# Assessment Tool: 3 – Money

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|  | **Measurement – Money** | √ | PKSS |
| 1. | Demonstrate an understanding of the concept of transaction (e.g. by exchanging a coin for an item)  **Instruction:**  Give the pupil objects/toys/plastic fruit or vegetables and some coins and ask the child to play shop. Can the pupil demonstrate an understanding of the concept of transaction in role plays e.g. exchanging a coin for an item, or one item for another, during a role-play activity? |  | **PKSS1** |
| 2. | Recognise the different denominations of coins  **Instruction:**  Show to the pupil some real coins as well as the pictures provided and ask to name or point to different coins. |  | **PKSS5** |
| 3. | Recognise the symbol for pence (p) and for £  **Instruction:**  Show the pupil some real coins or pictures provided and ask to point to pence coins and pound coins. |  | **PKSS6** |
| 4.  &  5. | Use different coins to make the same amount  **Instruction:**  Give real coins or show pictures provided and ask the pupil to choose three different combinations of coins to make 10p, 20p, 50p and £1. |  | **PKSS6** |
| 6.  &  7. | Use different coins to give change from 10p and 20p  **Instruction:**  Give real coins or show pictures provided and ask the pupil to give change such as 2p, 5p, 7p or 9p from 10 p and 11p, 13p, 15p or 18p from 20p. |  | **PKSS6** |