## Assessment Tool: 5 – Sentence Reading

Ask your pupil to read the sentences on the sentence card and mark the errors below. If they substitute words, there is space to record this in the boxes above the word. You can also record omissions and additions. When they have made 5 mistakes stop the test (not including addition as errors). Use the key to establish which types of word your pupil can read and those they need to focus on. Ask simple questions to check understanding (optional).

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| **Key:** | **V** | Vowel |  | **C** | Consonant |  | **CE** | Common Exception Word |  | Syll | Syllable |
|  | **adj** | adjacent consonants |  | **d(c)** | Consonant Digraph |  | **d(v)/ t(v)** | Vowel Digraph/trigraph | Suff | Suffix |

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| **PKSS3** |
| **CE** | **CVC** | **CE** | **CVC** | **VC** |  | **CVC** | **VC** | **CE** | **CVC** |
|  |  |  |  |  |  |  |  |  |  |
| The |  | cat |  | is |  | sat |  | on |  | the |  | mat |  | in |  | a |  | hat. |  |

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| **PKSS3** |
| **CE** | **ck** |  |  | **adj** | **CE** | **ll** |  | **CE** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Go |  | pack |  | a |  | bag |  | and |  | we |  | will |  | go |  | to |  | the |  | log |  |
|  |  |
|  |
| hut. |  |

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| **PKSS4** |
| **CE** | **adj** |  |  |  | **CE** |  | **ll** |  |  | **d(c) - th** |
|  |  |  |  |  |  |  |  |  |  |  |
| She |  | went |  | to |  | the |  | top |  | of |  | the |  | hill |  | and |  | sat |  | with |  |
| **d(v) - er** | **ck** | **adj** |  |  | **Suff-s** |  |
|  |  |  |  |  |  |
| her |  | back |  | next |  | to |  | the |  | rocks. |  |

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| **PKSS4** |
|  |  | **CE** |  | **d(v) - oo**  | **d(v) - oo** |  |  | **2Syll** |  | **d(v) - ee** |
|  |  |  |  |  |  |  |  |  |  |  |
| Sam |  | runs |  | into |  | the |  | woods |  | looking |  | for |  | a |  | rabbit |  | but |  | sees |  |
|  | **d(v) - ai** |  |  | **suff-es** |  |
|  |  |  |  |  |
| a |  | snail |  | on |  | the |  | bushes. |  |

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| **PKSS5** |
| **2 Syll** | **d(v) – ur/ed** |  | **d(v) - igh** |  |  | **CE** | **d(c) - wh** |  | **Suff - ing** |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Daddy |  | turned |  | the |  | light |  | on |  | and |  | said, |  | “What |  | is |  | going |  | on? |  |
| **CE** |  | **d(v) - ee** | **Suff - ing** |  | **CE** | **t(v) - air** |  | **CE** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Who |  | has |  | been |  | sitting |  | on |  | my |  | chair |  | and |  | where |  | is |  | my |  |
| **d(v) – a-e** |  |
| cake?” |  |

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| **PKSS5** |
| **CE** |  | **CE** | **CE** |  |  | **3Syll** |  | **d(v) - ay** | **d(v) - ar** |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Once |  | at |  | school, |  | there |  | was |  | a |  | thunderstorm. |  | I |  | played |  | cars |  | and |  |
|  |  |  | **CE** |  |
|  |  |  |  |
| trains |  | with |  | my |  | friends. |  |

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| **PKSS6** |
|  | **CE** | **d(v) - ow** |  | **d(v) - oa** |  |  | **2 Syll** |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Stan |  | goes |  | down |  | the |  | road |  | to |  | see |  | Vikram |  | and |  | his |  |
| **d(v) – a-e** | **4 Syll** |  | **2 Syll** |  |  |  |  |  | **d(v) – ea** |
|  |  |  |  |  |  |  |  |  |  |
| mates. |  | Everybody |  | is |  | happy |  | to |  | see |  | him. |  | They |  | all |  | eat |  |
|  | **3 Syll** |  |  | **2 Syll** |  |  | **CE** | **2 Syll** |  |
|  |  |  |  |  |  |  |  |  |
| chicken |  | sandwiches |  | and |  | play |  | football |  | in |  | the |  | beautiful |  | garden. |  |

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| **PKSS6** |
|  | **d(v) - ou** |  |  | **adj** |  |  |  | **CE** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Alfred |  | found |  | an |  | old |  | plank |  | of |  | wood. |  | He |  | thought, |  | “What |  | can |  |
|  |  |  |  |  |  |  |  | **CE** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| I |  | make |  | with |  | this?” |  | Then, |  | he |  | had |  | an |  | idea! |  | He |  | ran |  |
| **suff-ly** | **d(v) – o-e** |  | **CE** |  | **2 Syll** | **d(c) - sh** |  | **CE** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| quickly |  | home |  | to |  | build |  | a |  | wooden |  | ship. |  | What |  | would |  | you |  | make? |  |

