# Personalised Pupil Plan

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| **Pupil Details** | | | | | | | | |
| Pupil Name: | | | DOB: | Year: | | Class Teacher: | | |
| Last Sight Check: | Glasses? Yes No | | Overlay: Yes  Colour: No | | | Hearing within normal limits: Yes No Last Check: | | |
| Cognitive Processing | | | | | | | | |
|  | | Strengths | | | Areas to develop | | | Classroom Strategies/Intervention |
| Memory  Targets: | |  | | |  | | |  |
| Processing Speed  Targets: | |  | | |  | | |
| Language | | | | | | | | |
|  | | Strengths | | | Areas to develop | | | Classroom Strategies/Intervention |
| Expressive  Targets: | |  | | |  | | |  |
| Receptive  Targets: | |  | | |  | | |
| Social Communication  Targets: | |  | | |  | | |
| Literacy | | | | | | | | |
| Assessed level of attainment: | | Reading-Word Reading:  Reading-Language Comprehension: | | | | | Writing-Spelling:  Writing- Composition: | |
|  | | Strengths | | | Areas to develop | | | Classroom Strategies/Intervention |
| Targets Reading: | |  | | |  | | |  |
| Targets Writing: | |  | | |  | | |
| Targets Phonological Awareness: | |  | | |  | | |
| Numeracy | | | | | | | | |
| Assessed level of attainment: | | Number: | | | | | Shape and Time: | |
|  | | Strengths | | | Areas to develop | | | Classroom Strategies/Intervention |
| Targets Number: | |  | | |  | | |  |
| Targets Shape: | |  | | |  | | |
| Targets Time: | |  | | |  | | |