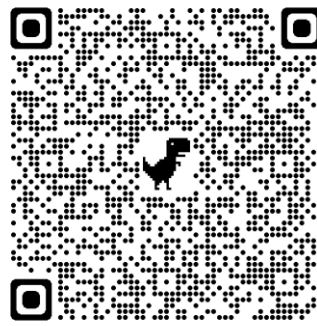
Primary Schools - Reasons for Absence



Secondary Schools - Reasons for Absence



Bradford District Children and Young People's Strategy 2023-2025



What we have been told is important by our children and young people:

- “An emphasis on support to improve attendance...” –
- “We sometimes receive a hard time for attendance”

What our services, partners and professionals would like to change:

- “A more joined up approach to supporting improving attendance for children and young people, including understanding the root causes of poor attendance and persistent absence”

Our Ambition - Education:

“...We want all our children and young people to enjoy learning throughout the whole of their childhood...”

Priorities:

“...All children have the opportunity to enjoy learning and school, have good attendance, and that those who need additional support can, and do access it...”



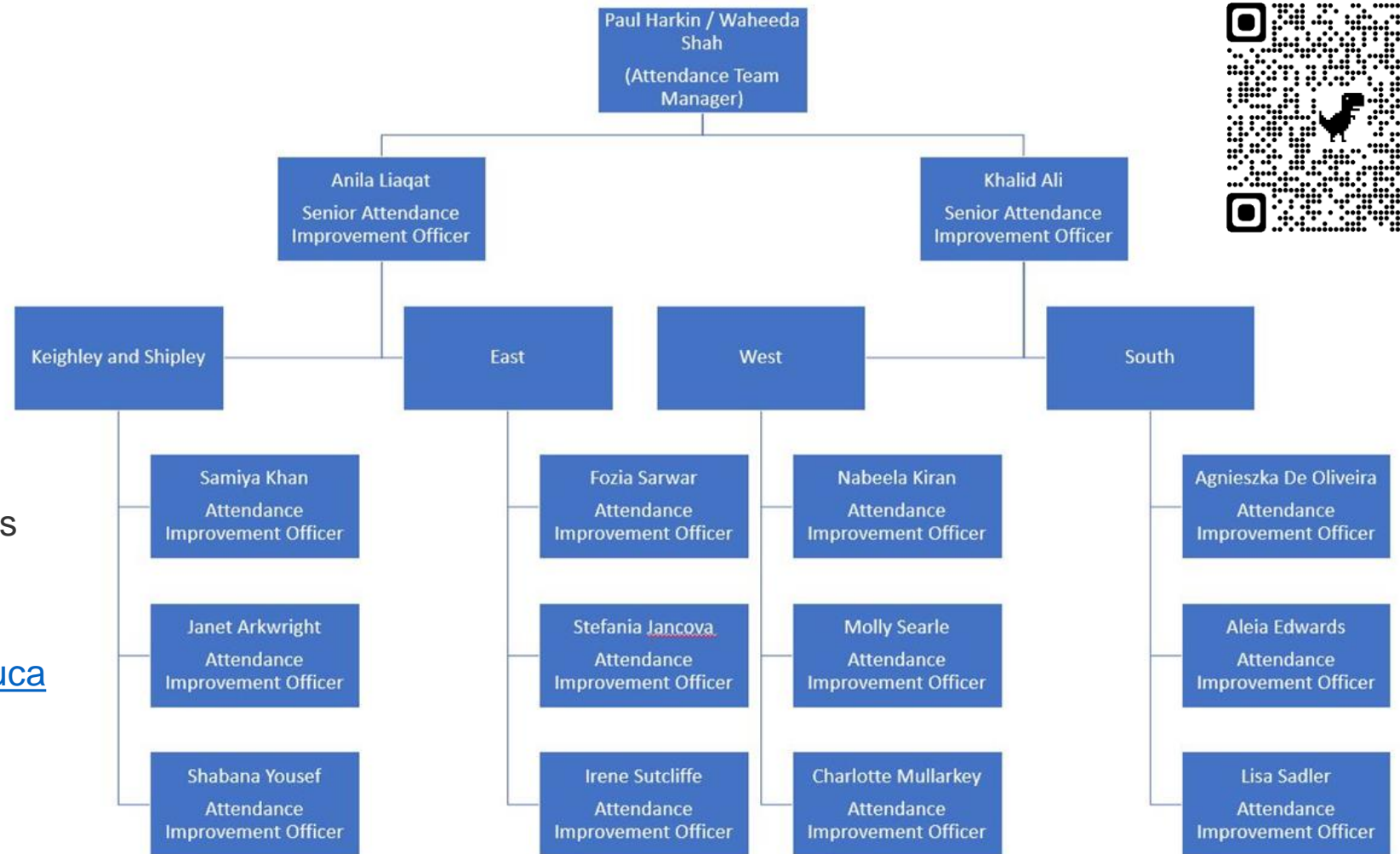


Attendance Support Team

Providing:

- Communication and advice
- Targeted Support Meetings
- Multi-disciplinary support for families
- Legal intervention

<https://bso.bradford.gov.uk/content/education-safeguarding/attendance/attendance-support-team>



How to bring about rapid improvements

Expectations

- Across the board, 100% attendance should be the expectation

Focus

- Attendance should be the primary focus of everyone working with children – all types of assessment should take it into account

Resources

- Tailored individual support for child and family; LA resource to review all Persistently (90%) and Severely (50%) Absent children at termly Targeting Support meetings

Accountability

- Strategic and legal – holding parents but also professionals and organisations to account where necessary