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| **Year 3** |
| **adj** | **Y3/4 Words** | **Y3/4 Words** |  |  |  | **Y3/4 Words** | **2 Syll** | **CE** |
|  |  |  |  |  |  |  |  |  |
| Spring |  | appeared |  | suddenly, |  | it |  | was |  | very |  | strange. |  | Flowers |  | began |  |
|  | **2 Syll** |  | **Y3 Words** | **d(v) - ew** |  |  |  | **Y3 Words** |
|  |  |  |  |  |  |  |  |  |
| to |  | blossom |  | and |  | fruit |  | grew |  | on |  | the |  | trees. |  | Everywhere, |  |
|  | **CE** |  | **d(v) – ir** |  | **Contraction** | **Y3/4 Words** |  |  |
|  |  |  |  |  |  |  |  |  |
| I |  | heard |  | birds |  | chirping |  | I |  | can’t |  | describe |  | how |  | happy |  |
|  | **adj** |  |  |  | **Y3/4 Words** |  |  | **Y3 Words** |
|  |  |  |  |  |  |  |  |  |
| I |  | felt |  | as |  | I |  | looked |  | forward |  | to |  | my |  | favourite |  |
| **d(v) – i-e** |  |  | **CE** |  | **2 Syll** |  |  |
|  |  |  |  |  |  |  |
| time |  | of |  | the |  | year, |  | the |  | summer |  | holidays! |  |

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| **Year 4** |
|  |  |  |  |  |  |  |  | **Y3/4 Words** |  |
|  |  |  |  |  |  |  |  |  |  |
| Today |  | Ali |  | went |  | for |  | a |  | walk |  | with |  | his |  | famous |  | Grandpa. |  |
|  |  |  | **CE** | **CE** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| He |  | was |  | a |  | hero |  | because |  | he |  | had |  | saved |  | a |  | baby |  |
|  |  |  |  |  | **silent K** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| from |  | a |  | runaway |  | train. |  | Everybody |  | knew |  | him, |  | he |  | was |  | a |  |
| **Y3/4 Words** |  | **Y3/4 Words** |  | **Y3/4 Words** |  | **CE** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| natural |  | charmer! |  | Various |  | men, |  | women |  | and |  | children |  | said |  | hello |  | to |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| them |  | as |  | they |  | wandered |  | along |  | the |  | seafront. |  | Ali |  | felt |  | so |  |
| **Y3/4 Words** |  |  |  |  | **Y3/4 Words** |  |  |
|  |  |  |  |  |  |  |
| special |  | to |  | have |  | such |  | a |  | popular |  | grandpa. |  |

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| **Year 5/6** |
|  |  |  | **Y5/6Words** |  |  |  | **Y5/6Words** |  |  |
|  |  |  |  |  |  |  |  |  |  |
| It |  | was |  | very |  | awkward |  | and |  | quite |  | a |  | controversy! |  | I |  | felt |  |
|  | **Y5/6Words** |  |  |  |  | **Y5/6Words** | **Y5/6Words** |  |  |
|  |  |  |  |  |  |  |  |  |  |
| very |  | embarrassed. |  | I |  | truly |  | wasn’t |  | being |  | mischievous. |  | Sincerely, |  | it |  | was |  |
|  | **Y5/6Words** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| an |  | accident. |  | When |  | I |  | threw |  | the |  | cricket |  | ball, |  | I |  | never |  |
| **CE** |  |  |  |  |  | **CE** |  | **Homophone** |  |
|  |  |  |  |  |  |  |  |  |  |
| meant |  | to |  | hit |  | Frank |  | in |  | the |  | eye |  | or |  | break |  | the |  |
|  |  |  |  |  |  | **Y5/6Words** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| school |  | window! |  | Frank |  | had |  | such |  | a |  | bruise |  | and |  | the |  | Head |  |
|  |  |  | **suff-ion** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| put |  | me |  | in |  | detention. |  | Everywhere |  | we |  | went |  | Frank |  | joked |  | I |  |
|  |  |  |  |  |  |  |  | **Y3/4 Words** |  |
|  |  |  |  |  |  |  |  |  |  |
| had |  | given |  | him |  | a |  | black |  | eye. |  | The |  | incident |  | weighed |  | heavily |  |
|  |  | **Y5/6Words** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| on |  | my |  | conscience, |  | even |  | though |  | I |  | was |  | was |  | completely |  | innocent! |  |

Comment on reading behaviours, e.g. slow reader, decodes every word, has poor sight word recognition, struggles to decode unfamiliar words. Did they understand the sentences they read?